# Saint Benedict **H** Saint John's

# SPRING 2010 CLASS SCHEDULE



Notification of updates to this schedule will be sent via email. These updates will be available on the Registrar's Office website: <u>http://www.csbsju.edu/registrar</u>

Make sure your email account is set to accept emails from the "Registrar's Office Announcements—Students" distribution list.



# **IMPORTANT DATES TO REMEMBER**

## **SPRING TERM 2010**

### October

26 Spring Term 2010 Registration begins (ends November 9<sup>th</sup>)

### November

10 Drop/Add for Spring 2010 begins

### December

29 Fall Term 2009 final grades are due from all instructors by 3:00 pm

### January

- 5 Students who fail to settle spring accounts by this date risk cancellation of Spring 2010 registration
- 5 Department Chairpersons requested to submit schedule of course offerings for Fall Term 2010 and Spring Term 2011 (Due: January 25th)
- 11 Spring Term 2010 Opens
- 14 Last day to add a full-term course to Program of Study for Spring Term 2010

### February

- 3 Last day to withdraw from any regular course without transcript entry (permanent drop)
- 4 Mod B1 begins
- 5 Mod B2 begins

### March

- 1-5 Spring Break (classes resume on Monday, March 8th at 8:00am)
- 9 Mod C1 begins
- 10 Mod C2 begins
- 29 Fall Term 2010 Registration begins (ends April 12th)
- 31 Easter Recess begins at 6:00 pm (classes resume Tuesday, April 6th at 8:00 am)

### April

- 7 Mod D1 begins
- 8 Mod D2 begins Final date to withdraw from any full-term course without receiving a failing grade
- 28 Scholarship & Creativity Day Events

### May

- 3 Spring 2010 classes end
- 4 Study Day
- 5-7 Spring Final Exam Days
  - 8 Commencement College of Saint Benedict 2:00 pm (attendance required)
  - 9 Commencement Saint John's University 2:00 pm (attendance required)
- 17 Spring Term 2010 final grades due from all instructors by 3:00pm

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# **REGISTRATION INSTRUCTIONS**

### OCTOBER 26 - NOVEMBER 9, 2009 FOR SPRING 2010

All currently registered students who expect to return to CSB/SJU this Spring must complete advance registration by November 9th. Please follow these instructions carefully-proper registration is your responsibility. If you have any questions about registration, call the Registrar's Office at 5260 (CSB) or 3396 (SJU).

STUDENTS ARE ELIGIBLE TO REGISTER ONLY IF THEY HAVE:

- ... Met with their advisor to obtain their Label with Registration PIN #
- ... Settled all current charges with the Student Accounts Office
- ... Been accepted by a department (unless they are a first- year student, or first semester sophomore) ... Complied with Minnesota immunization regulations
- ... Have an active Network account
- ... Applied for graduation if they are classified as a Senior or 4th year

We strongly urge you to meet with your advisor early and enter your registration on BANNER Web Self Service on the date listed on your PIN Label. Registration is on-line-delaying your registration will affect course selection.

Students who are ineligible to register for any of these reasons may register on BANNER Web Self Service after they have cleared all registration holds.

Please note that registration for ILPs (Individualized Learning Projects) and for special programs (Tri-College Exchange, Internships, etc.) requires your submission of special forms available from the Registrar's Office or they are available on-line. Registration for Internships (8 credits or more) are due the first day of classes.

#### **REGISTRATION ADJUSTMENTS**

Registration adjustments (Drop/Add) can be done on BANNER Web Self Service through January 14th. You will need your Registration PIN# that you received from your Advisor. To drop a course after this date, students can come to the Registrar's Office at SJU (Quad 163) or at CSB (Academic Services Building 208).

Listings of cancelled or closed courses will be electronically updated on the Class Schedule Information on BANNER Web Self Service. Students should use BANNER Web Self Service to check whether a space has become available in a course that was previously closed. Courses may be added through the first 4 class days of the semester.

If a course is closed, check whether there are any other sections of the same course that have spaces available in them and register for an alternate section. If this option is not available to you, consider alternate courses and register accordingly. Your advisor is a good resource to help determine an appropriate alternate. In some cases, it may be appropriate for the department chair or instructor to "override" a student beyond the course limit. Override registrations are completed by the student presenting a signed (department chair or instructor, as appropriate) Drop/ Add card to the Registrar's Office.

#### **REGISTRATION PRIORITY AND COURSE SELECTION**

Registration priority is based first on class standing, then on cumulative earned hours. Seniors are assigned courses first, then juniors, sophomores and first-year students. Class standing is determined by earned credits, not by years in college. Banner Web Self Service will immediately respond to your course selection by indicating Enrolled or Closed.

### PRIORITY REGISTRATION DATES

Registration is On-Line, and delaying your registration will affect course availability

Date	<u>Class</u>	Time	Earned Credit Hours
October 26	School of Theol	ogy 7:30 AM	all
October 26	Seniors	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45 PM	122 - 999 112 - 121 105 - 111 101 - 104 98 - 100 94 - 97
October 28	Seniors Juniors	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45 PM	88 - 93 82 - 87 76 - 81 72 - 75 69 - 71 66 - 68
October 30	Juniors Sophomores	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45 PM	63 - 65 58 - 62 56 - 57 54 - 55 52 - 53 50 - 51
November 2	Sophomores	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45PM	47- 49 44 - 46 41 - 43 38 - 40 36 - 37 35 - 35
November 4	Sophomores	7:30 AM 9:15 AM 11:00 AM 12:30 PM	33 - 34 32 - 32 30 - 31 28 - 29
	First Year	2:15 PM 3:45 PM	26 - 27 23 - 25
November 6	First Year	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45 PM	20 - 22 17 - 19 14 - 16 11 - 13 5 -10 1 - 4
November 9	First Year	7:30 AM 9:15 AM 11:00 AM 12:30 PM 2:15 PM 3:45 PM	0 credit see time on PIN label

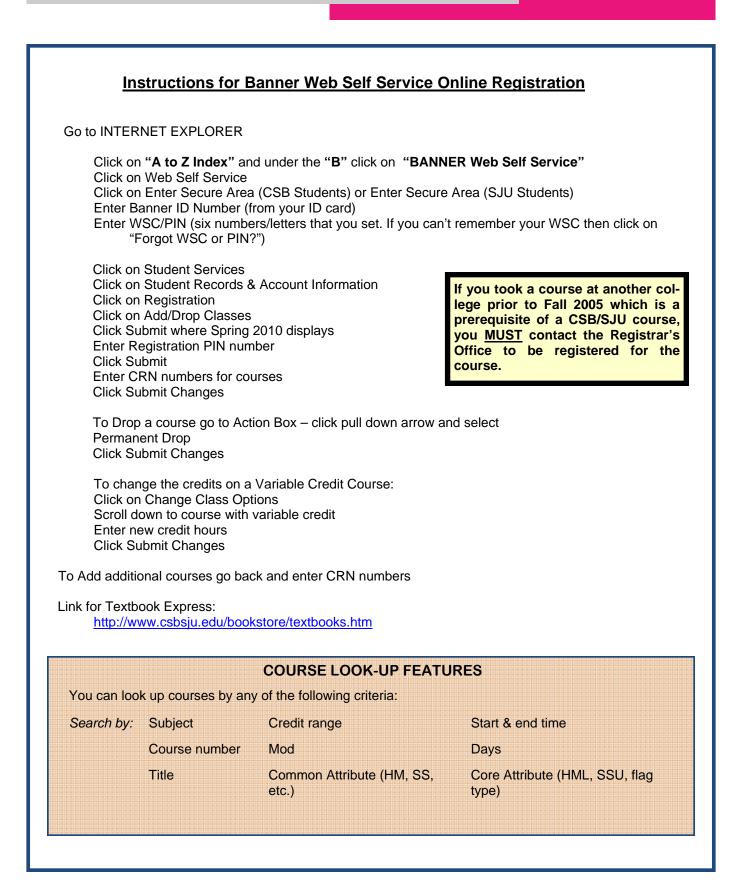
#### **Please Note:**

Your class standing is based on Earned Credits through the end of Spring 2009 Term. Fall semester credits are not earned yet.

Definition of Class Standing:

- SR 88 earned credits or more
- JN 58-87 earned credits
- SO 28 - 57 earned credits
- FR 0 - 27 earned credits

## **Banner Web Self Service Login**



#### SAMPLE OF CORRECTLY ENTERED COURSE REGISTRATION

#### **Current Schedule**

Status	Action	CRN	Subj	Crse	Sec	Level	Cred	Grade Mode	Title
Web Registered on Nov 2, 2009	None 🔻	14760	PHIL	123	01A	Undergraduate	4.000	Standard - Letter Grade or S/U	Phil of Human Nature (HM,HML)
Web Registered on Nov 2, 2009	None 💌	14081	ASTR	211	01A	Undergraduate	4.000	Standard - Letter Grade or S/U	STELLAR UNIVERSE (NS)

#### DROP/ADD on Banner Web Self Service

If you would like to drop and add courses for Spring Term 2010, you may do this through BANNER Web Self Service until January 14th. Please keep your Registration PIN #. You will need this to Drop/Add on Web Self Service. After this date you will need to drop and add courses in the Registrar's Office.

#### **OBTAINING A NETWORK ACCOUNT**

All students must have a NETWORK account to use Web Self Service from the Network PC's on campus. Most of you will already have an account, which you may use for many other functions besides course registration. If you do not have a Network account--or have forgotten your password or how to sign on--please follow these steps to obtain your Network account:

- Step #1: Go the Computing Center at SJU, Quad 084, from 8:30 am 4:30 pm
- Step #2: Identify yourself as needing a Network account.
- **Step #3:** Activate your account on one of the PC's in the computing center

**PROBLEMS** -- Discussed below are some common problems we expect some of you may encounter, and how you may solve them.

#### ... Your PIN # doesn't work.

**Solution:** Re-check your label and carefully re-enter the PIN #. You may have to Exit Web Self Service completely and login again. **YOUR PIN# for registration is** <u>not the same</u> as your WSC (Web Security Code) that you use to access Student Information on Web Self Service. Please note: the PIN # is not displayed (for security reasons) as you enter it on the computer.

#### ... You lost your PIN #.

Solution: Contact your Advisor to get your Pin Number again, or bring your Advisor's signature to the Registrar's Office. (PIN #'s cannot be obtained in the Computer Access Areas)

#### ... You entered the wrong CRN #.

**Solution:** Web Self Service allows you to make changes to your registration. See the section on changing your spring registration in the "Instructions for using Web Self Service". You may make changes on Web Self Service through January 14th.

#### ... While using Web Self Service it displays: "This session for your Login has expired".

**Solution:** Web Self Service is programmed to Log off of the Registration Screen if you **leave the screen idle for more than 15 minutes**. If this should this happen, simply sign on again. To do so, click on Web Self Service and then click on the Spring Registration icon and start over.

#### ... Web Self Service shows the status of a course as 'open' but it will not permit you to register for the course.

Solution: You may not meet the prerequisites or quota restrictions for that course. Check the notes in the class schedule under that course or contact the Registrar's Office.

WEB SELF SERVICE REGISTRATION HOURS - FROM COMPUTER ACCESS AREAS					
	Monday-Thursday	Friday	Saturday	Sunday	
Computing Center (SJU)	7:30 AM - 2:00 AM	7:30 AM -10:00 PM	10:00 AM-10:00 PM	10:00 AM - 2:00 AM	
Clemens Computing Center (CSB)	7:30 AM - 2:00 AM	7:30 AM -10:00 PM	10:00 AM-10:00 PM	10:00 AM - 2:00 AM	
DORM COMPUTER LABS During Regular Hours				rs	



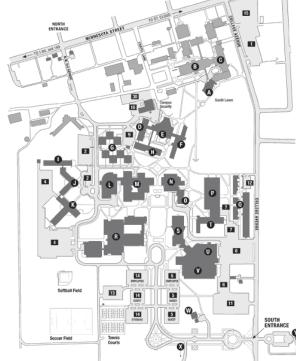
#### ACADEMIC ADVISING

After receiving this Class Schedule booklet, visit your academic advisor to arrange a program of classes for next term, and have your advisor place your PIN label on the Class Request Worksheet located on the back page of your Spring 2010 Class Schedule Booklet.

If you intend to register for more than 18 credits, you are incurring an overload. Overloads may be attempted only by students in good academic standing, and overloads of 20 or more credits require the student to see the Academic Advising Office.

#### ACADEMIC PROBATION

First semester students must earn a minimum 1.8 cumulative grade point average to remain in good academic standing. In subsequent semesters, all students are required to maintain a 2.0 cumulative grade point average for all CSB/SJU coursework. Students who fall below a 2.0 cumulative GPA will be placed on academic probation for the next semester. During the probationary semester, students must raise their cumulative GPA to 2.0 and may take no courses for S/U grading unless the course if offered only on an S/U basis. Students whose cumulative GPA remains below the minimum standards at the end of a Final Probationary semester are subject to dismissal. For more information, see the Official Academic Catalog.



#### **ADDING A CLASS**

Thursday, January 14th is the last day you may ADD a full-term course to your program, unless the course's first meeting is scheduled after January 14th. No student may enroll for a full-term course after the second scheduled meeting without the instructor's consent.

BANNER Web Self Service will be available to add courses through the 4<sup>th</sup> day of the semester. After the 4<sup>th</sup> day of the semester, any additions, with the instructor's consent, must be made by filling out a drop/add card and bringing it to the Registrar's Office.

#### AUDITING A CLASS

Students intending to audit a course (earn no credit) should indicate their intent when registering for the course, or complete a Drop/Add card and file it with the Registrar's Office during the first week of class. Auditors are expected to attend all regular classes, but they are not required to take final exams. A student who first registers for credit may change to auditor status any time during the first month of class. A student who first enrolls for auditor status may change to credit status only during the first week of class. Courses audited are not included in determining the total credits earned; however, the credit value of any course audited is computed in the assessment of tuition.

#### Α Main Building

- Teresa Reception Center, South Lawn Sacred Heart Chapel (Monastery)
- в
- С Main Convent (Monastery)
- D Regina Hall
- Е
- Mary Hall Commons Bookstore, Post Office, Campus Security Aurora Hall
- F G
- West Apartments Dominic, Gable, Girgen, Schumacher, Smith, Sohler н Corona Hall
- i Brian Hall
- Margretta Hal J K
- Lottie & Frank J. Ardolf Jr. Hall
- Gorecki Dining & Conference Center
- Clemens Library Ardolf Science Center Academic Services Building
- LMNOP Henrita Academic Building
- Q.
- East Apartments Norma Luetmer, McDonald, Wirth, Zierden R Benedicta Arts Center Gorecki Family Theater, Petters Auditorium
- Colman Theater, Courtyard
- s Murray Hall & Poo
- **Richarda Hall**
- Claire Lynch Hall Haehn Campus Center U V
- w Idzerda House
- Maintenance/Transport Building **Renner House**
- The President's Residence

PARKING LOTS Residential Parking: 2, 4, 6, 7, 9, 12, 14 Employee Parking: 1, 5, 6, 10, 14, 15, 30 CSB Students (Non-residents): 11, 15 Event, Visitor, Overflow Parking: 1, 5, 14, 15 Gorecki Dining and Conference Center Parking: 2, 5, 14

#### **BUILDING ABBREVIATIONS**

2	St. Thomas Aquinas Hall
3	St. Bernard Hall
4	St. Patrick Hall
5	St. Boniface Hall
6	Virgil Michel House
7	Art Center
8	Simons Hall
9	Guild Hall
10	Power House
11	Physical Plant Offices, Woodworking Shop
12	Fire Hall
13	St. Joseph Hall
14	St. Gregory House
15	St. Francis House
16	The Liturgical Press
17	Emmaus Hall
18	Lake Sagatagan
19	Monastery Garden (Private)
20	Wimmer Hall

Sexton Commons

2

- St. Luke Hall
- 21
- The Quadrangle St. Benet Hall
- 23 24 Music Hall & Stephen B. Humphrey Theater
- 25 The Great Hall
- Monastery—Breuer Wing St. John's Abbey Church 26 27

- St. Mary Hall Warner Palaestra 35A McNelly Spectrum, McKendrick Hall 35B Clemens Stadium
- Seton Apartments Metten Court 37
- 38 Seidenbusch Apartments 39 St. Vincent Court

Student Beach

Abbey Guest House

St. John's Preparatory School 30A Weber Center (Prep School)

Peter Engel Science Center 31A New Science Building Alcuin Library Hill Museum & Manuscript Library

28

29

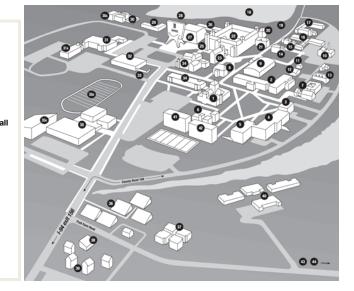
30 31

32 33

34 35

36

- 40 Collegeville Institute for Ecumenical & Cultural Research
- 41 Placid House
- 42 Maur House
- 43 Episcopal House of Prayer 44
- St. John's Parish Center



#### **CALENDAR CHANGES**

The CSB/SJU calendar is subject to modification or interruption due to occurrences such as fire, flood, labor disputes, interruption of utility services, acts of God, civil disorder and war. In the event of such occurrences, the Institutions will attempt to accommodate their students. However, we do not guarantee that courses of instruction, extra curricular activities or other programs or events will be completed or rescheduled. Refunds will be made to eligible students in accordance with College or University policy.

#### CLASS PERIODS and DAYS

Period I	8:00-9:10	M = Monday
	9:40-10:50	,
Period II		T = Tuesday
Period III	11:20-12:30	W = Wednesday
Period IV	1:00-2:10	R = Thursday
Period V	2:40-3:50	F = Friday
Evening		-

Classes offered Periods II, III, and IV generally are requested by greater numbers of students than are other periods. You are less likely to be closed out of a class that is scheduled for Period I, or V, and may wish to consider this when you prepare your initial registration.

#### **CO-REQUISITES (COREQ)**

Co-requisites are courses that must be taken during the same semester.

#### COURSE NUMBERING SYSTEM

100-299	Lower Division undergraduate courses
300-399	Upper Division undergraduate courses
400-above	Open to graduate students

#### CREDITS EARNED AT OTHER COLLEGES

Students may complete out-of-residence courses and transfer them to the College of Saint Benedict and Saint John's University. The college at which the coursework is completed must be accredited by the appropriate regional accrediting agency at the time of enrollment. Courses to be transferred must be similar to courses offered for credit at the College of Saint Benedict and Saint John's University. Courses to be transferred must receive a minimum grade of C. Credits received for these courses are translated into semester credits according to the appropriate translation formula. Grades earned for transferred coursework are not calculated into the student's cumulative GPA. Before credit may be transferred, the Registrar's Office must receive an official transcript directly from the college at which the courses were completed.

With advance approval, students may apply these courses towards the core or common curriculum and/or major requirements. Work taken to complete core or common curriculum requirements requires prior consultation with and approval of the Registrar's Office or the Academic Advising Office. Work taken to complete major requirements requires prior consultation and approval of the department chair. The department chair needs to sign an Academic Exemption Form.

Students who intend to transfer coursework from a foreign college or university must consult the director of international studies before beginning such study. Consult the Office for Education Abroad for further information.

#### **CREDIT OVERLOAD**

If you plan to register for more than 18 credits, you are incurring an overload. The overload tuition fee is billed at \$816.00 per credit over 18. Students whose cumulative grade point average is below 2.00 may not register for an overload. Students in good academic standing (GPA above 2.00) may register for a maximum of 1 overload credit (19 credits overall) without permission. Credit totals of 20 or more require the student to see the Academic Advising Office. BANNER Web Self Service registration system will not allow you to register for more than 19 credits.

#### DEPARTMENT/SUB.IFCT ARREVIATIONS AC

PARTMENT/SUBJECT ABBREVIATIONS					
ACFN	Accounting & Finance				
ART	Art				
ASTR	Astronomy				
ACSC	Academic Skills Center				
BCHM	Biochemistry				
BIOL	Biology				
CHEM	Chemistry				
CHIN	Chinese				
COLG	Course of the College				
COMM	Communication				
CSCI	Computer Science				
CORE	Core Curriculum				
DOCT ECON	Doctrinal Theology Economics				
EDUC	Education				
ENGL	English				
ENVR	Environmental Studies				
ENTR	Entrepreneurship				
FREN	French				
GEOG	Geography				
GEOL	Geology				
GERM	German				
GREK	Greek				
GWST	Gender & Women's Studies				
HISP	Hispanic Studies				
HIST	History				
HHTH	History and Historical Theology				
HONR	Honors				
HUMN	Humanities (Division)				
JAPN	Japanese				
LATN	Latin				
LLAS	Latino & Latin American Studies				
LTGY MGMT	Liturgical Studies Management				
MATH	Mathematics				
MILS	Military Science				
MCL	Modern & Classical Languages				
MCLT	Literature in Translation				
MONS	Monastic Studies				
MORL	Moral Theology				
MUSC	Music				
NATS	Natural Science (Division)				
NMCP	Numerical Computation				
NRSG	Nursing				
NUTR	Nutrition				
PTHM	Pastoral Theology and Ministry				
PCST	Peace Studies				
PHIL	Philosophy				
PHED	Physical Education				
PHYS	Physics				
POLS PSYC	Political Science Psychology				
RLED	Religious Education				
SSCR	Sacred Scripture Studies				
SSOT	Scripture, Old Testament				
SSNT	Scripture, New Testament				
SOSC	Social Science (Division)				
SOCI	Sociology				
SPIR	Spiritual Theology				
SWRK	Social Work				
SA	Study Abroad				
THEA	Theater				
THEO	Theology, Undergraduate				
THY	Theology, Graduate				

#### **DROPPING A CLASS**

- ... Jan. 14th Last day to add/drop a course using BANNER Web Self Service. After this date students must fill out a drop/add card & obtain the instructor's signature to receive a permanent drop until February 4th.
- ... Feb. 3rd Last day to receive a permanent drop on your schedule
- ... Apr. 8th Last day to receive a "W" on your transcript. If you withdraw after this date, your instructor will assign you an "F" at the end of the semester.

For courses scheduled for less than a full term, withdrawal during the first third of the course will result in no record entry; during the second third, a "W" entry; during the final third, a failure if appropriate.

Students who fail to properly drop or withdraw from a course may be subject to a failing grade if appropriate.

#### **EXEMPTION/SUBSTITUTION**

In exceptional circumstances students may petition for exemption/ substitution from specific academic regulations. Forms for requesting an exemption/substitution are available from the Registrar's Office. Students should first consult with their academic advisor, whose signature on the exemption/substitution form represents a recommendation that the request be considered favorably by the approving official. Department chairs are the approving officials for exemptions/ substitutions from requirements within majors and minors. Exemptions/substitutions from academic regulations beyond major and minor fields require the approval of the Assistant Academic Dean. Requests for these non-departmental exemptions/substitutions should be directed to the Academic Advising Offices. The guiding principle in considering requests for any exemption/substitution is fidelity to the academic standards of the colleges.

	Wednesday	Thursday	Friday
	May 5	May 6	May 7
8:00-10:00am	MS	V	V
	I	2-4-6	1-3-5
10:30-12:30 pm	III	І	IV
	1-3-5	1-3-5	2-4-6
1:00-3:00pm		III	MS
	1-3-5	2-4-6	III
3:30-5:30 pm	l 2-4-6	MS II	
6:00-8:00 pm	II 2-4-6	IV 1-3-5	

#### FINAL EXAM SCHEDULE - SPRING 2010 TERM

#### **Explanation of abbreviations:**

Period I -	8:00-9:10
Period II -	9:40-10:50
Period III -	11:20-12:30
Period IV -	1:00-2:10
Period V -	2:40 -3:50

MS = Multi Section Common Exam

# Classes that meet after Period V may use their last regularly scheduled class period for their final exam or request a multi section common exam time.

The academic calendar concludes each semester with a one-day study and three-day test cycle. Faculty may administer final exams for their classes only during the exam periods officially scheduled by the Registrar's Office. Cumulative final examinations may not be given during the regularly scheduled class days of the semester. If there is to be a cumulative final exam in a course, all exams given during the semester must be returned for student review by the last scheduled day of class.

Instructors of each full-term course are expected to announce at the beginning of the course whether a written two-hour final examination will be given. Such an exam will be administered during the three-day test cycle according to the schedule above. Note that a class is assigned a test time and day in the schedule according to the cycle and time period it meets during the semester. Classes that meet after Period V may use their last regularly scheduled class period for a final exam.

