

XPD – Experience & Professional Development

ACADEMIC INTERNSHIPS: POLICIES FOR FACULTY MODERATORS

If you have questions about the policies outlined below, please call the XPD - Experience and Professional Development Office, at **320-363-5707**. You can also email [Laura Hammond](mailto:laura.hammond@sbj.edu), Senior Associate Director of XPD.

I. Ongoing Communication

- XPD staff and student employees are here to support you! Office hours during the academic year are 8:00 a.m. to 4:30 p.m., Monday through Friday. Summer hours are typically held Tuesday through Thursday, 8:00 a.m. to 4:30 p.m.

II. Internship Requirements and Reports:

- **Requirements:** Based on the number of credits they hope to earn, academic interns are required to spend a minimum amount of hours at their internship site. The Registrar’s Office and the Academic Curriculum Committee provided the following guidelines for internship hours requirements (broken down per week based on the term students have registered for credits). Please note that internships should be, at minimum, one month in duration, but semester-long or summer-long experiences are encouraged. If you have approved an internship that deviates from these guidelines, written or email documentation must be provided to Laura Hammond.

Number of Credits	Minimum Total Hours On-Site	Minimum Internship Duration (Weeks)	Minimum Academic Component (see strategies for evaluation of learning) * <i>Academic minimums are only outlined only at the most common credit intervals. However, it is assumed that faculty will assign additional coursework as credits increase without specific details outlined.</i>
1	40	4	Weekly journal or final, reflective paper
2	80	4	
3	120	4	
4	160	4	Weekly journals, academic paper (6-10 pages, citing peer-reviewed sources) or discipline appropriate assignment and final reflective paper
5	200	5	
6	240	6	
7	280	7	
8	320	8	Weekly journals, academic paper (6-10 pages, citing peer-reviewed sources) or discipline appropriate assignment, final reflective paper, and a second, larger project (e.g., another academic paper, presentation or portfolio)

**These are Academic Curriculum Committee approved guidelines, students should consult with their faculty moderator for specific assignments.*

****Please note:** *Academic internships over eight credits are rare and the workload for such an internship would require correspondingly more hours of BOTH on-site and academic work. The terms of an 8+ credit internship will have to be negotiated with the sponsoring academic department and XPD - Experience and Professional Development.*

- **Reports:** Throughout the semester, interns are expected to submit various reports and evaluations to XPD. They include the following:
 - First Report (*waived for Global Business Leadership and Accounting/Finance interns in lieu of weekly Canvas Posts*), typically submitted within the first month of the experience.
 - Joint Student/Supervisor Mid-Term Report, typically submitted half-way through the experience.
 - Final Intern Self-Evaluation, typically submitted on/before the last day at the internship site.
 - Final Supervisor Evaluation of Intern, typically submitted on/before the last day of the internship.

- Reports are available for students and their site supervisors to complete [here](#). Once XPD has received and documented these reports, they will be forwarded via email for your consideration when determining an intern's grade. You'll also receive a OneDrive link at the start of the term, so you can readily access and track report completion.

III. Site Visits/Conference Calls

- Effective October 2021, it will be expected that faculty moderators conduct site visits virtually (typically using Zoom technology). If a faculty member would like to visit a site to support building institutional relationships, [a request can submitted ahead of time](#) and must receive approval from XPD/Academic Affairs before travel occurs. At this point, Academic Affairs will maintain approximately \$2,000 to support in-person site visits on a yearly basis.
 - If you need assistance with Zoom, please contact the IT Help Desk at ext. #2228
 - Where possible, students should provide faculty moderators with a phone number at their site, where they and their site supervisor can utilize speakerphone capabilities in case of technology issues.

IV. Faculty Stipend/Payments and Grade Reports: In addition to normal course assignments, faculty mentorship of individual learning projects and internships are an important part of the educational process.

****During the academic year, internships will be conducted in the following manner:**

- We will retain the expectations in the Faculty Handbook that up to three internships/ILPs are expected as part of a faculty member's load. *We will increase the stipend from \$100 to \$200 for each internship and/or ILP moderated after three students.*
 - **Payment requests for moderating more than three internships, for the academic year only, should be submitted for approval to Academic Affairs [through this online form](#).** For questions, please contact [Ben Stommes](#), Director of Financial Planning and Analysis, as well as consult with your department chair and/or review any departmental policies.
- Academic Affairs will work with departments who conduct larger numbers of internships to offer 1/6th of a faculty's FTE to lead an internship course if it enrolls 10 students or higher with the assumption that on average, students are conducting four-credit internships. An internship course of 6-9 students will be worth 1/12th of a faculty member's FTE with the assumption that on average, students are conducting four-credit internships. Should the average credit load be higher or lower, the Academic Dean will work with the faculty member on what compensation might look like. Moderation of anything less than 6 students receives the normal compensation mentioned above. *This is with the expectation that there is classroom meeting time as part of the course in addition to moderation of the internships. In general, a classroom meeting time would allow for cohort discussions and guided opportunities for learning with their peers that does not normally exist in an individual internship.* If part of a faculty member's full-time load, we will work carefully to limit the need for additional replacements as a result of this structure.

****During the summer months when faculty are not under contract, internships will be conducted in the following manner:**

- *Academic Affairs will increase faculty compensation from \$300 to \$400 per student for an internship equal to or under four credits. We will increase faculty compensation from \$400 to \$500 for an internship greater than four credits.*
- *Academic Affairs will provide compensation for a faculty member that supports summer internship development. This will either be done as part of a faculty member's load or as overload compensation. The faculty member will receive 1/12th overload compensation for supporting between 15 and 25 students (a typical class size) and 1/6th in overload compensation for > 25 students. There may be cases where this will become part of the faculty member's load. If part of a faculty member's full-time load, we will work carefully to limit the need for additional replacements as a result of this structure.*
 - **For prompt payment**, please submit a letter or "S/U" grade for all interns by the Registrar's summer grading deadline. The Registrar will submit authorization for payment to the Business Office and stipends should appear on your paycheck early in the fall term.

If you have questions or concerns about student internships, please contact XPD via phone (320-363-5707) or email (lhammond@csbsju.edu). We appreciate your collaborative efforts and support of student learning through the Academic Internship Program!