

Academic Planning Worksheet

Date _____

Major Music (Instrumental)	Secondary Minor Education	Additional Goals (pre-professional, study abroad....)
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- Review the **Integrations Curriculum**. Consider course options that support your interests and goals.
- Know your **major/minor/pre-professional program well**. Consult department web sites and faculty advisors.
- Track requirements with **Degree Works**. Use “What if” to view requirements for any major/minor combination.
- Plan a mix of courses (Integrations Curriculum, major, minor, pre-professional) each semester.

INTEGRATIONS CURRICULUM			
Foundational Courses	Ways of Thinking	Additional Requirements	Global Lang.
___ College Success--INTG 105 ___ Learning Foundations—INTG 100 ___ Cultural & Social Difference: Identity (CI) ___ Theological Explorations (TE)	___ Abstract Structures (AS) ___ Artistic Expression (AE) ___ Human Experience (HE) ___ Natural World (NW) ___ Social World (SW) *three must be from same theme	___ Artistic Engagement (AR) ___ Benedictine Engagement (BE) ___ Experiential Engagement (EX) ___ Global Engagement (GL) ___ Quantitative Reasoning (QR)	___ 111 ___ 112 ___ 211
Upper Level Coursework	Themes*	GENERAL REQUIREMENTS	
___ Theological Integrations (TI) ___ Cultural & Social Difference: Systems (CS) ___ Learning Integrations—INTG 300	___ Thematic Encounter any level ___ Thematic Encounter 300 level ___ Thematic Focus 200-300 level Truth • Justice • Movement	___ 124 Total credits ___ 40 Upper-division credits ___ Cumulative GPA ≥ 2.5* ___ Major GPA ≥ 2.5* *Unless major requires higher GPA	

Code: **Music, Integrative Curriculum, Education**

FALL 2020

Dept	Course #	Section	Designation	Cr #
MUSC	111	Comp Mus I	AS	3
MUSC	121	Mus Skill I		1
MUSC	227	Maj Instrument	(FA,AE)	1
MUSC		Lg Ensemble		1
INTG	105	College Success		1
INTG	100	Learning Foundations		4
EDUC	111	Intro Teach & Learn	CI	4
			AS	1
				16

SPRING 2021

Dept	Course #	Section	Designation	Cr #
MUSC	112	Comp Mus II		3
MUSC	122	Mus Skill II		1
NUSC	227	Maj Instrument	(FA,AE)	1
MUSC		Lg Ensemble		0
MUSC	114	Secondary Instrument		1
LANG	111			4
TE		Theo Explorational	TE	4
		Abstract Structures	AS	4
				18

FALL 2021

MUSC	211	Comp Mus III		3
MUSC	221	Mus Skill III		1
MUSC	227	Maj Inst	(FA,AE)	1
MUSC		Lg Ensemble		0
MUSC	114	Secondary Instrument		1
MUSC	325	Basic Conducting		2
EDUC	213	Clinical Experience		1
EDUC	203	Human Growth & Dev	BE	4
LANG	112			4
				18

SPRING 2022

MUSC	212	Comp Mus IV		3
MUSC	222	Mus Skill IV		1
MUSC	227	Maj Inst	(FA,AE)	1
MUSC		Lg Ensemble		0
MUSC	114	Secondary Instrument		1
MUSC	326	Adv Inst Conducting & Jazz Methods		3
		Natural World	NW	4
LANG	211			4
				17

FALL 2022

MUSC	227	Maj Inst		1
MUSC		Lg Ensemble	(FA,AE)	0
MUSC	335	History of Music I		4
MUSC	318	Brass Methods		1
MUSC	319	String Methods		1
MUSC	114	Secondary Instrument		1
EDUC	109	Chemical Use & Abuse		1

SPRING 2023

MUSC	227	Maj Inst		1
MUSC		Lg Ensemble	(FA,AE)	0
MUSC	336	History of Music II		4
MUSC	316	Woodwind Methods		1
MUSC	317	Percussion Methods		1
MUSC	114	Secondary Instrument		1
EDUC	322	Music Ped 7-12		4

_____ **Please note:** Passing Scores on the Content and Pedagogy Tests are *required* for licensure MN Teacher Licensure Exams (MTLE)

Summer Internship/Study Abroad/Course Plans:

Advising Notes:

Students are encouraged to test out of first semester language to provide more flexibility in schedule.

Integrations Curriculum: Planning Notes

Foundational Courses

College Success INTG 105 (1 cr): first semester

Learning Foundations INTG 100: fall or spring of first year. Can be fulfilled by INTG 200 (2cr) with transferred College Writing course.

Cultural & Social Difference: Identity (CI): fall or spring of first year

Theological Explorations (TE): complete prior to upper-level Theological Integrations.

Upper Level Coursework

Theological Integrations (TI) is to be completed *after* the lower-level Theological Explorations course.

Cultural and Social Difference: Systems (CS) is to be completed *after* the lower-level Cultural and Social Difference: Identity.

Learning Integrations (INTG 300): will be completed in either junior or senior year. Requires completion of thematic course work and all four Engagement requirements before or during semester of learning integration.

Ways of Thinking and Themes (Truth, Social Justice, & Movement)

Look carefully for appropriate designations--different sections of a particular course may have different designations.

May be courses in majors/minors.

Maximum of two ways of thinking in a single department.

Three courses in the same Theme are required; each must be in a different Way of Thinking.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry designations or opportunities for:

Quantitative Reasoning

Artistic Engagement: two events to be completed independently by the student; seven others will be completed in required course work.

Experiential Engagement: can be met in study abroad or in on-campus course work.

Global Engagement: can be met in study abroad or in on-campus course work.

Global Language

Additional proficiency options are available for bilingual students:

- English Reading/Writing for US bilingual students. Contact Theresa Anderson in Academic Advising or Sarah Pruett in Languages & Cultures.
- Proficiency Assessment in heritage or immersion language. Contact an Academic Advisor.
- English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.

Note: If heritage or immersion language is French, German or Spanish, online placement exam is required to determine eligibility for the options above. Placement exam links are available on the Academic Advising web site.