One period has been reserved on each of the three test days for the administration of a common exam for multiple-section courses who so desire. A list of such courses, and their exam times, will be announced this spring. The legend, MS, in the accompanying chart signifies times set aside for these multi-section common exams.

#### **GRADUATION INFORMATION**

- ... An Application for Degree must be submitted to the Registrar's Office prior to the award of a degree from Saint John's University or the College of Saint Benedict.
- ... An Application for Degree is sent spring semester to all CSB/SJU Juniors.
- ... Submitted applications are then reviewed to ensure all Core or Common Curriculum and Major requirements are met prior to the award of a degree.
- ... Results of the Degree Audit are sent to students two times during

their senior year: September and March.

- .. Degrees are issued May, August, and December.
- ... Upon successful completion of all degree requirements, diplomas and transcripts are sent to all graduates at their permanent address.
- ... An Application for Degree allows students the privilege to participate in the May commencement ceremony.
- ... Students may participate in the May commencement ceremony if they are within 8 credits of all degree requirements.
- ... Students who leave CSB/SJU may transfer up to eight semester credits from another accredited institution of higher education to complete their degree requirements.

#### **GRADUATION REQUIREMENTS**

- ... 124 credit hours. 45 of these must be taken at CSB/SJU
- ... 40 of the total credit hours must be upper division (300 level)
- ... 2.0 minimum cumulative GPA (unless a specific major requires a higher average)
- ... 2.0 minimum GPA major and/or supporting courses (unless a specific major requires a higher average)
- ... Completed Core or Common Curriculum requirements
- ... Acceptance to a major (usually at the completion of sophomore year)
- ... Requirements for a major or minor (half of the courses for a major or minor must be completed at CSB/SJU)

#### HOLDS

All financial, academic, student accounts & health center holds must be cleared before registering for classes.

#### **INCOMPLETE GRADE POLICY**

The policy concerning the temporary grade Incomplete (I) includes the following points:

When circumstances warrant, instructors may allow some delay in the completion of course work. Such extensions shall not extend beyond the close of the following regular (fall or spring) semester, and earlier limits may be set at the discretion of the instructor.

The instructor must report on the official grade roster the grade "I" followed by the minimum grade the student will receive if the course work is not complete by the end of the following semester (e.g., IF, or IC, or IB). That grade will be used in the computation of grade point averages until the Incomplete is removed.

If by the end of the following semester the instructor reports a single final grade to the Registrar, that grade will replace the I/GRADE, the Incomplete will be removed, and averages recomputed accordingly. Otherwise the provisional grade that was assigned with the "I" will become a permanent part of the transcript.

Exceptions to the above may be granted only by the written permission of the Assistant Academic Dean. Such exceptions will ordinarily be granted only in cases of medical disability or problems of comparable seriousness.

Degree candidates are cautioned that failure to have all degree requirements satisfied (including removal of Incomplete grades in courses needed for graduation) by March 11th may result in post-ponement of their graduation.

#### INDIVIDUAL LEARNING PROJECTS

The guidelines and application forms for Individual Learning Projects, sometimes called Independent Study, are available in the Registrar's Office. If you are planning an ILP for Spring term, please consult these guidelines. Remember, only 4 credits of ILP per term are allowed. You may indicate your intent to register for an ILP by requesting DNA 271 01A CRN #12797, or DNA 371-01A, CRN #13616 on Banner Web Self Service. Remember to indicate the number of credits. First-year students are <u>not</u> eligible for ILPs.

#### **INTERNSHIPS**

#### **SPRING 2010 INTERNSHIPS FOR CREDIT**

All CSB/SJU students who plan to do an Internship for academic credit during Spring 2010 are <u>required</u> to attend a one-hour Legal & Professional Issues session in November or December of 2009. Check the with the Internship Office (Academic Services Building, phone 5799) for

exact dates. When you register for spring classes, you may indicate your <u>intent</u> to register for a Spring 2010 internship by requesting DNA 397-01A, Call #12799 through Banner Web Self Service.

You will not be registered for your internship until the Registrar's Office receives your completed Registration for Internship-Preliminary Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements, check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Spring 2010 Internship is Friday, December 11th. Registration after this date requires approval of the Internship Coordinator.

#### SUMMER 2010 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Summer 2010 are <u>required</u> to attend a one-hour Legal and Professional Issues session offered in April of 2010. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates. All internships which take place during the summer <u>must</u> be registered under the Summer term <u>not</u> under the preceding Spring semester or the following Fall semester.

You will not be registered for your internship until the Registrar's Office receives your completed Registration for Internship-Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements, check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Summer 2010 Internship is Monday, May 3rd. Registration after this date requires approval of the Internship Coordinator.

Contact Student Accounts for information regarding cost of tuition for summer internships.

#### FALL 2010 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Fall of 2010 are <u>required</u> to attend a one-hour Legal and Professional Issues session offered in April of 2010. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates.

You will not be registered for your internship until the Registrar's Office receives your completed Registration for Internship- Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Fall 2010 Internship is Monday, May 3rd. Registration after this date requires approval of the Internship Coordinator.

# MINNESOTA STUDENTS ELIGIBLE FOR THE MINNESOTA GRANT PROGRAM:

You must register for a minimum of 15 credits each semester to receive a Minnesota Grant at the full-time student rate. Students who register for 12-14 credits may still receive a Minnesota Grant but the award amount will be substantially reduced. Please direct any questions to the Financial Aid Office at CSB or SJU. (For all other aid programs, 12 credits is still considered full-time.)

#### MODULAR SCHEDULING

Some departments offer courses of less than a full term's length; these courses begin and end according to the following dates and are called Modules, or "Mods". Each Mod is nine regular teaching periods and will be listed by the codes below in the Official Class Schedule:

MODULE	CYCLE	BEGINS	ENDS
A1	1-3-5	January 11	February 2
A2	2-4-6	January 12	February 3
B1	1-3-5	February 4	February 26
B2	2-4-6	February 5	March 8
C1	1-3-5	March 9	March 31
C2	2-4-6	March 10	April 6
D1	1-3-5	April 7	April 30
D2	2-4-6	April 8	May 3

# NOTE: THESE DATES DO NOT APPLY TO MODS IN THE GRADUATE SCHOOL. SEE GRADUATE SCHOOL.

#### OFFICIAL COMMUNICATIONS TO STUDENTS BY E-MAIL

The Registrar's Office will use electronic mail as the most expeditious means of communicating with you. Make sure you are not blocking messages from the Registrar's Office in order to receive important notices regarding graduation, cancellation of courses, course schedule updates, etc.

#### **ON TRACK**

Advisors will have access to their advisees' On Track advising aid through BANNER Web Self Service for Faculty. Please make an appointment to meet with your advisor early to review your academic progress and select your Fall coursework. Remember, all students MUST see their advisor to receive their Registration PIN # Label.

#### PERMISSION REQUIRED CLASSES

Before attempting to register for courses listed as "Permission of Instructor or Department", students must obtain written permission.

#### PREREQUISITES

Check the course listings section of this class schedule to find out if a class has a prerequisite. Make sure you have met all prerequisites before attempting to register for a course. If you have not taken the prerequisite, you must contact the department to seek written approval (signed drop/add card or e-mail directly from the instructor) to register for the course. If you fulfilled the prerequisite through a course taken at another college prior to Fall 2005, please contact the Registrar's Office prior to registration.

#### **REPEATING A COURSE**

A course that has been failed may be repeated for credit. Courses that have been passed may not be repeated for credit. They may, however, be repeated for additional honor points. The original grade is not removed when the course is repeated and credit for a course can be earned only once. The higher grade is computed in the GPA. **Repeating a course in which a passing grade has already been earned may have financial aid implications.** See Financial Aid Office for additional information.

#### STUDENT TEACHING

Students registering for student teaching (EDUC 361, 362, 363) in their 9<sup>th</sup> (or greater) semester as a full-time student at CSB/SJU will be billed at  $\frac{1}{2}$  the regular tuition rate for that semester. These students will also not be charged the student activity fee, technology fee, and campus center fee for that semester. Institutional gift aid (scholarships/grants) will not be available to these students.

#### STUDY ABROAD

CSB and SJU offer a number of group overseas study programs. Students who plan to enroll in one of these programs should contact the Office of Education Abroad, Main 004 at CSB. Students who are considering enrolling in coursework offered abroad by another institution (Consortium/External Study Abroad) should contact the International Education Office or the Registrar's Office, for information on transfer of credits. Students who register for SA 372, Consortium/ External Study Abroad, will be billed a \$225 fee.

Seniors must ordinarily be in residence for the two semesters immediately preceding commencement (graduation). "In residence" is defined as enrollment as a full-time student at CSB/SJU for a minimum of 12 credits per semester. Any student wishing to register for a External Study Abroad Consortium during one of their two last semesters of their Senior year must receive approval from the Academic Advising Office. Seniors will **not** be allowed to register for a year long External Study Abroad Consortium.

#### S/U REGISTRATION

Arrangements for this non-honor point grading option should be made with your professor at the beginning of the course. Remember that undergraduates are limited in the number and types of courses they may take for the grade S (Satisfactory). See the Catalog for specific rules. <u>First-year students may not take the S/U option</u> except for a course with only S/U grades available. The grade S, once

turned in by the instructor, is **NOT SUBJECT TO LATER CHANGE.** Grading options are listed in the Class Schedule as either A-F grading only or S-U grading only. If neither of these is listed, the instructor will permit eligible students to choose either option by the date the instructor specifies at the beginning of the course. Once you have chosen, you may not request that the S/U be changed to an honor point grade.

If coursework grades average below a C under the S/U option, the grade U (Unsatisfactory) will be given with no credit earned.

#### **TRI-COLLEGE EXCHANGE**

The College of Saint Benedict, Saint John's University, and Saint Cloud State University have an agreement that encourages regular full -time undergraduate students to take courses on any of the three campuses. Registration is limited to fall and spring semesters. If you are interested in taking courses at Saint Cloud State, you can pick up a copy of their Class Schedule and a registration application at the Registrar's Office. If a course seems suitable for your program of studies, see your advisor for permission to register. To register, file the approved application with the Registrar's Office at the St. John's campus before January 1st The course will be added to your Spring 2010 Student Detail Schedule, if space is available.

CSB/SJU students will be billed tuition, and other fees, at CSB/SJU rates. If a student is not registered for more than 18 total credits, there will ordinarily be no additional charge. For credits over 18, an additional tuition charge of \$816.00, will be made for each additional semester credit hour.

If you have any questions about Tri-College Exchange and the suitability of SCSU courses toward your degree program, see Jane Stromme in the Registrar's Office, QUAD 163.

#### TRANSCRIPT SERVICE

Current students may request an unofficial copy of their transcript at no charge from the Registrar's Office. Official transcript requests must be submitted in writing to the Registrar's Office and may be picked up at the Registrar's Office (or we can mail them for you) 2-3 working days after the request is made, except during the first and last week of each term.

Former students may request a transcript copy for \$5.00 per transcript (effective January 1st). The fee for mailing or faxing a transcript will be \$5.00 per transcript (effective January 1st). If the transcript is faxed outside the U.S. the fee will be a minimum of \$5.00. All transcript requests must be submitted in writing via mail or fax and payment must accompany the order.

#### UPDATES TO THE OFFICIAL CLASS SCHEDULE

Updates, including additional courses, cancellations, changes to existing courses, core and common curriculum approvals & other general changes to the Official Class Schedule will be published periodically on the Registrar's Official website. Notification of the publication of these updates will be sent via E-mail to all students and faculty.

#### VARIABLE CREDIT COURSES

If a course is listed with a range of credits (variable), you must enter the appropriate credit amount desired when you register for the course. The credit amount you are registered for may impact your status as a full-time student or your financial aid.

#### VERIFICATION OF ENROLLMENT

Online verifications are available on Banner Web Self Service: Go to CSB/SJU Homepage, click on A-Z index Click on "B" Click on Banner Web Self Service Click on Enter Secure Area—either CSB or SJU Enter Banner ID and WSC Click Login Click Login Click on Student Services Click on Student Services Click on Student Records and Account Information Click on Enrollment Verification Select a term Enter Policy number, if necessary Print form

The Registrar's Office can also provide verification of your enrollment

at the College of Saint Benedict or Saint John's University, as well as other information, such as graduation date, majors, full-time status, etc.

Any request to release GPA information must be in writing with your signature authorizing the release of this information

#### WITHDRAWAL FROM COLLEGE

Complete withdrawal from all of your courses during the term must be initiated with your Residential Director at CSB, Mary Commons 221 or the Residential Life Office, Sexton 127 at SJU. If you withdraw by February 3rd no official record of your registration for that term will be made. If you withdraw between February 4th and April 8th, the mark "W" will appear behind that term's courses on your transcript. If you withdraw after April 8<sup>th</sup>, all courses for that term will be followed by the grade of "F". If you decide to withdraw after the term ends, you MUST notify the office mentioned above.

# **COURSE DESCRIPTIONS**

# **SPRING 2010**

#### ART

#### ART 233H: Art of the Printed Book

Rachel Melis

A hands-on introduction to the printing of limited edition, fine press artists' books using metal and wood type, wood engraving and other printmaking techniques. Students will have the opportunity to work with their own creative writing or the work of contemporary authors as they learn how to set type by hand. Field trips to campus and Twin Cities locations will encourage the study of historical and contemporary relationships between text, image and sequential movement. Provided readings will also emphasize using such models as springboards for collaboration and self-expression. Demonstrations and lectures will appeal to those new to art, or experienced artists new to designing with the printed page, by covering various book bindings and the principles of composition, particularly the use of color.

#### BIOLOGY

#### BIOL 373B: Fungal Diversity Bill Lamberts

A survey of the various groups of organisms that belong to the kingdom Fungi. Special attention is given to their morphology, taxonomy, phylogeny, ecology and importance to humans. Laboratories include examination of living and prepared specimens as well as experimental work with fungi.

PREREQUISITE: BIOL 222.

#### **BIOL 373C: Evolution of Land Plants**

#### Bill Lamberts

An overview of the evolution of the major groups of terrestrial plants from their green algal ancestors. Special attention is given to their morphology, taxonomy, phylogeny, ecology and importance to humans. Laboratories entail the examination of living and prepared specimens

PREREQUISITE: BIOL 222.

#### **BIOL 373D: Protist Diversity**

#### Bill Lamberts

A survey of the protists; organisms traditionally known as algae, protozoans and zoosporic fungi. Protists play many important ecological roles (as human parasites, primary producers, beneficial mutualists, plant pathogens etc.), and are the ancestors of animals, plants and fungi. Special attention is given to their morphology, evolution, ecology and importance to humans. PREREQUISITE: BIOL 222.

CHEMISTRY

#### CHEM 349: Chemistry in Experience & Practice Md Fazal

Optional for Chemistry majors enrolled before Fall 2009, but required for those enrolled in Fall 2009 and later. Students in their junior and senior years will participate in and write written reflections about structured activities designed to explore jobs, graduate education, research, and general career option in chemistry. These activities will help student integrate and extend the experiences and knowledge gained from the chemistry Curriculum to the outside worked where further education and career aware them. Students may enroll in any semester of their junior or senior, but must start participating in the structured activities after acceptant into to the major in the second semester of their sophomore year. Students will receive an official grade in their senior year.

#### COMMUNICATION

#### COMM 381H: Rhetorical Dimensions of Sport

Shane Miller

This class will consist of critical readings of the various types of sports talk that permeate our culture. The course will examine how messages about nationalism, gender and race inform and are reinscribed by sports journalism, talk shows, and event coverage.

#### COMM 381J: Rhetoric and the Harlem Renaissance Aric Putman

The artists of the Harlem Renaissance departed from past convention and established a new vocabulary for expressing identity in the United States. This course studies the art of the Harlem Renaissance from a rhetorical perspective. This means that we will analyze a diverse body of texts from the 1920s and 30s- literature and poetry, film, the blues, painting and photography- to gain insight into the social truths they establish and contest. Ultimately, our study of this period will help us discus fundamental questions about the relationship between public expression and public life, art and language, politics and identity.

### COMM 383E: Layout & Design for Print Media

Marty Sundvall

This course will explore the different computer technologies and software used in creating print media. Students will use programs such as Adobe In-Design, Adobe Photoshop, and basic web page design to bring their creative visions and course projects into printed reality. The course is geared for advertising, public relations and news editorial students. Students will be making moveable .gif images for the web and will be doing Flash animation.

Completion of COMM 245 recommended

#### COMM 383F: Communicating Effectively Using Applied Media Aesthetics

Katie Johnson

This course examines the importance of encoding variables (production techniques) in creating effective media messages. Students will learn the principles of media aesthetics to both create and critique messages. The goals of the course are as follows:

- 1) Students will learn the major elements and principles of applied media aesthetics.
- 2) Students will learn how to apply those elements and principles through creating and critiquing media messages.
- 3) Students will learn how to apply those elements and principles through the process of creating media messages.

#### PREREQUISTE: COMM 101, 103 or Art 262

#### COMM 385D: Language, Gender & Culture Jeanne Cook

This course will examine the relationship between language, gender, and culture in a variety of contexts and cultures. The mutual influences of language and culture, and their role in the creation of gendered roles and identities will be explored.

#### COMPUTER SCIENCE

#### CSCI 281: Problem Solving

Lynn Ziegler

Cross-listed with MATH 281 & PHYS 281

Am introduction to solving complex problems in interdisciplinary topics which will be drawn from mathematics, computer science, and physics. Students will work in groups and present their results.

PREREQUISITE: Math 120 and admission to MAPCORES program or instructor consent

#### CSCI 317A: Data Intelligence

Imad Rahal

The new interdisciplinary field of Data Intelligence and Mining emerged in the early 1990s as a response to the profusion of digital data stored on various storage media in numerous applications areas such as biology, chemistry, astronomy, advertising, banking and finance, retail market, stock market, and the WWW, just to name a few. The nature of this field is entirely interdisciplinary attracting experts, researchers and interested audiences from Computer Science, Databases, Artificial Intelligence, Biology, Agriculture, Business, Mathematics, Statistics, and what have you, with the ultimate aim of extracting useful hidden nuggets of knowledge that can aid in decision-making processes and which would have remained unknown otherwise. Operating over huge volumes of data is one of the intrinsic idiosyncrasies of this young vibrant field.

The course will focus on the four pillars of the field, namely, Association Rule Mining, Classification, Clustering and Outlier Analysis. Students will learn state-of-the-art algorithms in those areas, understand the theory behind them, and observe some of their applications on real-life data sets drawn from numerous application areas. As any field still in its infancy, most important Data Mining resources are in the form of published research papers (in conferences, workshops, and journals); consequently, students will learn how to read and understand this form of resources and cope with its idiosyncrasies. Students will culminate their work in the course by developing intelligent systems capable of mining real-life data sets and by analyzing the results as to how they might aid in decision making.

#### **CORE - SENIOR SEMINARS**

# CORE 390-01A: Faces of Violence: "Them Furinners" - Immigrants & Colonials

#### Ned Dubin

Using literature (fiction) and films as a basis for our discussions, we will focus this semester on people who don't belong or some people think don't belong in certain countries. Not all the books and movies we study will entail acts of violence, but there will be plenty of conflict, resentment and animosity. Possible topics: Hispanics and/or Asians in the United States, the Palestinian conflict, South Africa under apartheid, the British Raj, the French in Africa and Indochina. Attendance at 5 evening screenings will be required in the course of the semester.

#### CORE 390-02A: Business Ethics

#### Jean Ochu

Is business ethics an oxymoron? If you read newspaper articles that describe corporate misconduct and felonious behavior by corporate executives your conclusion would be yes. We will examine the ethical choices individuals must inevitably make in their business and professional lives. We will examine ethical philosophical concepts that are relevant to resolving moral issues in business. We will identify the moral issues involved in specific problem areas of business and determine the reasoning needed to apply ethical concepts to business decisions. Business ethics has an interdisciplinary character. We will examine issues in politics, sociology, economics, environment, and social justice. This course will be primarily discussion based though the use of case studies should have taken at least one course in accounting, management, or economics and/ or have an interest in business.

#### COURSES OF THE COLLEGE

#### COLG 130: EMT Basics

This course covers basic minimal emergency care required to work on an ambulance or first responder squad throughout the 50 states in the U.S. The course offers basic to more advanced techniques and principles of pre-hospital; emergency care. Students must be at least 18 years old to take the National and State Certification exams.

Mantoux or other TB test within 6 months of course *FEES*: To be Determined

#### ECONOMICS

ECON 329: Sustainable Business

Ernie Diedrich & Steve Schwarz

Cross-listed with MGMT 305F

Historically, environmental issues have been treated as a peripheral concern for business. Environmental management was considered an added cost driven primarily by guilt or regulation. With growing globalization and concerns about climate change, however, environmental issues have become a fundamental component of the for-profit and non-profit enterprise landscape. A large number of companies and organizations now measure and compare success by implementing robust environmental stewardship, engaging stakeholders (government bodies, NGOs, trade associations, citizens' groups, universities) and by making these efforts both measurable and visible.

This course will familiarize students with what sustainability is, why it's important, how enterprises can measure it, what enterprises are succeeding and failing at it, and how the focus on sustainable enterprises will affect developed and developing countries. Evaluation will be based on exams, a research paper, a group research project, and class participation.

PREREQUISITE: ECON 111 & MGMT 201 or permission of instructor

#### ECON 359D: Industrial Organization and Public Policy William Wheatley

Theoretical and empirical investigation of industry structure and conduct as well as issues of location, information, pricing strategy, and advertising. Empirical and case studies of theories of firm organization. Exploration of topics such as network economics, technology adoption and technological standards, the value of innovation, and intellectual property. <u>PREREQUISITE</u>: ECON 334

#### **ENGLISH**

#### **ENGL 133: Reading Fiction & Poetry** *Betsy Johnson-Miller* Find me near the flower's eye that takes in provocation and begins to grow.

--Rumi

One definition of the word provoke is "to stir up intentionally." In this class, we will examine literature that provokes readers. The literature we will encounter will provoke us in a variety of ways: from asking us to examine race and gender roles to asking us to question some firmly and commonly held beliefs, from asking us to enter into a poem that we might not understand to demanding that we jump into a narrative that will not let us go. The purpose of this class will be to get stirred up by literature, to find ourselves breathless, angry, thrilled, confused, all within the confines of a page.

#### ENGL 311-02A: Writing Essays

Cindy Malone

The word "essay" comes from the French verb that means "to try." In this course, we'll experiment with prose writing, trying a range of strategies for developing ideas in essay form. We'll strive to write powerfully and economically, in prose that speaks with a human voice, and we'll aim to write essays that reward both reader and writer with discovery.

To reach these goals, students will write frequent essays, will participate in small-group conferences on an early draft of each paper, and will have opportunities to re-see and re-write. The essays in our anthology provide models of fine writing from several different fields; we'll use those essays to stimulate thought, discussion, and writing. At the end of the semester, students will assemble a portfolio of their writing.

Text: Robert DiYanni, One Hundred Great Essays (2<sup>nd</sup> ed.).

<u>NOTE</u>: This course is an English major requirement.

<u>PREREQUISITE</u>: Completion of First-Year Seminar or the equivalent and Junior standing.

#### ENGL 342: Studies in British Literature from 1700: Green Writing: Nature in British Literature, 1750 – 1901 *Cindy Malone*

Cross-listed with ENVR 300H

As the Industrial Revolution gained speed, many British writers explored the dynamic relationship between Nature and the Imagination. In this course, we'll examine the interactions of Nature, human beings, and the rapidly changing built environment in 18<sup>th</sup>- and 19<sup>th</sup>-century British poetry, essays, and fiction. Observing the movement of population from rural areas to cities, the shift from handcraft to factory labor, and the transition from horses to railways, British writers reflected on the changing relationship between people and the natural world. Industrialization and urbanization inform the works we'll read; the natural rhythms of days and seasons were giving way to the steady, ticking rhythm of the clock, and the environment of daily work was shifting from the agricultural outdoors to the urban workplace. Writers turned to Nature, and their works figure powerful experiences of hope, solace, and terror.

The writers we'll read in this course include William Blake; John Clare; Dorothy Wordsworth; William Wordsworth; Samuel Taylor Coleridge; Mary Shelley; Percy Bysse Shelley; Gerard Manley Hopkins; John Ruskin; Matthew Arnold; William Morris.

