Academic Planning Worksheet with Integrations Curriculum

Student						Date					
Major						linor					
Additional Goals (study abr	oad, pre-p	orofes	ssion	al)							
				INTEGRATIONS CURRIC	11 111	.,					
Foundational Courses Ways of Thinking Additional requirements									s Global Language		
College Success INTG 105			Abstract Structures (AS)			Artistic En					
Learning Foundations INTG			Artistic Expression (AE)				soning (QR)		112 Beginning II		
Cultural/Social Difference-Identity (CI)			Human Experience (HE)					agement (EX)		211 Intermediate	
Theological Exploration (TE)				al World (NW)		Global Eng			<u> </u>		
			Socia	l World (SW)		Benedictin					
Upper-level Courses		Or	o thai	me, at least two depts.	- C	eneral Requ		students entering A	Y 20	020 and AY 2021	
Theology Integrations (TI)		01		atic Encounter	- 6	124 Credit		:1115	2.0 major GPA*		
Cultural/Social Difference-Sy	stems (CS)		Thematic Encounter			40 Upper-division credits				2.0 Cumulative GPA*	
Learning Integrations INTG 3			Them	atic Focus					*U	Inless major requires higher GP	
FIRST YEAR											
Fall:			Spring:					RESOL	RESOURCES		
Dept & Course #	Attribute	Cr.		Dept & Course #		Attribute	Cr.			s planning notes on	
								next pa		s planning notes on	
	1								_	ntal Web pages-	
			_					Curricu			
			_					Degree	Wo	orks-use "What if" to	
										ate major/minor.	
SOPHOMORE YEAR								ADVIS	SIN	NG NOTES and	
Fall		Spring					SUMMER PLANS				
Dept & Course #	Attribute	Cr.		Dept & Course #		Attribute	Cr.		1711	VILIT LAND	
								Plan a mi	x of	f Integrations, major,	
										ofessional courses	
								each term	١.		
		JUNI	OR'	YEAR							
Fall Spring											
Dept & Course #	Attribute	Cr.	1	Dept & Course #		Attribute	Cr.				
	1	<u> </u>	1								
	1	1	4								
	+	+									
	1	1	1								
	1					I.		'			
	ç	SENI	IOR '	YEAR							
Fall		J ∟ (1)			١			1 1			
Dept & Course #	Attribute	Cr.	-	Spring Dept & Course #	1	Attribute	Cr.				
Dept & Course #	Attribute	UI.	1	Dehr & Onnige #		Ambute	OI.				
	1		1								
	1		1								
		<u> </u>	1								
	1	1	4								
			_			<u></u>					

Integrations Curriculum – Purpose

Integrated learning – the ability to recognize relationships among the arts, the natural and social sciences, and the humanities – is at the heart of your liberal arts education at CSB/SJU. It is a valuable skill that makes CSB/SJU graduates highly sought-after by employers and the nation's top graduate programs.

Through the Integrations Curriculum, you will get an education that connects your courses to each other as well as to issues facing the larger world. You'll encounter new topics, perspectives, and career possibilities and earn a top-tier academic experience that prepares you for a rapidly changing world.

Integrations Curriculum - Planning Notes

YEAR ONE

- INTG 105 College Success (1 cr) in first semester
- INTG 100 Learning Foundations* (LF), fall or spring *Students who transferred a college writing course will take INTG 200 Learning Explorations (LE, 2cr)
- Cultural & Social Difference: Identity (CI), fall or spring
- Begin global language course work
- Introductory courses in major/minor/pre-professional interests; will likely also fulfill a Way of Thinking
- THEO 100 Theological Explorations (TE): complete within first three semesters and prior to TI

YEAR TWO

- THEO 100 Theological Explorations (TE) in fall if not already completed
- Most complete the language requirement by the end of the second year
- Continued work in major/minor/pre-professional areas (typically completing 100- and 200-level requirements and beginning to take 300- level classes in spring)

YEAR THREE

Most will complete the following in the third year:

- Thematic Focus course--Prerequisite: LF/LE, CI, and TE
- Cultural & Social Difference: Systems (CS) course--Prerequisite: LF/LE, CI, and TE

In third **or** fourth year:

- Thematic Encounter course
- 300-level Theological Integrations (TI)-- Prerequisites:
 LF/LE and TE
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work.

YEAR FOUR

- Complete 300-level Theological Integrations (TI) and/ or Thematic Encounter if not done in third year
- INTG 300 Learning Integrations (LI) in senior year-Pre-requisites: CS and TI. Additional pre-/corequisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Requirements that may be met in any semester. Courses in major, minor, pre-professional, or other interests may carry one or more of these attributes.

WAYS OF THINKING

Maximum of two from any one department.

- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

THEMES: JUSTICE, MOVEMENT, TRUTH

- Three courses in the same theme must come from at least two different departments.
- Different sections of the same course may be built around different themes; review attributes carefully.

ADDITIONAL REQUIREMENTS

- Artistic Engagement: Four activities
 - · two in the required LF and LI courses
 - two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement:
 - · Course with GL attribute, or
 - · Study abroad (short-term or semester-long).
- Quantitative Reasoning: Course with QR attribute.

GLOBAL LANGUAGE

Proficiency in a second language at or above the college *intermediate* level is required.

Proficiency assessment is available to students who have strong fluency/literacy skills. If heritage or immersion language is French, German or Spanish, first complete the online placement exam.

Bilingual students: Contact Academic Advising or <u>Sarah</u> <u>Pruett</u> in Languages and Cultures to discuss options.