



# Integrations Curriculum: Planning Notes

## Year One - Foundational Courses

- *INTG 105 College Success 105* (1 cr): first semester
- *INTG 100 Learning Foundations* (LF)\* fall or spring of first year  
Students who transferred a college writing course will instead take *INTG 200 Learning Explorations* (LE, 2cr).
- *100-level Cultural & Social Difference: Identity* (CI) fall or spring of first year
- Global language course work (Chinese, French, German, Greek, Japanese, Latin, Spanish, English for Bilingual Students, or English as a Second Language for international students).
- *THEO 100 Theological Explorations* (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department.

- Abstract Structures (AS)
- Artistic Expression (AE)—may also carry the Artistic Engagement (AR) attribute.
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

## Year Two

*THEO 100 Theological Explorations* (TE) if not completed in first year

Continue with Ways of Thinking course work

Most students complete the language requirement by the end of the second year.

Some students will complete Thematic Focus (TF) course. Prerequisite: LF/LE, CI, and TE.

*300-level Cultural & Social Difference: Systems* (CS) in 2<sup>nd</sup> or 3<sup>rd</sup> year. Prerequisite: CI.

## Year Three

- Most will complete Thematic Focus (TF) course in one of the Ways of Thinking. Prerequisite: LF/LE, CI, and TE.
- Study abroad programs will include Experiential Engagement (EX) and Global Engagement (GL) attributes. Some may also include the Benedictine Raven (BN) attribute.
- Complete Thematic Encounter course at the 300-level in third or fourth year. Course may be in major, study abroad or other area of interest.
- Complete THEO 3XX Theological Integrations (TI) during third or fourth year. Prerequisite: TE.

## Year Four

- THEO 3XX Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- *INTG 300 Learning Integrations* (LI) in senior year. Pre-/Co-requisites: all thematic encounter/focus courses; artistic, experiential, and global engagements.

## Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities--two in the required LF and LI courses and two via attending and submitting reflections for qualified activities either independently or in a course with an AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute or pre-approved activity separate from a course.
- Global Engagement: Course with GL attribute or study abroad on a short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

## Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact [Theresa Anderson](#) in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the [Academic Advising](#) website.)

English as a Second Language for international students. Contact [Lisa Scott](#) in Academic Advising or [Sarah Pruett](#) in Languages and Cultures.