# ENGL 369: Studies in Critical Theory & Culture: Globalization and America

#### Steven Thomas

Globalization is one of the new buzz words both in newspapers and in the halls of academia these days. Since the fall of the Berlin wall in 1990 and the commencement of the World Trade Organization in 1995, thousands of books have been published that analyze, celebrate, criticize, or attack this very abstract phenomenon called "globalization." The question for this course will be what this means for the study of American literature and culture. In the course we will read three kinds of literature. One, we will read some of the most important theoretical statements about globalization made in the past decade such as those by Fredric Jameson, Antonio Negri, Kwame Anthony Appiah, and Naomi Klein. Two, we will study how forms of popular culture such as movies and hip hop have changed in the past decade in response to changing socio-economic conditions. Three, we will read some classics texts of American literature such as Herman Melville's *Moby Dick* and Barbara Kingsolver's *The Poisonwood Bible*. The aim of the course is to put the theory, the popular culture, and the classic literary texts in conversation so that we see all three in a new light.

#### ENGL 385I: Envisioning Nature

#### Michael Opitz

#### Cross-listed with ENVR 300E

This course will examine the evolution of our modern understanding of the natural world. How do we imagine nature, and do other cultures (past and present) imagine it differently? Where exactly did our current understanding of the natural world come from, and where does it seem to be heading in the future? In asking these questions, we will also explore how different visions of nature (nature as God's creation, nature as a mechanical structure, nature as a complex ecosystem, human nature etc.) have shaped our approach to our understanding of the lives we live. Students will examine a mix of history, biology, political philosophy, literature, film and cultural theory texts as part of a course of study designed to investigate where, why and how writing and nature intersect in our world today.

#### Course Objectives:

- ... To explore the social and historical importance of influential visions of nature from the ancient world up to more recent modern and/or postmodern periods.
- ... To investigate the relationship between "nature," economics and literature.
- ... To examine how certain visions of nature have been used to justify social inequalities.
- ... To read debates about the natural world from politically informed perspectives.
- ... To study how different visions of nature shape and reshape our understanding of the natural and social worlds in which we all live.

# ENGL 386-01A: Studies in Film (Genre Theory & Application): It's Film Heaven: Analyzing Genre Films in an Interpretive Community *Luke Mancuso*

The ENGL/COMM 386 course is an advanced course in the English/ Communication Department sequence of upper-division courses at CSB/ SJU. It is also a liberal arts course. As an advanced course, it seeks to build on foundational skills you have encountered (such as effective critical thinking, reading, writing, and oral communication skills in Core and Humanities) so that you can pursue upper-division academic work (in this case, a specific exploration of one facet of film studies) competently, efficiently, and even in leadership roles. You will need to sharpen these skills in order to exert a sense of control over your immediate experience as film viewers. As a liberal arts course, English/Comm 386 deals with contemporary social values in culture (personal identity, film viewing habits, gender positions, class positions, narrative representations), and how those social values shape, determine, regulate our individual responses to everyday life.

#### ENVIRONMENTAL STUDIES

#### ENVR 200A: Environmental Art & Architecture Richard Bresnahan

#### Cross-listed with ART 200

This course focuses on a range of issues addressing art, architecture and their relationship to a sustainable environment. Through an analysis of critical theory, students will gain an understanding of the language and critical issues of art, architecture and their impact upon the environment. Through a hands-on approach, students will apply these concepts to make ceramic artwork in the SJU Pottery studio. Students will critically analyze readings, discuss examples of art and architecture and meet with artists in order to expand their understanding of the relationship between art, architecture and the environment.

Grading: A-F only

#### ENVR 225: Food, Gender, Globalization and the Environment Diane Veale Jones

In this course, we examine the environmental, economical, and social equity issues of food, production, processing, distribution and consumption. We explore the journey of food from the field to our table. To map successfully this journey we analyze women's and men's roles, historically and currently, in food production; examine different approaches to food sustainability and environmental sustainability; and delve into politics of food regulation.

#### ENVR 300E: Envisioning Nature

#### Michael Opitz

Cross-listed with ENGL 3851

This course will examine the evolution of our modern understanding of the natural world. How do we imagine nature, and do other cultures (past and present) imagine it differently? Where exactly did our current understanding of the natural world come from, and where does it seem to be heading in the future? In asking these questions, we will also explore how different visions of nature (nature as God's creation, nature as a mechanical structure, nature as a complex ecosystem, human nature etc.) have shaped our approach to our understanding of the lives we live. Students will examine a mix of history, biology, political philosophy, literature, film and cultural theory texts as part of a course of study designed to investigate where, why and how writing and nature intersect in our world today.

#### **Course Objectives:**

- ... To explore the social and historical importance of influential visions of nature from the ancient world up to more recent modern and/or post-modern periods.
- ... To investigate the relationship between "nature," economics and literature.
- ... To examine how certain visions of nature have been used to justify social inequalities.
- ... To read debates about the natural world from politically informed perspectives.
- ... To study how different visions of nature shape and reshape our understanding of the natural and social worlds in which we all live.

#### ENVR 300G: Science of Global Climate Change *Troy Knight*

Is Earth's climate rapidly changing, and if so, what is causing it? Heated ideological debates and images of imminent environmental catastrophe generated by the issue of climate change often obscure the scientific foundation upon which it rests. In this course students will gain a basic understanding of the interdisciplinary science behind climate change and its impacts. Following an introduction to the climate system, we will explore Earth's climatic history and how we know about this history, the drivers of climate change past and present, and the impact of climate change and stability on human societies in the past, present and future. Labs will focus on furthering understanding of climatic processes, methods in paleoclimatology, and the use of models in climate science.

#### ENVR 300H: Green Writing: Nature in British Literature, 1750 – 1901 *Cindy Malone*

#### Cross-listed with ENGL 342.

As the Industrial Revolution gained speed, many British writers explored the dynamic relationship between Nature and the Imagination. In this course, we'll examine the interactions of Nature, human beings, and the rapidly changing built environment in 18<sup>th</sup>- and 19<sup>th</sup>-century British poetry, essays, and fiction. Observing the movement of population from rural areas to cities, the shift from handcraft to factory labor, and the transition from horses to railways, British writers reflected on the changing relationship between people and the natural world. Industrialization and urbanization inform the works we'll read; the natural rhythms of days and seasons were giving way to the steady, ticking rhythm of the clock, and the environment of daily work was shifting from the agricultural outdoors to the urban workplace. Writers turned to Nature, and their works figure powerful experiences of hope, solace, and terror.

The writers we'll read in this course include William Blake; John Clare; Dorothy Wordsworth; William Wordsworth; Samuel Taylor Coleridge; Mary Shelley; Percy Bysse Shelley; Gerard Manley Hopkins; John Ruskin; Matthew Arnold; William Morris.

#### ENVR 311: Introduction to Geographic Information Systems Jean Lavigne

Geographic Information Systems are combinations of data management and mapping software that allow users (such as city and state goverments) to organize, query, and map multiple forms of spatial data. Data can include road networks, lakes and streams, vegetation or soil types, land use, property ownership, zoning codes, elevations, census tract data, and so on. In this class, students will learn how these systems work and will produce a series of maps, some from existing data and others from new data collected during the course with global positioning systems (GPS). In order to do this successfully, students will learn spatial analysis techniques, some principles of cartography, and will consider the ethical and social justice implications of the use of GIS and GPS technologies.

#### ENVR 321: Sustainable Agriculture

#### Diane Veale Jones

How do we sustain the environment and provide food security to 9 billion people in 2042? This course examines the causes of food insecurity; investigates the environmental, human and cultural costs of industrial agricultural food production; identifies the environmental consequences of producing protein-rich foods, e.g. fish farming, meat, and soybeans; considers the affect of climate change on food production; and explores the potential and the risks of agricultural biotechnology to increase the global food supply. In addition, we explore emerging agricultural practices as possible solutions to the problem of balancing human needs and the environment.

#### **ETHICS**

### Ethics 390-01A: Moral Values and Public Policy

What role should moral values play in our thinking about legal and public policy issues? The answer depends in part on whether we can justify our moral judgments to each other. How can that be done? What exactly are moral judgments, anyway? We approach these questions by looking at the process of judicial reasoning in criminal law, both as a potential model for moral reasoning, and as a point of intersection between moral and legal considerations. We examine particular cases and issues, as well as more theoretical questions about the foundations of ethics and law.

#### Ethics 390-02A: Political Philosophy

#### Charles Wright

This course will engage in the close reading, discussion, and written analysis of texts crucial for a developed understanding of the Western political tradition and the political institutions of the United States and Western Europe. The class will start with canonical texts in the history of Western political philosophy - Thomas Hobbes' Leviathan, John Locke's Second Treatise of Government, Jean Jacques Rosseau;s Social Contract, and Karl Marx's Communist Manifesto. Topics of discussion based on these texts shall include: the nature of political justice; the justification of democratic political procedures and obstacles to their realization; the justification of coercive state power; appropriate limits, if any, to the power of the state; and the tension between individual rights and the common good. Along with these canonical texts, we shall read contemporary philosophical essays and news reports highlighting features of these classical theories that are especially relevant today: in particular, the topics of executive prerogative and public deliberation. The class will then consider a series of noted feminist commentaries on this tradition or political thought- essays by Freidrich Engels, Carol Pateman, and Virginia Held, in particular 0 that drew attention to unacknowledged assumptions of female subordination built into these canonical theories. The course will finish with an examination of Joan Williams'; book Unbending Gender, a contemporary feminist analysis of institutional constraints upon men's and women's freedom and equality that currently coexist with democratic political freedoms.

#### Ethics 390-03A: Business Ethics

#### Erica Stonestreet

This is an ethics course with a business focus. We will look at a number of important ethical issues that arise in the business world. Such issues include corporations' social responsibilities, the rights and responsibilities of employees, the ethics of marketing, environmental responsibility and global issues. At the beginning of the course we'll cover several ethical frameworks that contemporary philosophers and ethicists look to for insight in handling particular ethical problems; throughout the course we will discuss whether such frameworks shed light on the particular business ethics issues that we address, and if so, how.

#### Ethics 390-04A: Visions of the Good Life

Stephen Wagner

This course will look at some of the most prominent moral views in the tradition of western philosophical thought. Our goal will be to consider whether these views provide adequate guides for living a good life. We will look at aspects of the moral theories of Plato, Aristotle, Thomas Hobbes, John Stuart Mill, Immanuel Kant, and Albert Camus. We will also investigate a number of views with claim to offer variations or alternative to these classical western models, such as feminist thought and virtue ethics. WE will use a number of literary texts in our attempt to gain moral insight, reading The Stranger, The Remains of the Day, Their Eyes Were Watching God and The Plague. As we consider whether we can find guidance for our own lives in these readings, our focus throughout will be to develop in ourselves the ability to make good moral judgments.

#### Ethics 390-05A: Moral Philosophy

#### Stephen Wagner

The meaning of rights and responsibilities, virtues and vices, values and obligations. Questions of good and evil, right and wrong, freedom and determinism. Natural law, utilitarianism and other systematic theories of morally right behavior

#### Ethics 390-06A: Moral Philosophy

Stephen Wagner

The meaning of rights and responsibilities, virtues and vices, values and obligations. Questions of good and evil, right and wrong, freedom and determinism. Natural law, utilitarianism and other systematic theories of morally right behavior

#### Ethics 390-07A: Feminist Ethics

Jean Keller

Use of gender as a category of analysis has significantly reshaped how philosophers conceive every branch of philosophy. In this course, we look at how considerations of gender have informed and reenvisioned contemporary approaches to ethics. The course will begin by examining how Carol Gilligan's In a Different Voice first raised the question of gender within ethics by claiming that men and women use different moral voices and how contemporary philosophers have critically engaged her views. Specific topics vary but may include: care ethics as a personal, political, and global ethic, relational conceptions of autonomy, reconceptions of justice and equality in light of gender and feminism, maternal ethics, eco-feminism, critical examinations of white privilege within feminist thought, virtue ethic.

#### Ethics 390-08A: Ethics in Everyday Life

#### Jean Keller

Daily headlines bring to our attention a whole host of challenging and seemingly intractable social problems. How, in the face of such challenges, are we to plan out and live our lives? What are our responsibilities, as individuals and communities, to engage and try to resolve such problems? And how do such moral obligations stack up against our desire to pursue our own passions and careers and to care for our family and friends? In this course, we'll use moral theory to engage problems posed by the news, literature, and students own lives as a means to address pressing contemporary ethical concerns.

#### Ethics 390-09A: Ethics in Everyday Life

#### Jean Keller

Daily headlines bring to our attention a whole host of challenging and seemingly intractable social problems. How, in the face of such challenges, are we to plan out and live our lives? What are our responsibilities, as individuals and communities, to engage and try to resolve such problems? And how do such moral obligations stack up against our desire to pursue our own passions and careers and to care for our family and friends? In this course, we'll use moral theory to engage problems posed by the news, literature, and students own lives as a means to address pressing contemporary ethical concerns.

#### Ethics 390-10A: Business Ethics

#### Erica Stonestreet

This is an ethics course with a business focus. We will look at a number of important ethical issues that arise in the business world. Such issues include corporations' social responsibilities, the rights and responsibilities of employees, the ethics of marketing, environmental responsibility and global issues. At the beginning of the course we'll cover several ethical frameworks that contemporary philosophers and ethicists look to for insight in handling particular ethical problems; throughout the course we will discuss whether such frameworks shed light on the particular business ethics issues that we address, and if so, how.

#### **GENDER & WOMEN'S STUDIES**

#### GWST 290A: Men's Studies Research

#### Gar Kellom

In addition to men's studies content and research methodology, students participate in three ongoing research projects in the SJU men's center: a small group social norms study of masculinity, a social norms spirituality project, and an international men's stories project. Additional projects may be developed. Class time arranged with those enrolled. May be repeated.

#### **HISPANIC STUDIES**

#### HISP 355B: Topics: Tradition and Dissidence in Politics and Gender

#### Patricia Bolanos

This course examines the intersection between 20th century Spanish literature and the Civil War, the Franco dictatorship, the transition to democracy, and the societal issues related to gender roles. It will explore the various ways of critiquing dominant political and societal systems in Spain and will analyze literature from the dissident perspective.

#### HISP 356B: Seminar in Spanish Dialectology

Tania Gomez

This course explores the linguistic variation in the Spanish-speaking world, including the Iberian Peninsula, the Canary Island; Asia; and the Spanish of Latin America (with a brief mention of the United States) from both a historical and a synchronic perspective. The discussions will extend beyond the descriptive, to embody a search for the sources of language variation. Particular attention will be devoted to language contact and bilingualism. Students are encouraged to read omnivorously, in areas such as history, demographics, musicology, folklore, sociology, narrative and drama, as well as traditional linguistic studies, in designing their own pathways into dialect diversification. All the discussions will be conducted in Spanish.

<u>PREREQUISITE</u>: 312 and one upper-division course in linguistics, literature or culture.

#### **HISTORY**

#### HIST 200: Sophomore Colloquium: Inventing the Conquest of Mexico

Brian Larkin

Students will examine the Spanish conquest of the Aztec Empire from 1517-1521 from multiple perspectives to develop a deeper understanding of the historian's craft. Texts will include firsthand accounts of the conquest by Hernán Cortés, the captain of the intrepid band of Spanish adventurers, by Bernal Díaz, a foot soldier in Cortés' army, and by anonymous Aztec Indians who lived through the fall of their empire. Students will also read later historians' interpretations of the conquest and its consequences for Mexico. Discussion in various formats will serve as the primary class activity, and students will be asked to write a number of short and medium length essays for the course.

#### HIST 300L: Public History

#### Julie Davis

What, exactly, is public history? What do public historians do? And how do we make history that matters in public life? This course will address these questions as we learn about the definitions, theory, methods, and practice of public history. We also will explore various career possibilities and consider what it might be like to work as a public historian.

Students will read, analyze, discuss, and write responses to course readings. Course work also requires students to co-lead class discussion and participate in a group project that engages them in the process of making history.

#### HIST 305: Gandhi, Nationalism & Islamic Movements in India Sushmita Hodges

The focus of this course is to study the Indian nationalist struggle beginning with the Revolt of 1857 and ending with independence and partition in 1947. Within the context of the anti-colonial struggle the role of Indian sepoys, landlords, peasants, rulers and leaders will be analyzed. The British response to the first war of independence or the sepoy mutiny of 1857 will be examined. The rise of the Indian National Congress in 1884 run by Indian elites educated in the west countered and threatened the established British administration. The nationalist struggle of this era included extremist leaders like Tilak and moderates like Gokhale who stamped the anti-colonial struggle with their unique perspectives. With the growing resentment to British colonialism came the Partition of Bengal in 1905 for administrative purpose along Hindu and Muslim factions. This sectarian division coincided with the Swadeshi Movement in Bengal and the formation of the All India Muslim League under the leadership of Jinnah in 1906. With the beginning of World War I Indians were forced to fight for the British based on a promise of freedom at the end of the war. However, at the end of the war Britain failed to grant India independence which spurred the activism of the Indian National Congress. In response, the British introduced repressive measures like the Rowlatt Act that led to tensions cumulating in the Amritsar Massacre in 1919. The outrage of the Indian nationalists against the death of innocent protesters marks the beginning of Gandhi's entry into the freedom struggle.

From 1919 to 1947 while the Indian National movement was led by Gandhi using tactics of Ahimsa (non-violence and satyagraha) other leaders like Nehru, Bose and Tagore had an alternative vision to the path of independence. While Gandhi mobilized the masses within the confines of an anti-colonial struggle, Tagore through social reforms and Bose by forming the militaristic Indian National Army also influenced the course of the nationalist struggle. At the same, time Tilak came to represent Hindu nationalism and Jinnah through the Muslim League demanded a separate Islamic State. The British responded with more violence to this political activity and with piecemeal, compromise reforms like a dual, "powersharing" government schemes.

During the post World War II period the demand for Indian independence became an imminent reality, as nationalist pressure was aided by the economic devastation in Britain and Europe which weakened the colonial grip on power. Soon after the elections in Britain the Labor Party came to power with Atlee as premier. The change in government signaled the end of the British Raj after protracted negotiation between Nehru, Jinnah and Mountbatten. At the Simla Conference in 1946 the future boundaries of India were decided, resulting in August 1947 in a partitioned India and an independent Pakistan. While Gandhi's vision of Hindu-Muslim unity was destroyed by communal riots breaking out in India and Pakistan as the British departed leaving the sub-continent divided along religious fault lines. A disillusioned Gandhi chose not to hold public office after independence, while Nehru became the first prime minister of independent India and Jinnah was the first president of Pakistan. Finally, in January 1948 Gandhi was slain by a Hindu extremist who disagreed with his conciliatory stance towards the Muslims ending the era and driving force behind Indian independence from British colonial rule.

# HIST 395: Historiography and Methods: History, Memory & the Politics of Remembering

Gregory Schroeder

This course examines the ways in which countries and societies remember the past, what they remember, and why they remember. Sometimes, the things that are forgotten are as significant as what is remembered. In many cases, the events at issue pertain to the Second World War, but other topics will be included as well. The course focuses on the politics of memory in several European countries, the United States, and Japan.

#### HONORS

#### HONR 210A: Evolution of Scientific Thought

Clayton Gearhart

In this course we will study science in its historical context by examining two quite different "scientific revolutions," those associated with Copernicus and Einstein. The Copernican revolution resulted, by the time of Newton, in a complete reformulation of the principles of both physics and astronomy. The second revolution, associated with Einstein, is still taking place, and has drastically reshaped our notions of space, time, gravity, and matter. The course will examine these two scientific revolutions, and in the process will discuss in historical context how science operates (the "scientific method"), and the nature of scientific development and change. We will also discuss the relation of science and the rest of society, and will see, for example, that science has strong connections to such subjects as philosophy, literature, and religion. In this context we will examine the trial of Galileo in detail, and examine the importance of such "sciences" as astrology and alchemy and how they affected science and western thought generally.

Texts will include Thomas Kuhn's Structure of Scientific Revolutions, Stillman Drake's Discoveries and Opinions of Galileo, Richard Westfall's Essays on the Trial of Galileo, and Dennis Overbye's, biography of Einstein, Einstein in Love: A Scientific Romance. Course requirements will emphasize the importance of clear, correct, and well organized writing, and will include papers, essay midsemester and final exams (open book), occasional reports, and a laboratory.

#### HONR 220A: Introduction to Economics

#### Louis Johnston

Why are some countries rich and others poor? Why are some individuals rich and others poor? Is international trade harmful to the environment or helpful? What causes unemployment? Who the heck is Ben Bernanke and why should you care? Should you stay in business even if you are losing money? How much is a human life worth? This course will address these and many other issues through the lens of economic analysis. We will cover all of the material of an introductory economics and push beyond this through additional readings and quantitative sources. Bring your curiosity!

NOTE: (This course will be accepted as a substitute for ECON 111 -Introduction to Economics within the Economics curriculum and as a Social Science course in the common curriculum.)

#### HONR 220B: Introduction to Human Communication Jennifer Kramer

This course provides students with a general overview of communication theory and research, particularly as it relates to their everyday interactions. The course covers theories related to intrapersonal, interpersonal, gender, group, organizational, and intercultural contexts. Solid grounding in a variety of communication theories prepare students well for upper division communication courses. Because many communication theories incorporate concepts from other fields of study, it also provides students with useful knowledge for courses outside our department.

#### HONR 240A: The Biblical Tradition

#### Charles Bobertz

By means of the study of selected biblical texts, I hope to introduce students to a brief history of interpretation and a selection of methodologies involved in a modern critical reading of the bible in a Catholic context. Our emphasis will be on the role played by the interpretation of the Bible in the life of the Church and the world. Text used in this course will include: Early Christian Worship, Creation and the Persistence of Evil, The Death and Resurrection of the Beloved Son, The Writings of St. Paul, and Mark and Method.

#### HONR 250G: American Experience

#### Derek Larson

This course explores the history of the United States in the twentieth century, paying particular attention to events that have helped shape various communities within the nation and to the ongoing struggle to define just what "American" means. Topics covered will include changes in social, political, and economic life; the environment; race and gender relations; the growth of cities and industry; the American role in global conflicts; the progress of technology; the impacts of immigration and internal migration; and the role of popular culture in American society. We will approach the study of history with three major goals in mind: to develop knowledge of the basic "facts" of American history; to learn to think, speak, and write analytically about the past; and to better understand ourselves and the various communities to which we belong. Assigned materials will include period novels, primary sources such as historical newspapers, research monographs, films, music, radio and television broadcasts, and oral history interviews. Written assignments will emphasize historical analysis and critical thinking, with significant opportunities for students to research historical topics of personal interest.

#### HONR 250H: Persuasion in Society

#### Shane Miller

This course begins with the central premise that persuasion - the desire to try and influence other humans - is a key component of our humanity. The course is also firmly grounded in the intellectual tradition of social constructivism. To that end, the purpose of this course is to foster in students an ability to critically assess and evaluate persuasive messages. Students will explore the ways in which all forms of human symbolic action exert influence, both intentional and unintentional.

The course will begin by introducing students to key persuasive and rhetorical theories that situate text, source, and situation within applied and analytical frameworks. Once students have acquired these theoretical tools, they will begin to work on using them to critically evaluate persuasive messages. The course will allow students to analyze and critique the ways in which rhetoric works to construct our understandings of race, gender, sexual orientation; promotes or restricts public deliberation; and, helps to constitute our sense of national and regional identity.

#### Honors 250I: Western Literature in Translation: Renaissance to the Present

#### Christina Shouse Tourino

In this course we will read some Masterworks of Western Literature and Drama in translation. Our reading list includes some very famous texts, and other equally fascinating reads that may be less familiar to you. Our texts come from Europe, Mexico, Colombia, and Brazil and include: Voltaire's Candide, Flaubert's Madame Bovary, Machado de Assis' The Posthumous Memoirs of Bras Cubas, Chekov's Uncle Vanya, Pirandello's Six Characters in Search of an Author, Kafka's The Trial, Freud's Civilization and its Discontents, Camus' The Plague, De Beauvoir's The Second Sex. Rulfo's Pédro Páramo. Calvino's Once upon a winter's night a traveler, Nabokov's Lolita, García Márquez' Chronicle of a Death Foretold, Lispector's Hour of the Star, and Calvino's Once upon a winter's night a traveler.

#### HONR 250J: Social Philosophy

#### Chuck Wright

In the United States today, most citizens tend to take for granted that liberty and equal treatment are fundamental parts of a just society. But if asked what, exactly, these core values amount to, many citizens would have difficulty providing clear and informed answers. The purpose of this class is to provide young citizens with an introduction to important conceptions of freedom and equality embedded in the Western tradition of political philosophy as well as to some challenges that modern societies face trying to meet the requirements of both.

The first part of the class will be devoted to the study of Plato's Republic - a profoundly influential philosophical work that supposes political and social equality to be unnecessary for a well-ordered society and that proposes a conception of freedom with which modern Americans are largely unfamiliar. Citizens of the contemporary United States are certain to disagree with Plato's vision of an ideal society, and this disagreement will allow us to explore our reasons for valuing political and social equality and the opportunities offered by these kinds of equality. At the same time, though, we will see how Plato's conception of freedom is one at the root of any free society.

We will then turn to two further classic texts in the Western tradition of political philosophy: John Locke's Second Treatise on Government and Jean Jacques Rousseau's The Social Contract. Locke is best known as one of the earliest advocates of individual liberty and limited government, a philosopher whose ideas also helped to justify the revolutionary war that gave birth to the United States of America. In this class we will pay particular attention to his discussion of private property ownership and the idea that the purpose of a well ordered political society is to protect life, individual freedom, and property. Rousseau, by contrast, was convinced that individual liberty could only be secured when citizens of a political society obeyed laws that embodied their own will, a matter to which Locke was relatively indifferent.

Between these two philosophers we find emphases on two conceptions of liberty which are embedded in the cultural values and political institutions of the United States today: liberty understood (by Locke) as individual freedom to accumulate privately owned property, safe from arbitrary interference by fellow citizens and government authorities, and liberty understood (by Rousseau) as the citizens' full participation in the formation of laws regulating their lives. But we will also see that while Rousseau was convinced that liberty (as he understood it) could not be separated from citizens' relative economic equality, Locke's conception of liberty allowed him to be relatively indifferent to matters of economic inequality. We shall see that the question of the compatibility of these distinct conceptions of liberty with economic inequality still troubles the United States today.

Following our examination of these philosophical sources for some of our society's political ideals, the class will consider the question whether or not individual freedom and political equality can be made fully compatible in a capitalist society. We shall start with the classic critics of capitalism, Karl Marx and Friedrich Engels, who argue that the regime of private property is built on the restraint of workers' freedoms and generates morally indefensible levels of economic and political inequality. Given the significance of Marx and Engels' ideas for the history of the twentieth century, it is important that relatively privileged young citizens in free nations understand how so many people could have found their arguments compelling.

We will then move to twentieth and twenty-first century authors who have take up these issues. Economist Joseph Pichler and conservative activist and author Irving Kristol (contemporary allies of Locke) will insist that a free enterprise system and private property are the best guarantors of individual freedom. We will consider their analysis and defense of the institutional order of liberal capitalist societies in relation to the work of investigative journalist Erik Schlosser (*Fast Food Nation*), whose work provides a detailed description of the economic impediments to individual freedom and meaningful political equality faced by many working Americans today.

We will finish the course with the work of social scientists Charles Murray (*What it Means to be a Libertarian*) and David Schweickart (*After Capitalism*), who present updated versions of the two competing ideologies of the twentieth century – Lockean libertarianism, on the one hand, and market socialism, on the other. These two authors present dramatically opposing proposals for government reform, both of which are intended to eliminate the kinds of impediments Schlosser describes and thereby to enable all U.S. citizens to fully enjoy the maximum feasible benefits of freedom and political equality. Students in this class, like citizens throughout the developed world, will have to decide for themselves which set of recommendations seem most likely to secure the blessings of liberty for all citizens of a nation.

#### HONR 270B: Math Exploration: Chaos

Thomas Sibley

"The infinite! No other question has ever moved so profoundly [the human spirit.] -- David Hilbert (1862-1943)

People have pondered the infinite since at least ancient Greece. We will think through many of the paradoxes people have debated, including Aristotle, Oresme and Galileo and in some works of fiction. Mathematics provides a powerful framework to approach many of these paradoxes as well as raise new, deeper questions. We will look at how mathematicians reason about infinite processes and actual infinite quantities, including mind expanding arguments about different sizes of infinity.

#### HONR 311: Great Books/Great Ideas

Scott Richardson

This is a year-long discussion based seminar that concentrates on some of the world's greatest works of literature, philosophy, and intellectual history. Authors may include Augustine, Euripides, Austen, Thoreau, Biblical writers, Camus, Dostoevsky, Tolstoy, Eliot, Faulkner, Pynchon, Freud, Homer, Kafka, Flaubert, Melville, Dinesen, Flannery O'Connor, Plato, Nabokov, Shakespeare, Cervantes, Virginia Woolf, and others. Preference will be given to Junior and Senior honors students who will complete the entire year. Registration is by permission of the instructor only. All students in this course purchase a personal library consisting of roughly 100 books, and students are required to read a number of works during the summer.

#### HONR 340B: Christianity in Relation to Judaism

John Merkle

#### Cross-listed with HONR 350C

This course explores the Jewish tradition, the emergence of Christianity within and from that tradition, the de-Judaization of Christianity, traditional Christian teachings about Judaism, anti-Jewish formulations of Christian faith, contemporary Christian affirmations of Judaism's abiding validity, and the implications of these new affirmations for Christian selfunderstanding and for Christian-Jewish relations.

#### HONR 350C: Christianity in Relation to Judaism

John Merkle

Cross-listed with HONR 340B

This course explores the Jewish tradition, the emergence of Christianity within and from that tradition, the de-Judaization of Christianity, traditional Christian teachings about Judaism, anti-Jewish formulations of Christian faith, contemporary Christian affirmations of Judaism's abiding validity, and the implications of these new affirmations for Christian selfunderstanding and for Christian-Jewish relations.

#### HONR 390: Ethics Common Seminar: Reading for Life Anthony Cunningham

Everyone loves a good story, but great stories can provide us with more than mere entertainment. Stories can provide rich character portraits that can help reveal the subtleties and nuances of what it means to live well and responsibly. In this course we'll use novels and films to address Socrates' most basic ethical questions, "How should one live?" and "What sort of person should I be?" We'll do so by attending to all the concrete, particular details of real-life and fictional characters thoroughly embroiled in the "business of living." Reading well offers the possibility of vicarious experience and ultimately, ethical insight. Some of our read-ings may include: Arthur Miller's *The Crucible*, Nick Hornby's How To Be Good, Kazuo Ishiguro's *The Remains of the Day*, Zora Neale Hurston's *Their Eyes Were Watching God*, Toni Morrison's Beloved, Charles Frazier's *Cold Mountain*, and Doris Lessing's *The Good Terrorist*.

#### MANAGEMENT

#### MGMT 305F: Sustainable Business Ernie Diedrich & Steve Schwarz

Cross-listed with ECON 329

Historically, environmental issues have been treated as a peripheral concern for business. Environmental management was considered an added cost driven primarily by guilt or regulation. With growing globalization and concerns about climate change, however, environmental issues have become a fundamental component of the for-profit and non-profit enterprise landscape. A large number of companies and organizations now measure and compare success by implementing robust environmental stewardship, engaging stakeholders (government bodies, NGOs, trade associations, citizens' groups, universities) and by making these efforts both measurable and visible.

This course will familiarize students with what sustainability is, why it's important, how enterprises can measure it, what enterprises are succeeding and failing at it, and how the focus on sustainable enterprises will affect developed and developing countries. Evaluation will be based on exams, a research paper, a group research project, and class participation.

PREREQUISITE: ECON 111 & MGMT 201 or permission of instructor

#### MGMT 305G: Research Seminar/Contemporary Organizations Wendy Klepetar & John Hasselberg

Note: This course will count for experiential learning for both management concentrations

The most crucial duty of managers is to make decisions for their organizations. It is essential for managers know as much as possible both about their own organizations and about the context in which the organizations operate to perform this task successfully. Modern technology has exponentially increased the amount information available. Managers need to be able to formulate questions that will help them to detect what information is needed, locate the pertinent information and analyze it before crafting a reasoned response.

This course will be conducted as a seminar. Students will engage in an in-depth study of several businesses which operate in Minnesota. They will do library research and field research, including interviews with current managers. The course will allow them to use the knowledge, skills and abilities they have developed as management majors to study the external environment of an enterprise of their choice, as well as its internal functions: finance, human resources, marketing, operations and information management. Evaluation will be based on class participation, a series of short papers, and a research project which will be formally presented.

PREREQUISITE: MGMT major and senior standing

#### **MATHEMATICS**

#### MATH 281: Problem Solving

Lynn Ziegler

Cross-listed with CSCI 281 & PHYS 281

Am introduction to solving complex problems in interdisciplinary topics which will be drawn from mathematics, computer science, and physics. Students will work in groups and present their results.

<u>PREREQUISITE</u>: Math 120 and admission to MAPCORES program or instructor consent

#### MATH 340: Mathematical Modeling

Robert Hesse

Mathematical modeling is a class on using mathematics to solve realworld problems. Instead of starting with theory and then giving an example of how it can be applied, we will start with a real-world problem and determine the theory we need to solve it. We will look at three main types of modeling: Optimization, Deterministic Modeling and Probabilistic Modeling. We will also spend time learning how to use mathematical software such as Mathematica to aid in solving a problem, as well as how to write up solutions to mathematical problems.

#### MODERN AND CLASSICAL LANGUAGES

## FREN 351: Theatre 17th Century: Le Théâtre du Grand Siècle Karen Erickson

Il s'agit de l'étude du théâtre classique et de la pensée française sur la Condition Humaine telle qu'elle est définie par Corneille, Racine et Molière.

Le second but est l'initiation à l'explication de texte. À partir des textes, l'étude est une étude de la langue, de l'art poétique, des éléments historiques et socioculturels; c'est-à-dire que l'étude doit tenir compte de ce que le texte impose afin d'être compris et apprécié. Insistons tout de suite qu'il ne s'agit pas d'établir à priori ce que le texte doit dire, mais plutôt, ce que le texte permet de découvrir. <u>PREREQUISITE</u>: FREN 312

#### FREN 355: Poetry, Song and Dance

#### Karen Erickson

An exploration of the relationship between music, poetic language, and dance, and how these art forms capture, express, and create human experience. Through close analysis of French fables and chansons de toile from the medieval oral tradition, Renaissance and 19<sup>th</sup>-century poetry based on dance structures, ballets and operas depicting the dancing figure Salome, and folk songs, contemporary songs, and music videos by francophone artists from around the world, we seek to understand the following: Why do people tell, sing, and dance about their past, both collective and individual? Why do some songs, gestures, and stories become anchored in le patrimoine or la langue maternelle? What does brain research tell us about how language, music, and movement (and our acquisition of a non-native language) relate to each other? Are some stories best told through the spare, evocative forms of lyric poetry, dance, or songs without words? How do sound, rhythm, and meaning relate, and are these connections different in different languages? Viewing of live performances and segments from films such as La Vie en rose and Man on Wire will help us consider the literal and metaphorical high wire act of artistic expression.

# GERM 333: Götter, Geister, Sehnsucht, und Glückseligkeiten: Die Goethezeit (1750-1830)

#### Mark Thamert

During Goethe's life, German culture achieved a highpoint of artistic, literary, political and musical productivity. Rebelliousness, high classical philosophy, the beginnings of Romanticism, and an outburst of creativity are the hallmarks of this period. I loved this course because of its variety, profound literary and philosophical concepts, and how there was a marriage of the arts, sciences and literature.

In this seminar, students will learn about the periods of Storm and Stress, Weimar, Goethe's relationship to Schiller, Goethe's Classicism and his friendships with the Romantic Poets and Philosophers, especially ETA Hoffmann, Brentano and Eichendorff. You will watch how Goethe's language and themes change as he goes through each of the stages of his life. We will focus on the intellectual and historical movements of the time periods to see how Goethe's works exemplify the cultures within which they were written. We will also do frequent exercises in advanced grammar, including the subjunctive and the grammatical unraveling of very complex sentences.

I am most excited about teaching Goethe's wide range of ideas in his early masterpiece, *Urfaust*, as well as various musical and artistic renditions of that great drama. Goethe's and Schiller's dramas, poetry and short stories are fierce, brooding, exuberant, reverent toward Greek and Roman antiquity, and defiant when it comes to easy social constructs.

Goethe and his contemporaries in the arts and politics are simply the best that German Culture has to offer. Your appreciation will be deepened by the analysis of the lush artworks, architecture and unique musical compositions of the time, including Mozart, Beethoven and Wagner. Student and professor presentations will bring the culture and history of the time to life. Seminar discussions will involve everyone in developing advanced discussion and debate skills.

Once you have taken the course, you will be able to develop a deep love of Goethe and his contemporaries, an appreciation of radically different intellectual movements within German Culture, an understanding of how former historical periods help create what we know of as German culture. You will also gain confidence in presenting your research in a seminar setting, debating literary and philosophical issues with classmates, and improving your grasp of advanced grammar and vocabulary.

#### **GERM 355: Seminar: The Former German Democratic Republic** *Lisa Ohm*

The German Democratic Republic (GDR) existed as a separate state from 1948 to 1989. Although within the USSR's sphere of influence, the wall between former East and West Germany, especially in the divided city of Berlin, was more porous than the borders of other countries behind the Iron Curtain. This course explores *Vergangenheitsbewältigung* in the GDR, the attempts to build a socialist state, the role of women, GDR pride in a self-proclaimed history of anti-fascism, the position of workers, the role of the church, and voting with their feet. Films, Brecht's poems, Wolf Biermann's songs, Christa Wolf's writings, among others, reveal the alternating current between the high tension and daily dullness of GDR life. The Wall fell in 1989. After euphoria came the *Ostalgia*, as Ossis and Wessis dealt with the reality of re-unification.

#### PEACE STUDIES

#### PCST 399: Is Peace Possible?

Kelly Kraemer

Are human beings naturally violent and warlike, or do we have the potential for peace? John Lennon once said, "If everyone demanded peace instead of another television set, then there'd be peace." Maybe it's not quite that simple, but is peace possible? If it is, how might we achieve it, and what roles can individuals play in the process? This course is designed to help senior peace studies majors and minors search for and evaluate answers to these and related questions by examining theories and evidence from a variety of fields (including, but not limited to: peace studies, anthropology, psychology, history, sociology, biology, and futures studies), with a view to integrating their four year academic experience.

Preference given to senior Peace Studies majors & minors.

#### PHILOSOPHY

#### PHIL 368I: Philosophy of Mind

Emily Esch

This course explores a number of issues of interest to contemporary philosophers of mind and cognitive scientists. These include: the nature of consciousness and how we should study it, the relationship between the mind, the body, and the world, psychopathology and what it can teach us about how we think, the problem of personal identity, the relevance of language to thought and the implications for how we should understand animal minds, and, finally, how to determine whether a machine can think. In addition to being a general introduction to these top-ics, this course is designed with a particular interdisciplinary aim: to examine how the empirical work of cognitive scientist informs the theories of contemporary philosophers.

#### PHIL 388: Philosophy Capstone

#### Anthony Cunningham

This course will focus on Bernard Williams' influential *Ethics and the Limits of Philosophy*. Williams examines some of the major attempts in the Western philosophical tradition to answer Socrates' fundamental ethical question, "How should one live?" and in the process, he speculates on both the ultimate role and the limits of philosophy in answering this question. Participation is restricted to senior philosophy majors and minors.

#### PHYSICAL EDUCATION

#### PHED 175: Principles of Athletic Training

Scott Bierscheid

In this course students will learn and apply fundamental theoretical and practical concepts relative to risk management, including administrative and legal issues; preventing athletic injuries through conditioning, nutrition, protective equipment, and addressing environmental issues; and managing athletic injuries through on-the-field and off-the-field as sessment, treatment of acute and non-acute injuries, and the use of universal precautions in preventing the transmission of bloodborne pathogens.

#### PHED 273: Health & Fitness

Don Fischer

This course is designed to introduce foundational concepts of exercise and fitness, particularly the role of exercise in promoting health and human performance in men and women. Students will learn about the biological and psychosocial dimensions of gender and how these dimensions influence exercise behavior, physiological performance, risk of injury, and disease prevention/management over the lifespan. Issues of race, class, ethnicity, and sexuality will also be discussed in relation to course concepts. The course will have a strong science component including anatomy, bioenergetics, biomechanics, and physiological adaptations to exercise. Students will apply course concepts in designing individualized exercise programs. In the laboratory portion of the course, students are provided the opportunity to assess their own fitness status using health screening and risk to assess body composition. Students will use analytical thinking to make judgments regarding test results. <u>PREREQUISITE</u>: PHED 258, BIOL 214 & BIOL 325

#### PHED 308: Exercise Physiology

Julie Deyak

In this course, students will advance their understanding of the human body's physiological response to exercise. Topics include acute and chronic adaptations of the muscular, cardiovascular, respiratory, hormonal, and bioenergetics systems to exercise induced stress; training principles to induce specific adaptations; environmental influences on performance; and exercise for special populations. In the laboratory portion of the course students will practice the scientific method by assessing physiological capacities using the laboratory assessment methods.

<u>PREREQUISITE</u>: Completion of a college level Human Anatomy and Physiological course (PHED 258, BIOL 214, or BIOL 325 & 326). Completion of PHED 273. Completion of CSB/SJU Core/Common Curriculum math requirement.

Recommended: college course in statistics.

#### PHYSICS

PHYS 281: Problem Solving

Lynn Ziegler Cross-listed with CSCI 281 & MATH 281

Am introduction to solving complex problems in interdisciplinary topics which will be drawn from mathematics, computer science, and physics. Students will work in groups and present their results.

<u>PREREQUISITE</u>: Math 120 and admission to MAPCORES program or instructor consent

#### POLITICAL SCIENCE

#### POLS 320B: Topics in Law: American Supreme Court Neal Allen

This course examines the American Supreme Court as a legal and political institution. We will learn about how the Court affects issues like race, abortion, gun rights and presidential power. We will also explore the behavior of Supreme Court Justices, particularly through Moot Court simulations.

#### **PSYCHOLOGY**

#### PSYC 309C: Cross-Cultural Psychology

Jan Holtz

Cross cultural psychology examines traditional topics in the field of psychology (for example research methods, cognition, development, emotion, psychopathology, social behavior etc.) with a special emphasis on the comparison of these topics across different cultural groups. We will explore these topics with a particular emphasis on the methodological challenges associated with developing a scientific understanding of the influence of culture on human behavior and mental processes. *PREREQUISITE:* PSYC 111

#### PSYC 309I: Industrial/Organizational Psychology

Steven Stelzner

The study and application of psychology to behavior in the work place and organizations more generally, including profit making, non-profit, and governmental organizations. Three broad areas are covered: personnel psychology (human resources), organizational psychology (organizational behavior), and engineering psychology (human factors design). Topics include: selecting and evaluating personnel, employee testing, organizational culture, job satisfaction, motivation, leadership, decision making, communication, and work stress. *PREREQUISITE:* PSYC 111

#### PSYC 309K: The Amazing Brain

#### Laura Sinville

As the field of Neuroscience has developed, much has been learned from bizarre and unfortunate cases of brain damage, such as the historic account of Phineas Gage, a railroad worker whose brain was penetrated by a 3' 7" iron rod during an accidental explosion. Amazingly, Gage survived the trauma, but his personality was never the same. This primarily discussion-based course will explore what we have learned about the human brain from accidents, disease states, and other oddities, as well as from the study of healthy brains. Possible topics may include but are not limited to phantom limb syndrome, locked-in syndrome, synesthesia (crossing of the senses) and other perceptual abnormalities, migraines, strokes, colorblindness, sleep disorders, "chemo fog" (a cognitive side effect of many chemotherapy drugs), the effects of music on the brain, and the neuroscience of social relationships. Case studies and other readings will come from a variety of sources, including books written by Oliver Sacks, Vilayanur Ramachandran, Antonio Damasio, Jill Bolte Taylor, and more. Neuroscience-related film and literature may also be explored. Finally, students will implement strategies for improving their own brain health.

PREREQUISITE: PSYC 111

#### PSYC 393-01A: Senior Psychology Seminar: Controversies & Ethical Issues in Psychology

Bob Kachelski

In this reading-intensive, discussion-based course, we will examine a number of controversial topics within the field of psychology. The main objective of the course is to help psychology majors develop informed opinions on a variety of important issues that are currently being debated in the field. Participation in class discussions will be expected of all students and will constitute a significant portion of the course grade. In addition, students will write a major paper and present it to the group; they will also lead discussions and complete frequent short writing assignments.

Potential topics include the following: Is it ethical for psychologists to be involved in the interrogation of suspected terrorists? Should animal research in psychology be eliminated? To what degree is the diagnosis and treatment of psychological disorders influenced by drug companies? How well does evolutionary psychology explain human sex differences? What effect does media violence have on children? What is emotional intelligence and is it a useful construct? Do certain vaccines increase the chances that a child will develop autism? Does psychotherapy truly help people?

PREREQUISITE: Senior standing and 20 credits in psychology.

#### PSYC 393-02A: Senior Psychology Seminar: Buddhist Psychology Linda Tennison

This course will explore the interface between Western and Buddhist psychologies by a re-examination of traditional substantive areas in psychology including (but not limited to): historical development, research methodology and ways of knowing, neuroscience, sensation and perception, consciousness, conditioning, cognition, motivation and emotion, personality, social interaction and psychopathology. Class meetings will be spent discussing assigned readings from both the psychological and the Buddhist literature. Students will select a psychological topic of interest, extensively research the topic from both perspectives, and prepare a term paper to be presented to the group. In addition, students will receive basic instruction in mindfulness meditation and will be asked to adopt a daily practice, journaling their reactions and experiences, as an experiential component of the course.

PREREQUISITE: Senior standing and 20 credits in psychology.

#### SOCIOLOGY

# SOCI 367: Dialing it Down: Environmental Issues in Sociological Perspective

James Makepeace

(Required for Sociology Majors in their Junior Year)

Advanced seminar restricted to upper-division Sociology majors. An indepth examination of an area or issue that provides students with an opportunity to critically examine the sociological literature and to produce a scholarly research paper pertinent to the topic. Topics will vary depend-

ing on the instructor (see Class Schedule), but students will be expected to apply previously acquired sociological knowledge and skills to the content of the course. In the Spring Term of 2009, the course will consist of a study of a variety of attempts by individuals to live lifestyles which depart from the conventional Euro-American mold of materialism and conformity, and, instead, choose lifestyles of adventure and low or minimal environmental impact. The course will also consider issues such as depletion of natural resources, pollution, loss of habitat, global warming (or not), population growth, urban growth and sprawl, biodiversity, toxic waste management, transportation, energy problems and alternatives, meat eating, sustainable community development, and globalization along the way.

#### THEATER

#### THEA 215: Sophomore Seminar

Willene Mangham

This course is a practical seminar for those intending to major in theater. Content includes the integration of various aspects of theatrical production, an introduction to theater as a profession, portfolio and resume development, and assistance in application to the major.

#### THEA 218: Culture & Dramatic Literature: Readings in Culture: **Holocaust Plays**

Kaarin Johnston

In this course students will read and discuss modern or contemporary plays written about the Jewish Holocaust. The Deputy, by German playwright Rolf Hochhuth focuses on Pope Pius XII during WWII and The Investigation by Peter Weiss is a ruthless documentary drama of the Frankfurt Auschwitz trials, which he attended. (These proceedings, held in 1963-5, are not to be confused with the Nürnberg trials held right after the war. In Frankfurt it was the German government itself that held the war-crimes trial, focusing on the crimes perpetrated at Auschwitz.) These two startling plays will be contrasted with shorter Holocaust plays written by Jewish playwrights.

#### **THEA 219: Intermediate Acting**

#### Tom Darnall

Continuation of Acting Foundations with more advanced levels of theory and performance. Includes intensive scene and monologue work, with emphasis on text analysis and rehearsal techniques designed to expose the emotional and relational content of the scenes and monologues. Further work on the voice including the development of tone, resonance, range, power, articulation and projection. PREREQUISITE: THEA 117

THEA 237: Principles of Theatrical Lighting and Sound

Mark Hennigs

An introductory course in the principles, practices and technology of stage lighting and sound. Emphasis is on developing basic skills and a solid understanding of lighting and sound equipment and their use in theater production. Attendance at productions may be required. PREREQUISITE: THEA 113

#### THEA 319: Actor's Work

Tom Darnall

This course uses the theories, practices and skills learned in Intermediate Acting for advanced, intensive scene study of various dramatic genres. Because the work will focus on different genres each time the course is taught, this course is repeatable for credit. PREREQUISITE: THEA 219

#### THEA 336: Lighting and Sound Design

Mark Hennias

The students in this course use the skills and knowledge learned in Principles of Theatrical Lighting and Sound and apply them to theater lighting and sound design. Attendance at productions may be required. PREREQUISITE: THEA 237

#### THEOLOGY

#### THEO 111: The Biblical Tradition

Various instructors

This course offers an introduction to the discipline of Christian theology, giving primary attention to texts from the Bible (including selections from the Pentateuch, the Prophets, the Gospels, and the Pauline Letters), emphasizing prominent biblical themes (including creation, covenant, and reign of God), and considering some post-biblical developments in the tradition.

#### THEO 308: Theology in the Light of Science Vincent Smiles

This course will comprise an investigation of the historical and evolving relationship between theology and the natural sciences. This will involve some study of a) the rise of science in the western world, b) the reception and resistance it has encountered within Christianity, c) recent theologies that have taken account of major scientific advances, and d) some major issues that require and bring together contributions from both theology and the natural sciences.

#### THEO 319A: American Catholic History & Thought

Ephrem Hollermann

This course is a historical-theological survey of American Catholicism from pre-colonial times to the present, with attention to the origins, personalities, struggles, and possibilities of the American Catholic Experience. The analytical thrust of the course focuses on the Catholic community's ability to engage the great religious/theological questions of the last three centuries, as well as its potential to address the critical issues of a new century and a new millennium. PREREQUISITE: THEO 111

#### THEO 319C: History of the Christian Church

#### Suzanne Hequet

Students will be introduced to Christian history and thought from the apostolic age to the present through visual presentations, lectures, readings from both primary and secondary sources, and discussion. This survey course will trace the significant trends and projects of the church as an institution, as well as its people, doctrines and theology. To the extent possible in a survey course, the history of the church will be traced against the larger political, intellectual, and socio-cultural backdrop of world history.

#### THEO 349A: Family, Church, and Society Kari-Shane Zimmerman

Drawing on historical, sociological, and religious sources, this course introduces students to a range of perspectives concerning the intersection of family, church and society, focusing on issues such as cohabitation, marriage, divorce, homosexuality, and gender roles.

#### THEO 349C: Theology, Biomedical & Healthcare Ethics Kathrvn Cox

Why do so many Americans say that they are "spiritual but not religious"? How should Christian theologians respond? In this seminar, we will explore some important recent scholarship on the historical roots of the "spiritual but not religious" phenomenon in the United States, analyze primary sources related to evangelical, Transcendentalist, metaphysical, and new age spiritualities, and read the works of Catholic and Protestant theologians who have responded positively or negatively to these spiritualities. Each student will complete an individual research project that either explores a specific spiritual tradition or develops a constructive theological response to American spirituality.

#### THEO 395: Advanced Seminar in Theology: Christians Read the Scriptures: The History of Biblical Interpretation Charles Bobertz

This seminar will provide a hands-on overview of how Christians have interpreted Scripture over the course of twenty centuries. Using mostly primary texts, we will begin our study with the formation of the Christian canon - disputes over which books would be included - and move on to the various ways Scripture was interpreted in both ancient and medieval Christianity. Beginning with the Reformation the Bible took on new importance (sola scriptura) and we will trace some of the ways in which the Bible was interpreted by both the Reformers and their Catholic opponents. Finally we will discuss the advent of modern historical criticism what it is and where it came from - as well as the continuing controversy this method has created in the churches today.

PREREQUISITE: THEO 180, 200, 201 & 202

NOTE: This course is restricted to theology majors & minors.

#### STUDY ABROAD COURSE DESCRIPTIONS LONDON:

#### THEA 385A: London & Theater: Drama in London

This course is London-based. It is a study of theatre in Great Britain, both historical and contemporary, and will draw on the vast and diverse array of West End, Off West End and Fringe productions typically available in this theatre-rich city. Students will read and/or attend selected plays representative of diverse periods and styles of drama, illustrative of London's role as a major player in the development and practice of theatre. Related topics and activities will include techniques of drama analysis and criticism, business aspects of theatre, arts subsidy in England and theatre site visits.

#### SCHOOL OF THEOLOGY COURSE DESCRIPTIONS

#### DOCT 468-01A: Pneumatology

Kathryn Cox

This course explores the doctrine of the Holy Spirit. Students will examine the role of the Spirit in Scripture, the historical debates about the Spirit in the Montanist and *filioque* controversies, and the images of the Spirit in prayer and song. Students will also survey the pneumatology of various theologians in different historical eras.

#### HHTH 468-01A: Contemporary Monasticism

#### Mary Forman

Since Vatican II with its call to religious communities to return to the sources, the monastic world has witnessed a multiplicity of expressions of monastic life: from intentional communities to heritages, from traditional Benedictine and Cistercian communities to ecumenical, inter-faith and Protestant communities, from solely vowed religious to various forms of affiliation of lay membership. Some of the fastest growing communities appear to be in regions of the world other than Europe and North America. The rise of new expressions of monastic life has led to questions about what it means to be a monastic in the world. This course will explore some of the currents of the changing face of monasticism, along with the hopes, dreams, concerns and challenges for monasticism in the 21<sup>st</sup> century.

#### HHTH 468-02A: Protestant Reformers & Theologians

Suzanne Hequet

What were they thinking? In this course, students will be introduced to diverse Protestant views, together with the social context in which these views were fostered. The writings, lives and theologies of key Protestant leaders from Luther through Bonhoeffer will be studied to inform understanding of modern ecumenical discussions.

#### MONS 468-01A: Contemporary Monasticism

Mary Forman

Since Vatican II with its call to religious communities to return to the sources, the monastic world has witnessed a multiplicity of expressions of monastic life: from intentional communities to heritages, from traditional Benedictine and Cistercian communities to ecumenical, inter-faith and Protestant communities, from solely vowed religious to various forms of affiliation of lay membership. Some of the fastest growing communities appear to be in regions of the world other than Europe and North America. The rise of new expressions of monastic life has led to questions about what it means to be a monastic in the world. This course will explore some of the currents of the changing face of monasticism, along with the hopes, dreams, concerns and challenges for monasticism in the 21<sup>st</sup> century.

#### SPIR 468-01A: Spirituality and the Arts

Nathanael Hauser

An historical survey of Western Christian art intended for the graduate theology student.

Our exploration of specifically Christian art from the sixth to the twentyfirst century will be guided by these two questions: "Why was this form and this subject important to Christians of the time?" and How do these art forms influence contemporary theology and practice?" A second topic of discussion toward the end of the semester will be how we can continue this tradition of formulating Christian theology through the arts.

#### THY 404-01A: Introduction to Christian Tradition II

Dale Launderville

An introductory survey of the Christian theological tradition studying representative texts from the Enlightenment to the modern age (AD 1650-present day). Figures and issues will be situated within the philosophical and theological currents of their time.

### **VERIFICATION OF MAJOR & MINOR STUDY FIELDS**

It is important for planning that CSB and SJU have accurate, up-to-date information about their undergraduates' major and minor field of study; these choices change from term to term.

IF YOU NEED TO UPDATE YOUR MAJOR OR MINOR, PLEASE CONTACT THE REGISTRAR'S OFFICE.

UNDERGRADUATE MAJOR STUDY FIELD						
ACFN ART BCHM BIOL CHEM CLAS COMM CSCI ECON ELED ENGL ENVR FREN GWST	Accounting & Finance Art Biochemistry Biology Chemistry Classical Languages Communication Computer Science Economics Education/Elementary English Environmental Studies French Gender & Women's Studies	GERM HISP HUST HUMN INDV LIBS MGMT MATH MUSC NATS NMCP NRSG NUTN PCST	German Hispanic Studies History Humanities Individual Major Liberal Studies Management Mathematics Music Natural Science Numerical Computation Nursing Nutrition Peace Studies	PHIL PHYS POLS PSYC SOSC SWRK SOCI SPEC THEA THEO UNDC	Philosophy Physics Political Science Psychology Social Science Social Work Sociology Special Student Theater Theology (undergraduate) Undeclared (for 1 <sup>st</sup> year students & sophomores only)	

UNDERGRADUATE MINOR STUDY FIELD							
ACFN ART ASIA BIOL CHEM COMM CSCI ECON ENGL ENVR	Accounting & Finance Art Art History Asian Studies Biology Chemistry Communication Computer Science Economics English Environmental Studies	FREN GERM GREK GWST HISP HIST LATN LLAS MGMT MATH MUSC	French German Greek Gender & Women's Studies Hispanic Studies History Latin Latin/Latino-American Studies Management Mathematics Music	NUTN PCST PHIL PHYS POLS PSYC SCED SOCI SPMD THEO	Nutrition Peace Studies Philosophy Physics Political Science Psychology Secondary Education Sociology Sports Medicine Theology		

#### **PRE-PROFESSIONAL PROGRAMS**

Please note that only first-year students and sophomores may designate the programs listed below before applying for Upper Division standing in one of the majors listed above.

GRADUATE MAJOR FIELD							
PMINMA in Pastoral MinistryLMUSMA in Liturgical MusicLTGSMA in Liturgical StudiesMDIVMaster of DivinityNONDNon-Degree Graduate StudentPTHYPre-Theology	MA in Theology w/Concentration in: HHTH Church History LTGY Liturgy MONS Monastic Studies SPIR Spirituality SSCR Scripture SYST Systematics						

# CORE CURRICULUM REQUIREMENTS

The purpose of the Core Curriculum is to provide students with a foundation and the intellectual tools necessary to examine the fundamental, recurring questions about ourselves and our world. These questions challenge students to broaden their interests and explore a variety of academic areas. Striving to ask those questions well and make good moral and ethical judgments about them is at the heart of our colleges' mission.

#### The Core Curriculum is composed of four levels of requirements:

#### 1. Proficiency-based requirements

Foreign language proficiency

Students demonstrate proficiency in speaking or reading a classical or modern language through satisfactory completion of the language proficiency exam or through satisfactory completion of Modern/Classical Language 211 (with any passing grade).

Mathematics Proficiency

Students demonstrate proficiency in elementary algebra and geometry through satisfactory completion of the mathematics proficiency exam or calculus readiness exam.

First Year Students beginning Fall 2001 must complete the Fine Arts Experience requirement by attending 8 designated Fine Arts Experience Events—four events per semester.

#### 2. Cross-Disciplinary courses

First-Year Symposium (2 courses)-- CORE 100 & 101, or HONR 100 &101

Senior Seminar--CORE 390, or HONR 390 only. Education majors can complete EDUC 390 and SWRK majors can complete SWRK 390. Ordinarily completed during Senior year. <u>Cannot be repeated for credit</u>. Both semesters of First-Year Symposium must already be completed.

#### 3. Disciplinary courses

Only courses which are designated within the course title by the appropriate symbol (FA, HML, MT, JC, etc) may be used to complete the following disciplinary requirements.

FA	(4 credits)	Must be from courses that are designated as fulfilling Fine Arts
HML	(2 courses)	Must be from different departments or disciplines (ex. Not two literature courses even if they are from different department)
TH	(1 course)	Must be 100 level theology course.
HMU	(1 course)	Must be from the same discipline as one HML or TH already completed. Cross listed courses only fulfill either the HMU or the JC, but not both disciplinary requirements.
JC	(1 course)	May be satisfied only after the TH and one HML course is completed. Cross listed courses only fulfill either the HMU or the JC, but not both disciplinary requirements.
MT	(1 course)	Must have satisfied the Math Proficiency before the completion of the course.
NS	(2 courses)	Must be from different departments (unless NATS, COLG, HONR or ENVR).
SSL	(1 course)	Must be 100 level.
SSU	(1 course)	Must have completed the SSL course first.

#### 4. Flagged courses

Courses may carry 1 or more flags, in addition to meeting Core disciplinary or Major requirements. Flagged courses are specific to the instructor and term. Flagged courses are listed in the Class Schedule and updated lists are posted at the Office of the Registrar.

Gender Perspectives (1 course) Global Perspectives (1 course) Quantitative Reasoning (1 course) Must have satisfied Math Proficiency before completing the course.

#### 5. Physical Education requirement

PHED 117 Skills for Healthy Living – 1 credit (Required for students who began as First Year Students from Fall 2000-Fall 2003)

#### Consult the Catalog for further details of the Core Curriculum requirements.

### **COURSES THAT FULFILL CORE REQUIREMENTS FOR SPRING 2010**

#### **DISCIPLINARY** — Not all sections of each course carry the specified designation listed here. Please consult individual course sections listed in the course offering section of this book.

#### FINE ARTS

ART	101, 118, 119, 200, 208, 214, 215, 216, 217, 218, 219, 220, 233F, 233H, 262, 300, 315, 317, 319; Abroad: 300, 345					
EDUC	150, 151					
ENVR	200A					
HISP	Abroad: 324					
MUSC	100, 101, 103, 104, 105, 113 (all), 150, 230, 231, 232, 233, 234, 235,					
	238, 239, 240B, 240D, 240F, 241, 242, 243, 244; Abroad: 272E					
THEA	105, 140, 200, 204, 210, 218, 240; Abroad: 385A					

#### **HUMANITIES - LOWER DIVISION**

COMM	101, 103
EDUC	215 (literature)
ENGL	130, 133 (literature)
HISP	212, 355B (literature)
HIST	115, 130, 140, 152 (history)
HONR	250G, 250H, 250J (literature)
FREN	212 (literature)
GERM	212 (literature)
PHIL	123, 125, (philosophy)

#### HUMANITIES - UPPER DIVISION

COMM	309, 341, 386
ENGL	342, 351, 352, 366, 381, 383, 386 (literature);
	Abroad: 385E,
HISP	340, 344, (literature) Abroad: 355A, 396
HIST	305, 317, 319, 323, 336, 348, 349, 358, 360, 362, 364, 365, (history)
HONR	311, 350C (literature)
PHIL	321, 324, 325, 326, 331, 341, (philosophy)
SA	Abroad: 375A
THEA	368

#### THEOLOGY

HONR 240A

THEO 111

#### SOCIAL SCIENCES - LOWER DIVISION

COMM	105	HONR	220A, 220B	SOCI	111, 204
ECON	111	PCST	111	SWRK	250
EDUC GEOG	203 230	POLS PSYC	111, 121 111		

#### **SOCIAL SCIENCES - UPPER DIVISION**

ACFN	353	POLS
COMM	350, 367	PSYC
ECON	318, 325, 332	SA
EDUC	310	SOCI
MGMT	301, 311, 361	
PCST	346	

 PSYC
 350, 360

 SA
 Abroad: 375B

 SOCI
 329

324, 346; Abroad: 349, 359

#### MATHEMATICS

HONR 270B MATH 114, 118, 119, 120, 121, 122, 124

#### JUDEO-CHRISTIAN HERITAGE

HONR 340B THEO 308, 312, 313, 319A, 328, 333, 344, 349A, 349C, 363; Abroad 365

#### NATURAL SCIENCE

ASTR	211	ENVR	175
BIOL	112	HONR	210A
CHEM	105	NUTR	125, 225
COLG	112	PHYS	103
CSCI	130		

# **FLAGGED COURSES FOR SPRING 2010** — REMEMBER: <u>Flags are specific to the instructor</u> and the course. Not all sections of the same course will necessarily carry the flag. Consult the list below.

GLOBAL

ART         208           COMM         350           CORE         390           ECON         317           ENVR         225	C Brash Staff N Dubin C Rambeck D Veale Jones	HIST 3 HIST 3 HIST 3	230 317 319 323 381	Staff Staff Staff B Larkin Staff	NRSG NUTR PCST PCST PCST	326 230 111 111 349	Staff Staff J Anderson R Pagnucco J Anderson	POLS POLS POLS PSYC	121 346 353 381	Staff M Parikh J Anderson J Holtz
GENDER										
COMM 348 COMM 385D ECON 325 EDUC 111 ENGL 342 ENGL 365 ENGL 381	E Szabo J Cook M Lewis Staff C Malone C Shouse Tourino M Faulkner	GWST 1 GWST 2 HIST 3 HIST 3 MGMT 3		D Veale Jones Staff G Kellom M Tomhave M Tomhave Staff Staff	PHED PHIL PHIL POLS POLS PSYC PSYC	320 325 326 211 324 370 381	J Lafountaine J Keller C Wright Staff P Kronebusch J Holtz J Holtz	PSYC THEA THEA THEO THEO	382 200 368 313 349A	J Holtz Staff K Johnston M Tomhave K Zimmerman
QUANTITATIVE										
ACCT         114           ACCT         310           BIOL         339           CHEM         234           COLG         112	Staff Staff C Rodell Staff D Huber	CSCI 1 ECON 1 EDUC 3	348 130 111 310 220A	E Szabo Staff Staff Staff Staff	MGMT MUSC NUTR PHYS PHYS	331 212 337 103 106	Staff Staff J Byrne Staff Staff	PHYS POLS PSYC PSYC SOCI	200 222 221 235 201	Staff Staff Staff Staff Staff

# COMMON CURRICULUM REQUIREMENTS

The Common Curriculum is the foundation upon which students build their individualized academic program by providing every student with a broad liberal arts education.

#### **Cross-Disciplinary Requirements**

- ... First-Year Seminar (FYS): (2 sequential courses) Designed to help students develop skills in thinking, speaking and writing.
- ... Gender (GE): (1 course) Designed to expose students to gender issues: may also satisfy another common curriculum requirement depending on designation.
- ... Ethics Common Seminar (ES): (1 junior/senior level course) designed to help students develop the ability to recognize ethical issues, examine them from multiple perspectives and articulate the reasoned arguments that support their normative judgments as a means of developing students' ability to make responsible decisions.
- ... Experiential Learning: Students will demonstrate the ability to integrate and apply academic knowledge and skills gained from activities that extend beyond the traditional classroom.
- ... Intercultural Course: (1 course) Designed to help all students develop a greater understanding of diversity while recognizing that individual values are shaped by one's unique background.

#### **Disciplinary Requirements**

- ... Fine Arts (FA): (4 credits) Art, Music, Theater
- ... Fine Arts Experience (FAE): (no credit) attendance at a total of 8 designated fine arts events
- ... Humanities (HM): (2 courses from different disciplines) Communication, History, Philosophy or Literature in any language or in translation ... Mathematics (MT): (1 course)
- ... Natural Sciences (NS): (1 course) Astronomy, Biology, Chemistry, Computer Science, Courses of the College, Environmental Studies, Geology, Nutrition, Physics
- ... Social Sciences (SS): (1 course) Economics, Peace Studies, Political Science, Psychology, Sociology (traditional social science majors require the Common Curriculum Social Science requirement be completed outside the major) ... Theology: (2 courses) 111 (TH) and 300 level (TU)

#### **Global Language Proficiency**

... Successful completion of language course of 211 or higher or proficiency examination.

#### Other Graduation Requirements

- ... 124 Total Credits
- ... 40 Upper-Division Credits
- ... Minimum 2.0 Cumulative GPA\*
- ... Minimum 2.0 Major and Supporting Courses GPA (Unless major requires higher GPA)

### COURSES THAT FULFILL COMMON CURRICULUM REQUIREMENTS FOR SPRING 2010

#### **FINE ARTS**

ART	101, 118, 119, 200, 208, 214, 215, 216, 217, 218, 219, 220, 233F, 233H,
	262, 300, 315, 317, 319; Abroad: 300, 345
EDUC	150, 151
ENVR	200A
HISP	Abroad: 324
MUSC	100, 101, 103, 104, 105, 113 (all), 150, 230, 231, 232, 233, 234, 235,
	238, 239, 240B, 240D, 240F, 241, 242, 243, 244; Abroad: 272E
THEA	105, 140, 200, 204, 210, 218, 240; Abroad: 385A

#### HUMANITIES

COMM 101, 309, 341, 386 EDUC 215 130, 133, 284, 342, 351, 352, 366, 381, 383, 386; Abroad: 325A, 385E, ENGL 386A HISP 212, 340, 344, 355B; Abroad 355A, 396 115, 130, 140, 152, 305, 317, 319, 323, 336, 348, 349, 358, 360, 362, HIST 364 365 250G, 250H, 250I, 250J, 311. 350C HONR FRFN 212 GERM 212 PHII 123, 125, 321, 324, 325, 326, 331, 341 POLS 221 SA 375A THEA 368

#### SOCIAL SCIENCES

COMM	105	PCST	111	SOCI	111
ECON	111	POLS	111, 121		
HONR	220A. 220B	PSYC	111		

#### NATURAL SCIENCE

ASTR	211	COLG	112	HONR	210A					
BIOL	112	CSCI	130	NUTR	125, 225					
CHEM	105	ENVR	175	PHYS	103					

#### GENDER

COMM ECON EDUC ENGL ENGL ENVR ETHS GWST GWST	385D 325 111 365 381 225 390 101 290A 255P	J Cook M Lewis Staff C Shouse Tourino M Faulkner D Veale Jones J Keller Staff Staff	HIST PHED PHIL PHIL POLS PSYC PSYC PSYC THEO	364 273 325 326 211 370 381 382 313 2404	M Tomhave D Fischer J Keller C Wright Staff J Holtz J Holtz J Holtz M Tomhave
HISP	290A 355B	Staff P Bolanos	THEO	313 349A	K Zimmerman
HIST	362	M Tomhave			

#### MATHEMATICS

HONR 270B MATH 114, 118, 119, 120, 121, 122, 124

#### THEOLOGY

HONR	240A
THEO	111

#### THEOLOGY UPPER DIVISION

HONR 340B 308, 312, 313, 319A, 319C, 328, 333, 344, 349A, 349C, 363; THEO Abroad 365

	COURSE LISTINGS											
COURSE N CRN		TITLE / CF CYCLE	REDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CF T CYCLE	REDIT VALUE	BLDG/ROOM	INSTRUCTOR	
ACADE	/IC S	KILLS C	ENTER			ACFN 331		COST ACC	OUNTING (4)			
ACSC 104		EFFICIEN	T READING (1-2)			· ·		f or ACCT 1		0.000	0.14	
Course is o		°,	0			14366 14367	01A 02A	135 135	1:00pm-2:10pm 2:40pm-3:50pm	SIMNS-310 SIMNS-310	O'Meara, J O'Meara, J	
13143 ACSC 106		CD-246 MATH SKI	2:40pm-3:50pm	HAB-101	Starks-Martin, G	ACFN 332		INCOME T	AX ACCOUNTING		O meara, J	
Course is o			. ,			• ·		f or ACCT 1				
11865 Permiss	01A sion of A	135 cademic Adv	1:00pm-2:10pm /ising is required	HAB-003	Creed, M	14368	01A		11:20am-12:30pm	SIMNS-310	Pladson, P	
ACSC 111		MATH PRI	EPARATION I (1)			• ·		) or ACCT 3	TE FINANCIAL ANA 10 or MGMT 331	ALYSIS (4)		
Course is of 11866	ffered 1 01A	A-135	ding only 2:40pm-3:50pm	HAB-003	Creed, M	14379	01A	246	1:00pm-2:10pm	SIMNS-G60	Bostrom, W	
14673	02A	B-135	2:40pm-3:50pm	HAB-003	Creed, M	ACFN 338	-		D ACCOUNTING (4	4)		
14674	03A	C-135	2:40pm-3:50pm	HAB-003	Creed, M	• ·		S or ACCT 3				
14675	04A	D-135	2:40pm-3:50pm	HAB-003	Creed, M	14369	01A	135	2:40pm-3:50pm	SIMNS-340	Gerber, Q	
ACSC 115		EFFICIEN	T WRITING (1-2)			ACFN 353	NI 224		(AMINATION (SSU) CT 326/340 & MATH	( )		
			OUC Department Ch	air Required		14370	01A		11:20am-12:30pm	SIMNS-340	Jepperson, M	
14408	01A	CD-135	2:40pm-3:50pm	HAB-015	Lloyd, R	ACFN 355	0.71	AUDITING			copportent, m	
ACCOUN							-N 326		(4) CCT 326 & 340 & JI	N Standing		
		J & FIINA N, CHAIRPERS				14371	01A	246	8:00am-9:10am	SIMNS-340	Jepperson, M	
ACFN 113		FINANCIA	LACCOUNTING (4	)		ACFN 397		INTERNSH	IIP (1-12)			
14343	01A	135	8:00am-9:10am	, SIMNS-310	Pladson, P				ernship Form REQU	IIRED		
14344	02A	135	9:40am-10:50am	SIMNS-310	Pladson, P			fice Web Pa fered for S/I	ige J grading only			
14345	03A	246	8:00am-9:10am	MAIN-009	Zoeller, D	12799	01A		grading only	-	Jepperson, M	
14346	04A	246	9:40am-10:50am	MAIN-009	Zoeller, D	12100	0.71				copportion, m	
ACFN 114 Prereq ACF			RIAL ACCOUNTING	(4)		ART ELAINE RI	UTHERF	ORD, CHAIRPE	RSON			
14348	01A	246	9:40am-10:50am	SIMNS-340	Bostrom, W	ART 101		ART, AEST	THETICS & CULTUR	RE(FA) (4)		
14349	02A	246	11:20am-12:30pm	SIMNS-360	O'Meara, J	Fee \$25						
14350	03A	135	11:20am-12:30pm	MAIN-324	Ochu, J	11893	01A	246	9:40am-10:50am	BAC-A108	Melis, R	
14351	04A	135	1:00pm-2:10pm	MAIN-324	Ochu, J	ART 118		DESIGN: 2	2D/4D (FA) (4)			
14548	05A	246	1:00pm-2:10pm	HAB-128A	Zoeller, D	Fee \$60						
ACFN 210 Restricted to			S WRITING/COMMU	INICATION (2)		14383 14384	01A 02A	24 24	1:00pm-3:50pm 1:00pm-3:50pm	BAC-C100 BAC-C108	Park, M Phan, S	
Prereq ACF	N 114	or ACCT 1	14			ART 119			3D/DRAWING (FA)	(4)		
14353	01A	AB-246	11:20am-12:30pm	SIMNS-G60	Schmidt, T	Fee \$60		DEGION.		(4)		
14354	02A	CD-246	11:20am-12:30pm	SIMNS-G60	Schmidt, T	14385	01A		1:00pm-3:50pm	ART-128	Johnson, S	
ACFN 310			ATE FINANCE (4)					24	1:00pm-3:50pm	ART-102		
			13 & ECON 111. Al oss-listed with MGM			14386	02A	24	1:00pm-3:50pm	ART-116	Hendershot, J	
14355	01A	135	8:00am-9:10am	SIMNS-340	Welch, S	14595	03A	13	1:00pm-3:50pm	BAC-C108	Melis, R	
14356	02A	246	11:20am-12:30pm	SIMNS-310	Li-Kuehne, M	14607	04A	R	6:00pm-9:00pm	ART-116	Sinness, J	
14357	03A	246	2:40pm-3:50pm	SIMNS-340	Bostrom, W	IT IS REC	OMMEN	DED THAT ART	113 BE TAKEN BEFORE	ART 211, 214, 215		
14375	04A	246	1:00pm-2:10pm	SIMNS-340	Li-Kuehne, M	IT IS ALSO	O RECO	MMENDED THA	T ART 114 BE TAKEN BEF	FORE ART 216		
ACFN 320 Prereg ACF			TIONAL FINANCE (4 10. Cross-listed with	,		ART 200	`ourse		ARCHITECTURE (	(FA) (4)		
14358	01A	246	8:00am-9:10am	SIMNS-310	Welch, S	Priority give	en to A	RT majors				
14626	02A	246	9:40am-10:50am	SIMNS-310	Welch, S			ENVR 200A				
ACFN 325		INTERME	DIATE ACCOUNTIN	GI (4)		11899	01A	135 5	9:40am-10:50am 1:00pm-4:00pm	ALCUL-AVII TBA-TBA	Bresnahan, R	
			CCT 113 & 114			ART 208			TERN ART SURVE			
14359	01A	135	9:40am-10:50am	SIMNS-340	Schmidt, T	Fee \$22		NON-WEG		I (I A) (4)		
14360	02A	135	11:20am-12:30pm	SIMNS-340	Schmidt, T	14156	01A	246	9:40am-10:50am	ART-102	Brash, C	
ACFN 326 Prereq ACF			DIATE ACCOUNTIN	G II (4)		ART 214 Fee \$25		DRAWING	I (FA) (4)			
14361	01A	246	1:00pm-2:10pm	SIMNS-310	Gerber, Q	11903	01A	24	9:40am-12:30pm	ART-116	Hendershot, J	
14362	02A	246	2:40pm-3:50pm	SIMNS-310	Gerber, Q					0		
14363	03A	135	1:00pm-2:10pm	SIMNS-340	Li-Kuehne, M	ART 215 Fee \$160.	Prere	PAINTING ART 113 o	I (FA) (4) r 214 highly recomn	nended.		
ACFN 330 Prereq ACF	N 325		/IENTAL/NONPROF 25	IT ACCT (2)		11904	01A	24	1:00pm-3:50pm	BAC-C117	Rutherford, E	
14364	01A	AB-246	11:20am-12:30pm	SIMNS-340	Jepperson, M	ART 216		SCULPTU	REI (FA) (4)			
14365	02A	AB-246	1:00pm-2:10pm	SIMNS-G40	Jepperson, M	Fee \$60	04.4	т	6:00nm 0:00	ADT 100	Shoobon 5	
						14875	01A	Т	6:00pm-9:00pm	ART-128	Sheehan, E	

			COURSE		
COURSE NO. TITL CRN SECT CY	E / CREDIT VALUE CLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE	NSTRUCTOR
Fee \$75 Chemistry on	DTOGRAPHY I (FA) (4) ly. Other costs will be incur	red.		ASIAN STUDIES RICHARD BOHR, CHAIRPERSON	
Restricted to ART & C 11906 01A 13	•	ART-009	Murphy, S	THE FOLLOWING COURSES MAY BE USED TOWARDS THE COMPLETION OF THE ASIAN STUDIES MINOR	
13 11907 02A 13	9:40am-12:30pm	ART-116 ART-009	Murphy, S	ART 208 NON-WESTERN ART SURVEY (FA) (4) Fee \$22	
13		ART-116	Dark M	14156 01A 246 9:40am-10:50am ART-102	Brash, C
14873 03A 13	·	BAC-C109	Park, M	CHIN 112 ELEM CHINESE II (4)	Cong 7
	MPUTER ART I (FA) (4) ART & COMM majors			12526 01A 135 9:40am-10:50am HAB-128B	Geng, Z
14676 01A 13	1:00pm-3:50pm	BAC-C100	Park, M	CHIN 212 INTERMED CHINESE II (4) 13042 01A 135 11:20am-12:30pm HAB-119	Geng, Z
ART 219 CEF Fee \$75	RAMICS I (FA) (4)			CHIN 311 CHIN CONVERSATION & COMP I (4)	
13789 01A 13	9:40am-12:30pm	BAC-C120	Johnson, S	14733 01A 135 1:00pm-2:10pm HAB-128B	Geng, Z
ART 220 JEV Fee \$75	/ELRY I (FA) (4)			CHIN 312 CHIN CONVERSATION & COMP II (4) 14095 01A 135 1:00pm-2:10pm HAB-128B	Geng, Z
11909 01A 24	1:00pm-3:50pm	BAC-C127	Frandrup, D	HIST 115 EAST ASIA SINCE 1800 (HM,HML) (4)	
	NTMAKING (FA) (2)			14434 01A 135 11:20am-12:30pm HAB-128A	Bohr, P
Fee \$45. See course 14387 01A AE	description under new cours 3-T 4:30pm-6:30pm	se list ART-116	Hendershot, J	HIST 305 GANDHI & NATIONALISM (HM,HMU) (4) See course description under new course list	
14388 02A CI		ART-116	Hendershot, J	14856 01A M 6:00pm-9:00pm RICHA-P39	Hodges, S
ART 233H ART	OF THE PRINTED BOOK	(FA) (4)		HIST 317 PEOPLES REPUBLIC/CHINA(HM,HMU) (4)	
	escription under new course			14436 01A 135 1:00pm-2:10pm HAB-128A	Bohr, P
14153 01A 24		BAC-C100	Melis, R	HIST 319 MODERN JAPAN:1868-PRES(HM,HMU) (4)	
ART 262 DIG Fee \$30	ITAL VIDEO I (FA) (4)			14437 01A 135 2:40pm-3:50pm HAB-128A	Bohr, P
11914 01A 24	9:40am-12:30pm	ART-016	Phan, S	JAPN 112 ELEM JAPANESE II (4)	Chihata V
ART 300 MO	DERN & CONTEMPORARY	( ART (FA) (4)		12551 01A 135 9:40am-10:50am HAB-003	Shibata, Y
11916 01A 13	5 11:20am-12:30pm	ART-102	Brash, C	JAPN 212 INTERMEDIATE JAPN II (4) 12552 01A 135 11:20am-12:30pm HAB-102B	Shibata, Y
	NTING II-III (FA) (4)			JAPN 311 ADV JAPANESE SPEAK/READ/WRIT (4)	
Fee \$160. Prereq AR 11918 01A R	6:00pm-9:00pm	BAC-C117	Rutherford, E	14734 01A 135 2:40pm-3:50pm HAB-121	Shibata, Y
	DTOGRAPHY II-III (FA) (4)	Bito offi	Ruthenold, E	JAPN 312 ADV JAPANESE SPEAK/READ/WRIT (4)	
Fee \$85. Prereq ART				14460 01A 135 2:40pm-3:50pm HAB-121	Shibata, Y
13156 01A 24 24		BAC-C109 BAC-C109	Murphy, S	ASTRONOMY DEAN LANGLEY, CHAIRPERSON	
	RAMICS II-III (FA) (4)			ASTR 211 SOLAR SYSTEM (NS) (4)	
Fee \$80. Prereq ART 14162 01A 13		BAC-C120	Johnson, S	Fee \$10. Must also register for ASTR 211L lab	
	QUIRED service learning compo		, .	14081 01A 246 9:40am-10:50am PENGL-319	Kirkman, T
	/ELRY II-III (4)			14677 02A 246 11:20am-12:30pm PENGL-319	Kirkman, T
Fee \$75. Prereq ART 11922 01A 24		BAC-C127	Frandrup, D	ASTR 211L Laboratory (0) Laboratory is offered for No Grade	
	IOR THESIS EXHIBIT (1)			14380 01A -	Kirkman, T
14611 01A		-	Rutherford, E	BIOCHEMISTRY HENRY JAKUBOWSKI, CHAIRPERSON	
ART 362 DIG Fee \$30. Prereq ART	ITAL VIDEO II-III (4) 262			BCHM 310 BIOCHEMISTRY JOURNAL CLUB (1) Prereq: BCHM 317 or 322	
11924 01A 13	1:00pm-3:50pm	ART-016	Phan, S	Course offered for A-F Grading only	
	EN STUDIO (1-12)			Class meets once per cycle 14089 01A 2 8:00am-9:10am ARDLF-104	Graham, K
Please see the ART D Prereq completion of a	ded to Register for Open Stu epartment Chair for Permiss III ART major requirements,	sion		BCHM 322 BIOCHEMISTRY II (4) Fee \$90. Prereq BCHM 321	·
courses in intended St 11925 01A	uuio concentration	-	Rutherford, E	Must also register for 322L lab 14571 01A 246 9:40am-10:50am ARDLF-107	
ART 397 INT Completed Application	ERNSHIP (1-16) for Internship Form REQUI	RED		14571 01A 246 9:40am-10:50am ARDLF-107 BCHM 322L Laboratory (0) Laboratory is offered for No Grade	Jakubowski, H
See Internship Office \ 12799 01A	ved Page	_	Rutherford, E	14572 01A 3 1:00pm-5:00pm ARDLF-213	Jakubowski, H
.2100 01A			. tationord, E	14573 02A 4 1:00pm-5:00pm ARDLF-213	Jakubowski, H

					COURSE	LISTINGS					
COURSE CRN		TITLE CT CYCL	/ CREDIT VALUE E TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN	Ю.	TITLE / CR	REDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
BCHM 350		LIBRARY	RESEARCH & SEMI	NAR (1-2)		12728	06A	4	2:40pm-5:30pm	NEWSC-111	Jansky, C
Course offe	ered for	r A-F grad	ing only			12730	07A	5	1:00pm-3:50pm	NEWSC-103	Timmerman, K
14090	01A			-	Jakubowski, H	12731	08A	5	2:40pm-5:30pm	NEWSC-111	Jansky, C
BCHM 351			EARCH & SEMINAR	(1-4)		12732	09A	6	1:00pm-3:50pm	NEWSC-103	Lust, J
Course offe	ered for	r A-F grad	ing only			13858	10A	6	2:40pm-5:30pm	NEWSC-111	Jansky, C
14091	01A			-	Jakubowski, H	14083	11A	4	9:40am-12:30pm	NEWSC-103	Grove-Strawser,
ВСНМ ХХХ	(	BIOCHEN	MISTRY COMP EXAM	(0)		14084	12A	6	9:40am-12:30pm	NEWSC-103	Grove-Strawser,
14612 BIOLOG	-			-	Jakubowski, H	BIOL 222 Fee \$50. P Must also re Course offe	rereq E egister	BIOL 121 for 222L La		RSITY (4)	
		DAK, CHAIRI				13516	01A	135	8:00am-9:10am	PENGL-375	Chu, P
BIOL 112			BIOLOGY (NS) (4) nding required			13859	02A	246	9:40am-10:50am	PENGL-369	Timmerman, K
12712	01A	135 5	11:20am-12:30pm 1:00pm-3:50pm	PENGL-319 NEWSC-207	Knox, C	BIOL 222L Laboratory		Laboratory ed for No G			
BIOL 212		MICDOB	IOLOGY (4)			13517	01A	4	1:00pm-3:50pm	PENGL-342	Timmerman, K
	rerea		(C or better)			13518	02A	5	1:00pm-3:50pm	PENGL-342	Chu, P
Aust also re	egister	for 212L I	ab			13861	03A	3	1:00pm-3:50pm	PENGL-342	Timmerman, K
Course offe		•	<b>U</b>			BIOL 305		INVERTEB	RATE ZOOLOGY	(4)	
12736	01A	135	11:20am-12:30pm	PENGL-373	May, B	Fee \$50. P				( )	
12737	02A	246	8:00am-9:10am	NEWSC-146	Jensen, E	Must also re	egister	for 305L lat	C		
14243	03A	135	8:00am-9:10am	NEWSC-146	Jensen, E	12750	01A	135	9:40am-10:50am	PENGL-369	Lust, J
BIOL 212L _aboratory	is offei	Laborator red for No				BIOL 305L Laboratory		Laboratory ed for No G	. ,		
12738	01A	4	9:40am-12:30pm	NEWSC-203	Jensen, E	13519	01A	3	1:00pm-3:50pm	PENGL-350	Lust, J
12739	02A	4	1:00pm-3:50pm	NEWSC-203	May, B	13520	02A	4	1:00pm-3:50pm	PENGL-350	Lust, J
12740	03A	5	9:40am-12:30pm	NEWSC-203	Jensen, E	BIOL 316		GENETICS	S (4)		
12741	04A	5	2:40pm-5:30pm	NEWSC-203	Jensen, E	Fee \$50. P			(+)		
12742	05A	6	1:00pm-3:50pm	NEWSC-203	Jensen, E	Must also re			b		
14192	06A	3	2:40pm-5:30pm	NEWSC-203	Jensen, E	12753	01A	135	8:00am-9:10am	PENGL-369	Rodell, C
Course is o	ffered	BIOL 121 for A-F gra		/SIOL (4)		BIOL 316L Laboratory i 12754		Laboratory ed for No G 5	. ,	PENGL-350	Rodell, C
Must also re	0				Thomas O	12755	02A	6	1:00pm-3:50pm	PENGL-350	Rodell, C
12743 12744	01A 02A	246 246	9:40am-10:50am	PENGL-373 PENGL-373	Thomas, S	BIOL 317					
12744	02A 03A	246 246	11:20am-12:30pm 1:00pm-2:10pm	PENGL-373 PENGL-373	Thomas, S Staff	Fee \$50. M		BIOCHEMI so register fo	. ,		
	034			TENGE-575	otan				EM 235 or Perm of	Instructor	
BIOL 214L aboratory	is offor	Laborator				12756	01A	135	8:00am-9:10am	PENGL-244	Mitchell, D
12745	01A	3	9:40am-12:30pm	PENGL-314	Thomas, S	13787	02A	246	8:00am-9:10am	PENGL-369	Mitchell, D
12745	02A	4	1:00pm-3:50pm	PENGL-314 PENGL-314	Thomas, S	BIOL 317L		Laboratory	(0)		
12740	03A	5	9:40am-12:30pm	PENGL-314	Thomas, S	Laboratory		,	( )		
12748	04A	5	2:40pm-5:30pm	PENGL-314	Webster, M	12757	01A	5	1:00pm-3:50pm	NEWSC-211	Mitchell, D
12749	05A	6	2:40pm-5:30pm	PENGL-314	Webster, M	12758	02A	6	1:00pm-3:50pm	NEWSC-211	Mitchell, D
14202	06A	2	2:40pm-5:30pm	PENGL-314	Staff	13788	03A	4	1:00pm-3:50pm	NEWSC-211	Mitchell, D
BIOL 221 Fee \$50. P	Prereq	INTRO TO BIOL 121	O ORGANISMAL BIO			BIOL 318 Fee \$50. P Must also re	rereq E	3IOL 221 &		1	
Course offe Aust also re						12760	0		11:20am-12:30pm	NEWSC-140	Reagan, M
12714	01A	246	8:00am-9:10am	PENGL-373	Lust, J	BIOL 318L					
12715	02A	135	9:40am-10:50am	NEWSC-146	Timmerman, K	Laboratory		Laboratory ed for No G	. ,		
12716	03A	246	9:40am-10:50am	PENGL-375	Knox, C	12761	01A	2	1:00pm-3:50pm	NEWSC-211	Reagan, M
12717	04A	135	11:20am-12:30pm	NEWSC-140	Grove-Strawser, D	12761	02A	3	1:00pm-3:50pm	NEWSC-211	Reagan, M
12718	05A	246	11:20am-12:30pm	PENGL-375	Lamberts, W						
12719	06A	135	1:00pm-2:10pm	PENGL-373	Grove-Strawser, D	BIOL 319 Fee \$50 P			IUNOLOGY (4) 221 plus CHEM 23	5 &	
13857	07A	135	8:00am-9:10am	PENGL-373	Reagan, M		r 318 o	or written co	nsent of instructor		
BIOL 221L Laboratory	is offei	Laborator red for No				12763	-		9:40am-10:50am	NEWSC-140	May, B
12721	01A	2	1:00pm-3:50pm	NEWSC-103	Jansky, C	BIOL 319L		Laboratory	. ,		
12722	02A	2	2:40pm-5:30pm	NEWSC-111	Grove-Strawser, D	Laboratory					
12724	03A	3	1:00pm-3:50pm	NEWSC-103	Knox, C	12764	01A	2	1:00pm-3:50pm	NEWSC-203	May, B
12725	04A	3	2:40pm-5:30pm	NEWSC-111	Wurdak, E	12765	02A	1	1:00pm-3:50pm	NEWSC-203	May, B
12727	05A	4	1:00pm-3:50pm	NEWSC-103	Knox, C						

					COURSE I	ISTINGS					
COURSE N CRN	IO. SECT		REDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO CRN		TITLE / CR	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
BIOL 323			HYSIOLOGY (4)			BIOL 373CL		Laboratory	. ,		
Fee \$50. P Must also re						Laboratory i 14683	01A	CD-1	1:00pm-3:50pm	PENGL-342	Lamberts, W
14393	-	135	11:20am-12:30pm	PENGL-369	Webster, M		UIA			FENGL-342	Lamberts, W
BIOL 323L		Laboratory	(0)			BIOL 373D			DIVERSITY (2) tion under new cour	rea list	
Laboratory	is offer		. ,						ards the BIOL majo		
14394	01A	1	1:00pm-3:50pm	PENGL-310	Webster, M	Must also re	0				
BIOL 326 Fee \$50. P		BIOL 325	NAT/PHYSIOLOGY II	(4)		14684 BIOL 373DL	_	CD-246 Laboratory	. ,	NEWSC-140	Lamberts, W
Must also re	•					Laboratory i					
12768 12769	01A 02A	135 246	11:20am-12:30pm	PENGL-375	Campos, M	14685	01A	CD-2	1:00pm-3:50pm	PENGL-342	Lamberts, W
12769	02A 03A	246 135	8:00am-9:10am 9:40am-10:50am	PENGL-375 PENGL-373	Campos, M Staff	BIOL 374			AL TECHNIQUES (	(1-2)	
BIOL 326L	00/1	Laboratory			Oldin	Course is of Permission	of Dep	partment Ch	air required. Does i	not count	
Laboratory	is offei		. ,			toward the b		/ major or m	inor.		
12770	01A	2	1:00pm-3:50pm	PENGL-310	Campos, M	14395	01A			-	Wurdak, E
12771	02A	3	1:00pm-3:50pm	PENGL-310	Campos, M	BIOL 397		INTERNSH	( )		
12772	03A	4	1:00pm-3:50pm	PENGL-310	Campos, M	Completed See Interns			ernship Form REQU	IIRED	
12773	04A	5	1:00pm-3:50pm	PENGL-310	Staff	12799	01A		ge	-	Wurdak, E
12774	05A	6	2:40pm-5:30pm	PENGL-310	Staff		UIA				Waldak, E
BIOL 329			Y & TECHNIQUE (4	)		BIOL XXX		BIOLOGY	COMPREHENSIVE	EXAM (0)	
Fee \$50. P Must also re			b			13173	01A			-	Wurdak, E
12775	01A	135	11:20am-12:30pm	NEWSC-146	Wurdak, E	CHEMIS		NSKI, CHAIRPE	REON		
BIOL 329L		Laboratory	( )								
Laboratory						CHEM 105 Lab Fee \$40			•	S) (4)	
12776	01A	3	1:00pm-3:50pm	NEWSC-230	Wurdak, E	11930	0. 110 01A	135	1:00pm-2:10pm	HAB-115	Huber, D
12777	02A	4	1:00pm-3:50pm	NEWSC-230	Wurdak, E	11350	UIA	5	2:40pm-3:50pm	HAB-115	Hubel, D
BIOL 332			HISTORY/VERTEBR	ATES (4)		CHEM 107		INTRO TO	CHEM & BIOCHEM	IISTRY (4)	
Fee \$50. P 13867	01A	246 222 01	8:00am-10:50am	PENGL-325	Chu, P	Open to Die Prereg MAT			majors only		
BIOL 339		EVOLUTIC	N (4)			14554	01A	135	1:00pm-2:10pm	ARDLF-121	Fazal, M
Fee \$50. P	rereq					14619	02A	246	8:00am-9:10am	ARDLF-121	Staff
12783	01A	135 3	1:00pm-2:10pm 2:40pm-5:30pm	PENGL-375 PENGL-338	Rodell, C	CHEM 234 Prereq CHE			CHEMISTRY II (4)		
BIOL 348 Brorog, Juni	or or C		SEMINAR SERIES( ling - intended for BIC	,		Lab Fee \$90 11933	0 01A	105	9:40am-10:50am		Makanna A
Course is o				DE majors		11933	UIA	135 5	1:00pm-5:00pm	ARDLF-104 ARDLF-202	McKenna, A
13868 13869	01A 02A	2 5	4:20pm-5:30pm 4:20pm-5:30pm	PENGL-373 PENGL-373	Staff Reagan, M	11934	02A	135 6	11:20am-12:30pm 1:00pm-5:00pm	ARDLF-104 ARDLF-202	McKenna, A
BIOL 372						11935	03A	135	8:00am-9:10am	ARDLF-104	Jones, T
	of Dep		AL RESEARCH (1-4 air Required	)				4	1:00pm-5:00pm	ARDLF-202	
12785	01A		·	-	Wurdak, E	11936	04A	4 135	8:00am-12:00pm 1:00pm-2:10pm	ARDLF-202 ARDLF-104	Schomer, C
BIOL 373A For Sophor	nores		IG MEDICINE (2) onsidering a career in	medicine		11937	05A	246 2	9:40am-10:50am 1:00pm-5:00pm	ARDLF-104 ARDLF-202	Staff
Does NOT 14678	count f 01A		najor or minor 4:00pm-5:30pm	NEWSC-146	Jameson, S	11938	06A	246 3	11:20am-12:30pm 1:00pm-5:00pm	ARDLF-104 ARDLF-202	Staff
BIOL 373B		FUNGAL D	IVERSITY (2)			11939	07A	246	1:00pm-2:10pm	ARDLF-104	White, R
			tion under new cours					1	1:00pm-5:00pm	ARDLF-202	
Prereq BIO Must also re			vards the BIOL major ab			14200	08A	2 246	8:00am-12:00pm 2:40pm-3:50pm	ARDLF-202 ARDLF-104	Fazal, M
14679	•	AB-135	9:40am-10:50am	PENGL-375	Lamberts, W						
BIOL 373BI Laboratory		Laboratory	. ,			CHEM 236 Prereq CHE Lab Fee \$90			CHEMISTRY II (4)		
14680	01A	AB-1	1:00pm-3:50pm	PENGL-342	Lamberts, W	11940	01A	135	9:40am-10:50am	ARDLF-105	Schaller, C
14681	02A	AB-1 AB-2	1:00pm-3:50pm	PENGL-342 PENGL-342	Lamberts, W	11941	02A	135	1:00pm-2:10pm	ARDLF-105	Graham, K
					······································	11942	03A	246	9:40am-10:50am	ARDLF-105	McIntee, E
BIOL 373C Fee \$25 S			IN OF LAND PLANTS	( )		11943	04A	246	11:20am-12:30pm	ARDLF-105	McIntee, E
Prereq BIO	L 222.	Counts tov	vards the BIOL major			CHEM 236L	_	Laboratory	(0)		
Must also re	-					Laboratory i			. ,		
14682	01A	CD-135	9:40am-10:50am	PENGL-375	Lamberts, W	11944	01A	3	8:00am-12:00pm	ARDLF-218	McIntee, E
						11945	02A	4	8:00am-12:00pm	ARDLF-218	Schaller, C

	COURSE	LISTINGS	
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM IN	NSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM	INSTRUCTOR
11947 03A 1 1:00pm-5:00pm ARDLF-218	Schaller, C	COMM 245 INTRODUCTION TO MEDIA WRITING (4)	
	Graham, K	Reserved for COMM majors	Decension D
	McIntee, E	11972 01A 135 1:00pm-2:10pm SIMNS-G60	Drazenovich, D
	Jones, T Schaller, C	COMM 251 COMMUNICATION & CONFLICT (4)	
	Graham, K	14396 01A 135 9:40am-10:50am QUAD-343	Cook, J
	,	COMM 308 RHETORIC OF ADVERTISING (4)	
CHEM 334 QUANTUM CHEMISTRY (4) Prereq CHEM 236, MATH 120 & 8 cr. PHYS Lab Fee \$90		Fee \$15. Prereq COMM 101 or 103 14812 01A 246 8:00am-9:10am QUAD-353	Check, T
11953 01A 135 8:00am-9:10am ARDLF-135 2 1:00pm-5:00pm ARDLF-135	Rioux, F	COMM 309 ENVIRONMENTAL RHETORIC(HM,HMU) (4) Fulfills requirements for ENVR Studies Major/Minor	
CHEM 336 ADV ANALYTICAL CHEMISTRY (4)		14811 01A 246 9:40am-10:50am QUAD-339	Check, T
Prereq CHEM 335 & PHYS 105 or 191 Lab Fee \$90		COMM 341 CULTURE/COMM/NEWS (HM,HMU) (4) Prereg COMM 103	
11954 01A 4 11:20am-5:00pm ARDLF-227	Ross, M	14596 01A 135 8:00am-9:10am QUAD-349	Johnson, K
CHEM 336L Laboratory (0)		14809 02A 135 11:20am-12:30pm QUAD-349	Johnson, K
Laboratory is offered for No Grade 11955 01A 6 1:00pm-5:00pm ARDLF-227	Ross, M	COMM 345 ADVANCED MEDIA WRITING (4)	
	1000, 11	Prereq COMM 245	Dana K
CHEM 341 ADV INORGANIC CHEM (4) Prereq CHEM 333 or 334		13768 01A 246 9:40am-10:50am SIMNS-G60	Berg, K
Lab Fee \$90		COMM 348 MEDIA & CHILDREN (4) Fee \$15. Prereq COMM 103 or Permission of Instructor	
11956 01A 135 9:40am-10:50am ARDLF-121 5 1:00pm-5:00pm ARDLF-216	Johnson, B	14899 01A T 6:00pm-8:45pm QUAD-344	Szabo, E
		This class has a REQUIRED service learning component	
CHEM 349 CHEM IN EXPERIENCE & PRACTICE (0-1) Course offered for S/U grading only See course description under new course list		14900 02A R 4:15pm-6:45pm QUAD-353 This class has a REQUIRED service learning component	Szabo, E
14686 01A 4 8:00am-9:10am ARDLF-104	Fazal, M	COMM 350 INTERCULTURAL COMM (SSU) (4)	
CHEM 350 LIBRARY RESEARCH SEMINAR (1-2)		Reserved for COMM majors COMM minors, SCED & ELED contact instructor to register	
11958 01A 6 8:00am-9:10am ARDLF-104	Schaller, C	13771 01A 135 1:00pm-2:10pm QUAD-457	Kramer, J
CHEM 351 LAB RESEARCH SEMINAR (1-4)		This class has a REQUIRED service learning component	
11959 01A 6 8:00am-9:10am ARDLF-104	Ross, M	COMM 367 ORGANIZATIONAL COMM (SSU) (4) Fee \$10. Prereq COMM 105	
CHEM 397 INTERNSHIP (4-16) Completed Application for Internship Form REQUIRED		14818 01A 246 1:00pm-2:10pm QUAD-446 This class has a REQUIRED service learning component	Ice, R
See Internship Office Web Page		COMM 381H RHETORICAL DIMENSIONS/SPORTS (4)	
12799 01A -	Jakubowski, H	Prereq COMM 101 or written permission of instructor See course description under new course list	
CHEM XXX CHEMISTRY COMP EXAM (0)		14879 01A 135 11:20am-12:30pm QUAD-341	Miller, S
Course offered for A-F grading only		14880 02A 135 1:00pm-2:10pm QUAD-349	Miller, S
11961 01A - Required for May 2009 & December 2009 Graduates	White, R	COMM 381J RHETORIC OF HARLEM RENAISSANCE (4) Prereg COMM 101 or written permission of instructor	
COMMUNICATION		See course description under new course list	
RICHARD ICE, CHAIRPERSON		14820 01A 135 9:40am-10:50am QUAD-341	Putnam, A
COMM 101 PERSUASION IN SOCIETY(HM,HML) (4)		COMM 383E LAYOUT & DESIGN (4)	
11962 01A 246 8:00am-9:10am QUAD-344	Putnam, A	Fee \$15. Reserved for COMM majors See course description under new course list	
11963 02A 246 1:00pm-2:10pm QUAD-349	Check, T	13704 01A M 5:00pm-8:00pm BAC-C100	Sundvall, M
COMM 103 MASS COMM & SOCIETY (HML) (4)			
	Berg, K	COMM 383F COMM EFFECT/APPL MEDIA AESTHET (4) See course description under new course list	
	Berg, K	Prereq COMM 101 or 103 or ART 262	
	Szabo, E	14555 01A 246 8:00am-9:10am QUAD-349 46 9:40am-10:50am QUAD-451	Johnson, K
COMM 105 INTRO TO HUMAN COMM (SS,SSL) (4)	Kromer		
11969 01A 246 1:00pm-2:10pm QUAD-457 COMM 111 PUBLIC SPEAKING (4)	Kramer, J	COMM 385D LANGUAGE, GENDER & CULTURE (4) Prereq COMM 105 or 205 or written permission of instructor See course description under new course list	
Course is offered for A-F grading only		14823 01A 135 8:00am-9:10am QUAD-339	Cook, J
11970 01A 135 2:40pm-3:50pm QUAD-349	Lynch, J	COMM 386 STUDIES IN FILM (HM,HMU) (4)	
COMM 205 INTERPERSONAL COMMUNICATION (4)		Completion of HML required; COMM 286 or ENGL 286 recommend	led
13786 01A 246 1:00pm-2:10pm QUAD-344	Johnson-Miller, E	Cross-listed with ENGL 386	
COMM 225 ARGUMENTATION & ADVOCACY (4)		11984 01A 135 2:40pm-3:50pm QUAD-339 M 4:00pm-6:30pm QUAD-346	Mancuso, L
Fee \$5. Prereq COMM 101 or 111 14810 01A 246 9:40am-10:50am QUAD-341	Putnam, A	May be used for GWST major/minor	
14010 01A 240 S.40amr10.50am QUAD-341	i unani, A		

					COURSE	LISTING	S				
COURSE N CRN		TITLE / CRI		BLDG/ROOM	INSTRUCTOR	COURSE CRN	NO.	TITLE / CI	REDIT VALUE TIME	BLDG/ROOM	INSTRUCT
		aculty Advisor	CATION PRACTICUN BEFORE registering	. ,				ON CURI			
Credits repe 11986	atable 01A	e to a total of	4		loo B	FIRS	ST YEA	AR SEMINA	R		
COMM 397		INTERNSHI	. ,	-	Ice, R	ENTE RETU	R FALL :	2009. STUDEN STUDENTS OR T	Y OPEN TO CSB/SJU FIR TS MUST REMAIN IN THE RANSFER STUDENTS NE	SAME SECTION AS F EDING TRANSFER SE	FALL.
		ation for inte	rnship Form REQUIF je	RED					ADEMIC ADVISING OFFIC	Ε.	
12799	01A			-	Ice, R	FYS 101			R SEMINAR (4)		
						14014 14015	01A 02A	135 135	8:00am-9:10am 8:00am-9:10am	HAB-121 QUAD-247	Immelman, F Kendall, J
		SCIENCE F, CHAIRPERSON				14016	03A	135	8:00am-9:10am	HAB-107	Wolak, R
CSCI 130		COMPLITIN	G: SCIENCE/APPLS	(NS) (4)		14017	04A	246	8:00am-9:10am	BAC-A106	Kendall, J
Prereq MAT		ficiency. Inte	nded for Non-Majors	. , . ,		14018	05A	246	8:00am-9:10am	HAB-106	Flynn, P
		so register fo				14019	06A	246	8:00am-9:10am	HAB-120	Schnettler, L
11997 11998	01A 02A	246 246	11:20am-12:30pm 2:40pm-3:50pm	PENGL-238 SIMNS-G60	Miller, J Herzfeld, N	14020 14021	07A 08A	135 135	9:40am-10:50am 9:40am-10:50am	QUAD-261 QUAD-342	Lynch, J Sanchez Mo
	UZA			311/11/3-000	Herziela, N	14021	09A	135	9:40am-10:50am	HAB-002	Wielkiewicz,
CSCI 130L Laboratory i	s offe	Laboratory red for No Gr	. ,			14023	10A	135	1:00pm-2:10pm	QUAD-341	Costello, K
12000	01A	46	8:00am-9:20am	PENGL-218	Miller, J	14024	11A	135	9:40am-10:50am	HAB-106	Immelman, F
12001	02A	35	1:00pm-2:20pm	PENGL-218	Albares, E	14025	12A	135	9:40am-10:50am	ARDLF-127	Opitz, M
12002	03A	35	2:40pm-4:00pm	PENGL-218	Albares, E	14026	13A	135	9:40am-10:50am	ART-016	Brash, C
13528	04A	35	9:40am-11:00am	PENGL-218	Albares, E	14027	14A	135 135	9:40am-10:50am	QUAD-457 HAB-107	Harkins, J
CSCI 161			BLEM-SOLV/PROG	. ,		14028 14029	15A 16A	135	9:40am-10:50am 9:40am-10:50am	RICHA-P39	Wolak, R Cunningharr
			t also register for 161 TH & NATS Majors 8			14020	17A	135	9:40am-10:50am	BAC-A108	Schaaf, S
13169	01A		1:00pm-2:10pm	PENGL-238	Ziegler, L	14031	18A	246	9:40am-10:50am	QUAD-361	Harkins, M
CSCI 161L	0.77			1 21102 200	2.09.01, 2	14032	19A	246	9:40am-10:50am	QUAD-347	Callahan, M
	s offe	Laboratory red for No Gr	. ,			14033	20A	246	9:40am-10:50am	MURRY-001	LaFountaine
13170	01A		1:00pm-2:20pm	PENGL-212	Miller, J	13844	21A	246	9:40am-10:50am	QUAD-365	Connell, M
CSCI 162		PROBI FM-	SOLV/PROGRAM/D	ATA REP (4)		14034	22A	246	9:40am-10:50am	MAIN-324	Allen, N
	l 161.		egister for 162L lab.	(ד)		14035 14036	23A 24A	246 135	9:40am-10:50am 8:00am-9:10am	QUAD-459 HAB-106	Douma, S Flynn, P
12003	01A	246	2:40pm-3:50pm	PENGL-238	Rahal, I	14030	24A 25A	135	11:20am-12:30pm	QUAD-459	Lynch, J
CSCI 162L		Laboratory	(0)			14038	26A	135	11:20am-12:30pm	HAB-128B	Stoltz, E
	s offe	red for No Gr	. ,			14039	27A	135	11:20am-12:30pm	QUAD-457	McCarter, M
12004	01A	35	2:40pm-4:00pm	PENGL-212	Rahal, I	14040	28A	135	11:20am-12:30pm	RICHA-P39	Cunningham
12005	02A	46	8:00am-9:20am	PENGL-212	Rahal, I	14041	29A	135	11:20am-12:30pm	NEWSC-250	Larson, D
CSCI 230			E DEVELOPMENT (	4)		14042 14043	30A 31A	135 246	11:20am-12:30pm 11:20am-12:30pm	QUAD-342 RICHA-P39	Mancuso, L Schnettler, L
			or 119 or 120	PENGL-238	Robol J	14043	32A	135	11:20am-12:30pm	NEWSC-246	Malone, D
14092	01A	246	9:40am-10:50am	FEINGL-230	Rahal, I	14045	33A	246	11:20am-12:30pm	SIMNS-G10	Connell, M
CSCI 281 Prereg MAT	H 120		SOLVING (1) n to the MAPCORES	program		14046	34A	246	11:20am-12:30pm	QUAD-459	Callahan, M
			new course list	Program		14047	35A	246	11:20am-12:30pm	QUAD-447	Drazenovich
14814	01A			-	Ziegler, L	14048	36A	135	1:00pm-2:10pm	MAIN-006	Riley, S
CSCI 310		COMPUTER	R ORGANIZATION (	4)		14049	37A	135	1:00pm-2:10pm	QUAD-261	Albares, R
Prereq CSC	l 162		·			14850 14051	38A 39A	135 135	1:00pm-2:10pm 1:00pm-2:10pm	QUAD-459 MARGR-LLCON	Larkin, B IF Wedl I
13530	01A	246	8:00am-9:10am	PENGL-319	Ziegler, L	14051	40A	246	2:40pm-3:50pm	QUAD-343	Reichert, T
CSCI 317A		DATA INTE	LLIGENCE (4)			14053	41A	246	1:00pm-2:10pm	MUSIC-015	Campbell, B
Prereq CSC See course		intion under .	new course list			14054	42A	246	2:40pm-3:50pm	BAC-A107	Gazich, R
14687	01A	•	11:20am-12:30pm	PENGL-225	Rahal, I	14055	43A	246	1:00pm-2:10pm	QUAD-347	Cook, J
	5.71				·, ·	14056	44A	246	1:00pm-2:10pm	QUAD-343	Douma, S
CSCI 321 Prereq CSC	I 230		R GRAPHICS (4) XI 239 or MATH 239			14057	45A	246	1:00pm-2:10pm	QUAD-252	Drazenovich
14688	01A		1:00pm-2:10pm	PENGL-229	Holey, J	14058 14059	46A 47A	135 135	2:40pm-3:50pm 2:40pm-3:50pm	HAB-002 HAB-120	Stoltz, E Kraemer, K
CSCI 338		ALGORITH	MS/CONCURRENCY	( (4)		14059	47A 48A	135	2:40pm-3:50pm	ARDLF-107	Mayers, O
	l 162,	, 239 or MAT				14061	49A	135	2:40pm-3:50pm	SIMNS-330	Becker, D
12012	01A	135	8:00am-9:10am	NEWSC-140	Holey, J	14062	50A	135	2:40pm-3:50pm	MAIN-320	Riley, S
CSCI 373		RESEARCH	SEM: COMP SCI (	4)		14063	51A	135	2:40pm-3:50pm	QUAD-446	McCarter, M
	or CS	CI or NMCP	•			14064	52A	135	2:40pm-3:50pm	QUAD-457	Stonestreet,
13888	01A	2	1:00pm-3:50pm	PENGL-325	Heroux, M	14851	53A	135	2:40pm-3:50pm	SIMNS-360	Anderson, J
						14066 14536	54A 554	246 246	2:40pm-3:50pm	RICHA-P39	Erickson-Gru
						14536 14537	55A 56A	246 246	2:40pm-3:50pm 2:40pm-3:50pm	ARDLF-127 QUAD-447	Lindgren, C Thomas, S
						17007	000	270	TOPIN 0.00PIN		

Immelman, P

Anderson, J Erickson-Grussing, A

Stonestreet, E

Drazenovich, D

Drazenovich, D

Cunningham, M

LaFountaine, J

Cunningham, M

Immelman, P

Sanchez Mora, E Wielkiewicz, R

	14536	55A	246	2:40pm-3:50pm	ARDLF-127	Lindgren, C			
	14537	56A	246	2:40pm-3:50pm	QUAD-447	Thomas, S			
Attention: Be certain to look for and read comments or prerequisites listed with courses or departments									

			COURSE	LISTINGS
COURSE NO. TITLE CRN SECT CYCLE	CREDIT VALUE	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR
14538 57A 246	1:00pm-2:10pm	HAB-120	Erickson-Grussing A	ECON 318 NAT RESOURCE/ENVR ECON(SSU) (4) Prereq ECON 111
14539 58A 246	11:20am-12:30pm	BAC-A107	Lindgren, C	14690 01A 246 1:00pm-2:10pm SIMNS-330 Diedrich, E
14540 59A 135	11:20am-12:30pm	QUAD-254	Harkins, J	ECON 325 POL ECON OF RACE & GENDER(SSU) (4)
14872 60A 246	8:00am-9:10am	ARDLF-127	Marwitz, W	Prereq ECON 111
FYS 201 TRANS	ER SEMINAR (4)			14691 01A 135 11:20am-12:30pm MAIN-323 Lewis, M
14874 01S 135	11:20am-12:30pm	HAB-003	Schaaf, S	ECON 329 SUSTAINABLE BUSINESS (4)
JUDEO CHRISTIA	N HERITAGE			Prereq ECON 111 & MGMT 201. See course description under new course list
STUDENTS UNDER THE	CORE CURRICULUM SHOUD		IEOLOGY	14692 01A 135 2:40pm-3:50pm SIMNS-G10 Diedrich, E
SENIOR SEMINAR	(323 WITH (36,10) DESIGN			Cross-listed with MGMT 305F
OPEN ONLY TO JUNIOR	S/SENIORS. <u>CANNOT BE REI</u> IONS. SEE ACADEMIC ADVIS	PEATED FOR CREDIT		ECON 332 MICROECONOMIC THEORY (SSU) (4) Prereq ECON 111 & MATH 119 or 118 or 123
SEE COURSE DESCRIPT PETITIONING INTO CLOS	IONS. SEE ACADEMIC ADVI ED COURSES.	SING OFFICE FOR		12030 01A 135 8:00am-9:10am MAIN-322 Wheatley, W
				12031 02A 135 9:40am-10:50am MAIN-322 Wheatley, W
CORE 390 SENIOF CANNOT BE REPEATED	SEMINAR (4)			ECON 333 MACROECONOMIC THEORY (4)
12790 01A 246	9:40am-10:50am	QUAD-252	Dubin, N	Prereq ECON 332
14876 02A 246	1:00pm-2:10pm	MAIN-323	Ochu, J	12032 01A 246 9:40am-10:50am MAIN-006 Zhao, X
				13792 02A 246 1:00pm-2:10pm MAIN-006 Zhao, X
COURSES OF THE COLG 112 ISSUES	COLLEGE	II (NS) (4)		ECON 334 QUANTITATIVE METHODS IN ECON (4) Prereq ECON 332 & MATH 124 or 345 & 1 other 300-level ECON course or concurrent enrollment in ECON 333
Fee 30. Prereq Math Prof	-			12034 01A 135 2:40pm-3:50pm MAIN-356 Lewis, M
12014 01A 246 4	8:00am-9:10am 9:40am-10:50am	HAB-115 HAB-115	Huber, D	ECON 359D INDUSTRIAL ORG & PUBLIC POLICY (4)
Restricted to ELED major				Prereq ECON 334. See description under new course list
12015 02A 6 246	9:40am-10:50am 11:20am-12:30pm	HAB-115 HAB-115	Huber, D	14694 01A 246 11:20am-12:30pm MAIN-322 Wheatley, W
Restricted to ELED major		HAB-115		ECON 362 ECONOMIC DEVELOPMENT (4)
COLG 125 CULTURAL ACADEMIC ORIENTATION (1) For International Students Only				Prereq ECON 334 14695 01A 135 1:00pm-2:10pm MAIN-322 Mukherjee, S
Course is offered for S/U g	rading only			ECON 364 DYNAMIC MACROECONOMICS (4)
14341 01A 1	2:40pm-3:50pm	QUAD-360	Scott, L	Prereq ECON 334 & 333
COLG 130 EMT BA Course Fee TBA. Course	SICS (4) offered for S/U grading	g only		14696 01A 135 11:20am-12:30pm SIMNS-G40 Johnston, L
See course description un	der new course list			ECON 384 ADV RESEARCH IN ECONOMICS (4) Prereg ECON 334 & 333
13758 01A		-	Staff	12037 01A 246 2:40pm-3:50pm MAIN-356 Olson, J
	IY LIFESTYLES (1)			14853 02A 246 1:00pm-2:10pm MAIN-356 Olson, J
Fee \$5. Course offered fo			Note on M	
13740 01A AB-24 13741 02A AB-24	2:40pm-2:10pm	HAB-101 HAB-101	Neisen, M Neisen, M	
			Neisen, M	
COLG 305 CONCE SR standing in NRSG maj	PTS:HC POLICY/ECC	. ,		EDUC 109 CHEMICAL USE & ABUSE (1) Fee \$8. Course is offered for S/U grading only
14418 01A M	2:15pm-4:15pm	MAIN-422	Gillitzer, G	12475 01A A-M 6:30pm-9:30pm HAB-102B Forsting, J
14419 02A T	2:15pm-4:15pm	MAIN-422	Gillitzer, G	12476 02A B-M 6:30pm-9:30pm HAB-102B Forsting, J
				12477 03A C-M 6:30pm-9:30pm HAB-102B Forsting, J
ECONOMICS JOHN OLSON, CHAIRPERSON	ı			EDUC 111 TEACHING IN A DIVERSE WORLD (4)
ECON 111 INTRO TO ECONOMICS (SS,SSL) (4) When offered, HONR 220A also fulfills ECON 111 requirement				Fee \$15. Course is offered for A-F grading only         12478       01A       246       9:40am-10:50am       HAB-102B       Spenader, A         This class has a REQUIRED 25 hour service learning component
12018 01A 135	8:00am-9:10am	MAIN-320	Mukherjee, S	12479 02A 246 11:20am-12:30pm HAB-002 Spenader, A
12019 02A 135	9:40am-10:50am	MAIN-320	Mukherjee, S	This class has a REQUIRED 25 hour service learning component
12020 03A 246	2:40pm-3:50pm	SIMNS-G30	Rambeck, C	12480 03A 135 1:00pm-2:10pm HAB-106 Lloyd, R
12021 04A 246	1:00pm-2:10pm	SIMNS-G30	Rambeck, C	This class has a REQUIRED 25 hour service learning component
12022 05A 246 12023 06A 246	8:00am-9:10am	MAIN-006 SIMNS-G10	Zhao, X	EDUC 150 FUNDAMENTALS OF MUSIC (FA) (2)
	9:40am-10:50am		Johnston, L	Course is offered for A-F grading only Restricted to ELED majors
	IGS IN ECONOMICS	(U-1)	Cto#	12481 01A AB-246 11:20am-12:30pm BAC-131 Manderfeld, C
13842 01A		-	Staff	Restricted to ELED Majors
	IGS IN ECONOMICS	(0-1)		EDUC 151 PRINCIPLES OF ART (FA) (2)
13889 01A ECON 317 INTERN	ATIONAL ECONOMIC	- CS (4)	Staff	Fee \$25. Course is offered for A-F grading only           12482         01A         A-123456         8:00am-9:10am         HAB-117         Bot-Miller, S
Prereq ECON 111		、 <i>/</i>		Restricted to ELED Majors
14689 01A 135	9:40am-10:50am	SIMNS-G30	Rambeck, C	

		COURSE	LISTINGS					
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM I	INSTRUCTOR				
12483 02A A-123456 9:40am-10:50am Restricted to ELED Majors	HAB-117	Bot-Miller, S	EDUC 334 SCIENCE PEDAGOGY K-6 (4) Fee \$20. Prereq EDUC 310, COLG 111 & 112 and Acceptance to the EDUC Program.					
EDUC 203 HUMAN DEVELOPMENT (SS Fee \$15. Prereq EDUC 111.	L) (4)		Course is offered for A-F grading only 12502 01A 135 11:20am-12:30pm HAB-115	Bengtson, K				
Course is offered for A-F grading only 12484 01A 246 11:20am-12:30pm	HAB-102B	Sass, E		Deligison, K				
12484         01A         246         11:20am-12:30pm           12485         02A         246         1:00pm-2:10pm	HAB-102B	Wedl, L	EDUC 340 ART EDUCATION K-12 (4) Fee \$20. Prereq EDUC 310 & Acceptance to the EDUC Program Course is offered for A-F grading only					
EDUC 212 CLINICAL EXPERIENCE K-8 Fee \$10. Prereq EDUC 111. Course is offered for A-F grading only	(1-2)		14698 01A M 6:30pm-9:30pm HAB-117	Staff				
Reserved for ELED majors only			EDUC 347 READ/WRIT/LANG GROWTH K-6 (4) Fee \$15. Prereq EDUC 310 & Acceptance to the EDUC Program					
13035 01A A-135 11:20am-12:30pm 13036 02A A-135 1:00pm-2:10pm	MURRY-003	Schnettler, L	Course is offered for A-F grading only	Darka M				
	MURRY-003	Schnettler, L	12506 01A 246 11:20am-12:30pm HAB-121	Borka, M				
EDUC 213 CLINICAL EXP: 5-12 OR K-12 Fee \$10. Prereq EDUC 111 Take concurrent with EDUC 310. Sophomore St Course is offered for A-F grading only	. ,		EDUC 354 MID LEVL LITERACY/PEDAGOGY 5-8 (2) Fee \$10. Prereq EDUC 310 & Acceptance to the EDUC Program For K-12 Music, Art, World Language Students Only Course is offered for A-F grading only					
12487 01A	-	Hand, R	Must have 8-11am open every day AB mods for field experience					
January. Classe times will be announced			12507 01A AB-M 6:00pm-9:00pm HAB-121	Immelman, P				
12488 02A B- Spring Break - Class times will be announced	-	Hand, R	EDUC 355 PEDAGOGY/GRADES 9-12 (4) Course is offered for A-F grading only					
EDUC 215 LIT FOR CHILDREN K-8 (HM Fee \$15. Prereq EDUC 111 & Sophomore Stand	. , . ,		Acceptance to EDUC program required Prereq EDUC 310 & at least 8 credits of content					
Course offered for A-F grading only 12489 01A 135 11:20am-12:30pm	HAB-121	Borka, M	SCIENCE PEDAGOGY/GRADES 9-12 (0) 12508 01A 135 8:00am-9:10am HAB-115	Bengtson, K				
Restricted to ELED Majors 12490 02A 135 1:00pm-2:10pm	HAB-121	Borka, M	THEOLOGY PEDAGOGY/GRADES 5-12 (0) 12509 02A - Andert, T					
Restricted to ELED Majors EDUC 310 EDUCATIONAL PSYCHOLOG	SY (SSLI) (4)		MATH PEDAGOGY/GRADES 9-12 (0) 14421 03A W 6:30pm-9:30pm HAB-115	Siers, M				
Fee \$5. Prereq EDUC 111. PPST for EDUC Maj Sophomore Standing. Course is offered for A-F	ors/Minors		EDUC 358 MID-LEVEL LIT/PEDAGOGY (4) Fee \$15. Prereq EDUC 310 & Acceptance to EDUC Prog					
12492 01A 246 1:00pm-2:10pm	HAB-102B	Sass, E	and 8 credits of content					
12493 02A 246 2:40pm-3:50pm	HAB-102B	Sass, E	Must have 8-11 am open every day for Field Experience Course is offered for A-F grading only					
EDUC 313 TEACHING PHED K-6 (1) Fee \$15. Prereq EDUC 310 & Acceptance to the Course is offered for A-F grading only	EDUC Program		MID-LEVEL LIT/PEDAGOGY-SOC SCI (0)           12510         01A         246         9:40am-10:50am         HAB-121	Johnson, T				
12494 01A AB-M 4:30pm-5:45pm	HCC-FLDHSE	Leach, M	<i>MID-LEVEL LIT/PEDAGOGY-LANG AR (0)</i> 12511 02A 135 9:40am-10:50am HAB-121	Lloyd, R				
EDUC 315 ART PEDAGOGY K-6 (2)			MID-LEVEL LIT/PEDAGOGY-MATH (0)					
Fee \$20. Prereq EDUC 111 & 151 Course is offered for A-F grading only All seats reserved for ELED			12512 03A 135 9:40am-10:50am HAB-115 EDUC 359 ISSUES IN EDUC K-12 (1)	Essler-Petty, S				
12495 01A CD-135 8:00am-9:10am	HAB-117	Bot-Miller, S	Fee \$15. To be taken the semester prior to Student Teaching					
12496 02A CD-135 9:40am-10:50am	HAB-117	Bot-Miller, S	Course is offered for A-F grading only					
EDUC 318 SOCIAL STUDIES PEDAGOG Fee \$20. Prereq EDUC 310 & Acceptance to the	. ,		12513 01A B-246 2:40pm-3:50pm HAB-106 12514 02A B-246 4:10pm-5:30pm HAB-106	Leitzman, D Leitzman, D				
Course is offered for A-F grading only 12497 01A 246 1:00pm-2:10pm	HAB-121	Johnson, T	EDUC 361 STUDENT TEACHING K-8 (16) Fee \$120. Permission of EDUC Department					
EDUC 322 MUSIC PEDAGOGY 9-12 (3)			All Major/EDUC requirements successfully completed Course is offered for S/U grading only					
Fee \$20. Prereq EDUC 310 & Acceptance to the Course offered for A-F grading only	EDUC Program		12515 01A -	Dick, M				
14697 01A AB-246 9:40am-10:50am R 4:00pm-7:00pm	BAC-131 BAC-131	Holsinger, D	EDUC 362 STUDENT TEACHING 5-12 (16) Fee \$120. Permission of EDUC Department					
EDUC 325 MATHEMATICS PEDAGOGY Fee \$15. Prereq MATH 121 & 180 & EDUC 310	K-6 (4)		All Major/EDUC requirements successfully completed Course is offered for S/U grading only 13709 01A -	Brobst, D				
Acceptance to the EDUC Program Course is offered for A-F grading only			EDUC 363 STUDENT TEACHING K-12 (16)					
12500 01A 135 11:20am-12:30pm 13894 02A 135 1:00pm-2:10pm	HAB-117 HAB-117	Essler-Petty, S Essler-Petty, S	Fee \$120. Permission of EDUC Department All Major/EDUC requirements successfully completed					
EDUC 333 MUSIC PEDAGOGY K-6 (2)		<b>a</b> m	Course is offered for S/U grading only 12517 01A -	Brobst, D				
Fee \$12. Prereq EDUC 150 & 310 & Acceptance Proficiency exam in Piano & Recorder or EDUC 7 Course is offered for A-F grading only		ann	EDUC 390 HUMAN RELATIONS (4) Fee \$15. Substitutes for CORE 390 Senior Sem for EDUC Majors					
12501 01A CD-246 11:20am-12:30pm	BAC-131	Zahn, G	& Minors. Open only to EDUC Majors & Minors. Prereq PPST & Acceptance to EDUC Dept for EDUC Majors & Minors. Course is offered for S/U grading only					
			12518 01A T 6:30pm-9:30pm HAB-107	Hoodecheck, D				

	COURSE	LISTINGS
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR
13542 02A AB-246 1:00pm-3:50pm HAB-002	Hoodecheck, D	ENGL 381 LITERATURE BY WOMEN (HM,HMU) (4)
EDUC 397 INTERNSHIP (1-16)		Prereq SOPHOMORE Standing & Fulfillment of HML Literature May be used towards the GWST major or minor.
Completed Application for Internship Form REQUIRED See Internship Office Web Page		13901 01A 246 9:40am-10:50am BAC-A107 Faulkner, M
12799 01A -	Grochowski, J	ENGL 383 POST-COLONIAL LIT (HM,HMU) (4) Prereq SOPHOMORE Standing & Fulfillment of HML Literature
ENGLISH		12057 01A 135 11:20am-12:30pm QUAD-247 Thomas, S
		ENGL 385I ENVISIONING NATURE (4)
ENGL 130 READING FICTION (HM,HML) (4) Students may apply only 1 course from 130-134 toward the major or Literary Studies minor		Prereq SOPHOMORE Standing. Cross-listed with ENVR 300E See course description under new course list
12039 01A 246 2:40pm-3:50pm QUAD-349	Opitz, J	14557 01A 246 11:20am-12:30pm BAC-A108 Opitz, M
ENGL 133 READING FICTION/POETRY(HM,HML) (4) Students may apply only 1 course from 130-134 toward the major or Literary Studies minor		ENGL 386 STUDIES IN FILM (HM,HMU) (4) Completion of HML required-COMM 286 or ENGL 286 recommended Cross-listed with COMM 386
13544 01A 135 9:40am-10:50am QUAD-339 See course description under new course list	Johnson-Miller, E	11985 01A 135 2:40pm-3:50pm QUAD-339 Mancuso, L M 4:00pm-6:30pm QUAD-346
13710 02A 135 11:20am-12:30pm QUAD-339	Johnson-Miller, E	See course description under new course list ENGL 397 INTERNSHIP (1-4)
See course description under new course list ENGL 213 SEM: CREATIVE WRITING (4)		Completed Application for Internship Form REQUIRED See Internship Office Web Page
Prereq Completion of 1st Year Symposium or Equivalent Course 13897 01A 135 11:20am-12:30pm QUAD-447	Harkins. J	Internship is offered for S/U grading only 12799 01A - Malone, C
14699 02A 135 1:00pm-2:10pm BAC-A107	Faulkner, M	
ENGL 243 LITERARY THEORY & CRITICISM (4)		ENTREPRENEURSHIP
12044 01A 246 11:20am-12:30pm QUAD-360	Mancuso, L	ENTR 302 GLOBAL ENTREPRENEURSHP (4) Prereg ENTR 301
ENGL 284 WEST LIT:RENAISS TO PRES (HM) (4) Cross-listed with HONR 250I		12992 01A 246 11:20am-12:30pm SIMNS-G40 Marsnik, P
12045 01A 246 9:40am-10:50am QUAD-446	Shouse Tourino, C	ENTR 303 ENTREPRENEUR APPRENTICESHIP (4)
ENGL 311 WRITING ESSAYS (4)		Prereq ENTR 302. Written permission of instructor required. 12119 01A R 6:00pm-9:00pm SIMNS-G40 Marsnik, P
Prereq Completion of 1st Year Symposium & Junior Standing		
12046 01A 135 2:40pm-3:50pm QUAD-365 12047 02A 135 9:40am-10:50am HAB-101	Harkins, M Malone, C	ENVIRONMENTAL STUDIES DEREK LARSON, CHAIRPERSON
See course description under new course list		ENVR 150 INTRO TO ENVR STUDIES (4)
14854 03A 246 1:00pm-2:10pm RICHA-P39	Mayers, O	This course does not fulfill a NS Core requirement
ENGL 313 ADV SEMINAR: CREATIVE WRITING (4) Prereg SOPHOMORE Standing & ENGL 213 or Perm of Instructor	r	13557 01A 246 11:20am-12:30pm PENGL-229 Lavigne, J
12049 01A 246 2:40pm-3:50pm QUAD-347	Callahan, M	ENVR 175 INTEGRATED ENVR SCIENCE I (NS) (4) Fee \$65. Prereg MATH Proficiency
ENGL 342 BRITISH LIT AFTER 1700(HM,HMU) (4)		12062 01A 135 9:40am-10:50am ALCUL-AV1 Knight, T
Prereq SOPHOMORE Standing & Fulfillment of HML Literature Cross-listed with HONR 350K		ENVR 175L Laboratory (0)
12050 01A 246 9:40am-10:50am QUAD-349	Malone, C	Laboratory is offered for No Grade
See course description under new course list ENGL 351 CHAUCER (HM,HMU) (4)		12063 01A 2 1:00pm-4:00pm PENGL-350 Knight, T 12064 02A 4 1:00pm-4:00pm PENGL-350 Knight, T
Preqreq SOPHOMORE Standing & Fulfillment of HML Literature		ENVR 200A ENVR ART/ARCHITECTURE (FA) (4)
13547 01A 246 11:20am-12:30pm QUAD-353 ENGL 352 SHAKESPEARE (HM,HMU) (4)	Harkins, J	Fee \$50. Course offered for A-F grading only Priority given to ENVR majors. Cross-listed with ART 200
Prereq SOPHOMORE Standing & Fulfillment of HML Literature		See course description under new course list 13560 01A 135 9:40am-10:50am ALCUL-AVII Bresnahan, R
12052 01A 246 1:00pm-2:10pm QUAD-365	Harkins, M	5 1:00pm-4:00pm TBA-TBA
ENGL 355         STUDIES:         INDIVIDUAL AUTHORS (4)           14904         01A         135         11:20am-12:30pm         BAC-A108	Mayers, O	ENVR 225 FOOD, GENDER/GLOBAL/ENVIRON (4) See course description under new course list.
May be used for the GWST major/minor		14831 01A 246 9:40am-10:50am NEWSC-146 Veale-Jones, D May be used for the GWST major or minor
ENGL 365 CURRENT ISSUES IN LIT STUDIES (4) Prereq JUNIOR Standing		ENVR 300E ENVISIONING NATURE (4)
12053 01A M 6:00pm-8:30pm QUAD-344	Shouse Tourino, C	Cross-listed with ENGL 3851. See course description under new course list
ENGL 366 STUDIES IN MODERN LIT (HM,HMU) (4) Prereg SOPHOMORE Standing & Fulfillment of HML Literature		14558 01A 246 11:20am-12:30pm BAC-A108 Opitz, M
14700 01A 135 1:00pm-2:10pm HAB-119	Opitz, M	ENVR 300G SCIEN OF GLOBAL CLIMATE CHANGE (4) See course description under new course list
ENGL 369 STUDIES IN CRITICAL THEORY (4) Pregreg SOPHOMORE Standing		Prerq: Math Proficiency & ENVR 175 or completion of 1 course in BIOL/CHEM/PHYS/GEOL departments or perm of instructor Must also register for ENVR 300GL lab
See course description under new course list.		14832 01A 246 9:40am-10:50am PENGL-315 Knight, T
13546 01A 246 1:00pm-2:10pm QUAD-353	Thomas, S	

				COURSE	LISTINGS					
	TITLE / CRI	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CR T CYCLE	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
ENVR 300GL Laboratory is offer	Laboratory	. ,			GWST 380/ Cross-listed			HES TO GENDER	THEORY (4)	
14833 01A		1:00pm-4:00pm	PENGL-350	Knight, T	14847	01A	135	2:40pm-3:50pm	SIMNS-G40	Johnson, J
ENVR 300H Restricted to ENV		ITING: NATURE/BI	RIT LIT (4)		GEOGRA	APH)	(			
14877 01A	246	9:40am-10:50am	QUAD-349	Malone, C	GEOG 230		WORLD GE		SL) (4)	
		GEOG INFO SYSTE				nce & l		s given preference	)_) (+)	
	irse descripti	on under new cours	- ( )		12474	01A	W	6:30pm-9:30pm	HAB-117	Feierabend, L
14235 01A	135	9:40am-10:50am	PENGL-238	Lavigne, J	HISPANI		UDIES			
ENVR 311L Laboratory is offer	Laborat ed for No Gr				HISP 111	5KE3, C		G SPANISH I (4)		
14236 01A	4	1:00pm-2:10pm	PENGL-218	Lavigne, J	Fee \$5	04.4	405	0.40		Delever Februar D
14237 02A	5	8:00am-9:10am	PENGL-218	Lavigne, J	14284 14285	01A 02A	135 135	9:40am-10:50am 11:20am-12:30pm	HAB-120 HAB-120	Bolanos-Fabres, P Bolanos-Fabres, P
ENVR 321	SUSTAINAE	BLE AGRICULTURE	Ξ (4)		14286	02A	246	11:20am-12:30pm	HAB-120	Erickson-Grussing,
See course descri					HISP 112					Α ,
	246	1:00pm-2:10pm	NEWSC-146	Veale-Jones, D	Fee \$5		DEGININING	G SPANISH II (4)		
		I SEMINAR (4)	ading only		14288	01A	246	9:40am-10:50am	QUAD-343	Echavez-Solano, N
	ng. Course is T	s offered for A-F gra 6:00pm-9:00pm	QUAD-349	Lavigne, J	14289	02A	246	1:00pm-2:10pm	QUAD-339	Echavez-Solano, N
			QUAD-349	Lavigne, 5	14290	03A	135	11:20am-12:30pm	HAB-101	Howe, A
	INTERNSHI ation for Inter	P (1-8) rnship Form REQU	RED		14292	04A	246	8:00am-9:10am	HAB-119	Franulic, M
See Internship Off 12799 01A			-	Larson, D	HISP 211 Fee \$5		INTERMED	IATE SPAN I (4)		
				,	14293	01A	135	8:00am-9:10am	HAB-102B	Schaaf, S
ETHICS					14294	02A	246	11:20am-12:30pm	HAB-101	Gomez, T
ETHS 390	ETHICS (ES	S) (4)			14295	03A	135	1:00pm-2:10pm	QUAD-343	Bertranou, E
See course descri		, , ,			14296	04A	135	2:40pm-3:50pm	QUAD-344	Bertranou, E
14772 01A	246	11:20am-12:30pm	QUAD-341	Robinson, T	14297	05A	135	9:40am-10:50am	QUAD-252	Campbell, B
14773 02A	246	9:40am-10:50am	HAB-101	Wright, C	14298	06A	135	11:20am-12:30pm	QUAD-343	Campbell, B
14774 03A	246	1:00pm-2:10pm	QUAD-341	Stonestreet, E	14299	07A	246	9:40am-10:50am	QUAD-261	Shouse Tourino, C
14775 04A	135	9:40am-10:50am	QUAD-347	Wagner, S	14300 14301	08A 09A	246 246	2:40pm-3:50pm	QUAD-252	Shouse Tourino, C Hennessy, C
14776 05A	246	9:40am-10:50am	QUAD-353	Wagner, S	14301	10A	246	2:40pm-3:50pm 11:20am-12:30pm	HAB-117 HAB-107	Hennessy, C
14777 06A	246	11:20am-12:30pm	QUAD-347	Wagner, S	14303	11A	135	1:00pm-2:10pm	HAB-118	Ketchum, R
14778 07A May be used fo	135 r the GWST m	2:40pm-3:50pm	HAB-119	Keller, J	14304	12A	135	2:40pm-3:50pm	HAB-117	Ketchum, R
14779 08A	246	1:00pm-2:10pm	HAB-119	Keller, J	HISP 212			READING(HM,HM	AL) (A)	
14780 09A	246	2:40pm-3:50pm	HAB-119	Keller, J		N 211	or equivaler	· · ·	il) (4)	
May be used fo	r the GWST ma				14310	01A	135	9:40am-10:50am	MURRY-001	Ketchum, R
14781 10A	246	2:40pm-3:50pm	QUAD-341	Stonestreet, E	14312	02A	246	1:00pm-2:10pm	HAB-118	Fabres, J
					14313	03A	246	2:40pm-3:50pm	HAB-118	Fabres, J
GENDER & W PATRICIA BOLAN					HISP 311 Prereg SPA	N 212	WRITTEN/C	DRAL COMMUNIC	ATION I (4)	
					14314	01A	135	- 11:20am-12:30pm	QUAD-446	Sanchez Mora, E
FOLLOWING:		TUDIES MAJOR/MIN	,		14315	02A	135	1:00pm-2:10pm	QUAD-446	Sanchez Mora, E
http://www.csbsju.edu	u/genderstudie	s/curriculum/Spring%2	02008%20course	%20offerings.htm	14316	03A	246	1:00pm-2:10pm	QUAD-254	White, G
		GEND STUDIES (4	)		14317	04A	246	11:20am-12:30pm	QUAD-247	White, G
	🛾 major or mi	st-year students nor and unable to e ease contact Meg L			HISP 312 Prereq SPA	N 311	WRITTEN/C or HISP 31	ORAL COMMUNIC	ATION II (4)	
Director of GWST	, pi		- ,		14318	01A	135	9:40am-10:50am	HAB-118	Martin, M
12066 01A	135	11:20am-12:30pm	MAIN-320	Mercedes, A	14319	02A	135	11:20am-12:30pm	HAB-118	Martin, M
GWST 270	READINGS	IN GENDER STUD	IES (0-1)		14320	03A	135	2:40pm-3:50pm	HAB-102B	Martin, M
Course is offered to Cross-listed with C	for S/U gradi		. /		HISP 337 Prereq HISF	P 312	LATINO IDE or SPAN 312	ENTITY/U.S. (4) 2		
12067 01A			-	Staff	14322		135	- 2:40pm-3:50pm	QUAD-341	Campbell, B
		DIES RESEARCH	(2-4)		HISP 340			CONQUEST/COL		
See course descri			-	Kellom, G	14701	01A	135	9:40am-10:50am	QUAD-254	Bertranou, E
13759 01A										
13759 01A GWST 370 Course is offered f	for S/U gradi	IN GENDER STUD	IES (0-1)		HISP 344			RN SPANISH LIT (	HM,HMU) (4)	
13759 01A GWST 370	for S/U gradi		IES (0-1)	Staff	HISP 344	P 312 (	PREMODE or SPAN 312 246	,	HM,HMU) (4) HAB-117	Hennessy, C

COURSE NO CRN				COURSE I	ISTINGS	;				
HISP 350	O. TITLE SECT CYC	E / CREDIT VALUE CLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CR T CYCLE	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
1101 000	INTRO	HISP LINGUISTICS (4	)		HIST 360		US ENVIRO	ONMENTAL HIST (H	HM,HMU) (4)	
14432	01A 246	11:20am-12:30pm	QUAD-457	Echavez-Solano, N	12467	01A	246	2:40pm-3:50pm	NEWSC-140	Huffman, T
HISP 355B		DISSIDEN-POL/GEND(	HM,HMU) (4)		HIST 362		AMERICAN	WOMEN > 1920 (I	HM,HMU) (4)	
		nder new course list			14711 May be	01A		11:20am-12:30pm	BAC-A106	Tomhave Blauvelt, I
	01A 135	1:00pm-2:10pm	RICHA-P39	Bolanos-Fabres, P		used to	or the GWST m		//////////////////////////////////////	
HISP 356A Prereg HISP		IAR: HISPANIC CULTUF N 212	RE (4)		HIST 364 Cross-listed	l with		IGIOUS CULTURE	(HM,HMU) (4)	
	01A 246	9:40am-10:50am	QUAD-457	White, G	13916	01A		9:40am-10:50am	BAC-A109	Tomhave Blauvelt, I
HISP 356B	SEM:	HISPANIC LINGUISTICS	6 (4)			used fo	or the GWST m			
	•	nder new course list			HIST 365 12469	014		ANS:1865 <pres(h< td=""><td></td><td>Davia I</td></pres(h<>		Davia I
14705	01A 246	2:40pm-3:50pm	HAB-121	Gomez, T		01A		1:00pm-2:10pm	PENGL-225	Davis, J
HISP 395	SPAN	SH PORTFOLIO (2)			HIST 395 Prereg HIS	Т 200	HISTORIO	GRAPHY & METHC	DS (4)	
14547	01A -	Fabres, J					ription under	new course list		
HISP 399		R PROJECT (1)			12471	01A	135	9:40am-10:50am	QUAD-349	Schroeder, G
Offered for S/	0 0	nly			HIST 397		INTERNSH	IP (4-8)		
	01A		-	Fabres, J	See Interns	hip Of	ation for Inte ffice Web Pa	ernship Form REQU ge	IRED	
HISTORY GREGORY	SCHROEDER,	CHAIRPERSON			12799	01A			-	Schroeder, G
HIST 115	EAST	ASIA SINCE 1800 (HM,F	HML) (4)		HIST 399	fforod	SENIOR TH	( )		
14434	01A 135	11:20am-12:30pm	HAB-128A	Bohr, P	12473	01A	for A-F grad	6:00pm-9:00pm	BAC-A107	Tomhave Blauvelt, I
HIST 130	ANCIE	NT WORLD (HM,HML)	(4)		12475	UIA	101	0.000000	DAO-ATOI	Tonnave Diauven, I
14712	01A 135	11:20am-12:30pm	QUAD-261	Cook, M	HONORS	-				
HIST 140	EURC	PEAN EXPERIENCE (H	M,HML) (4)			WHITE	, CHAIRPERSON	4		
12450	01A 246	9:40am-10:50am	BAC-A104	Curran, C	HONR 101			IRST YEAR SEMIN	. ,	
13911	02A 135	8:00am-9:10am	BAC-A109	Wengler, E	14013	01A	135	1:00pm-2:10pm	QUAD-339	Shouse Tourino, C
14713	03A 246	1:00pm-2:10pm	BAC-A107	Curran, C	13918 13125	02A 03A	135 135	1:00pm-2:10pm 2:40pm-3:50pm	BAC-A108 SIMNS-G30	Wengler, E Prevost, G
HIST 152	AMER	ICAN EXPERIENCE (HN	/I,HML) (4)		13124	04A	246	11:20am-12:30pm	SIMNS-G30	Kronebusch, P
12453	01A 246	8:00am-9:10am	QUAD-339	Bennetts, D	13121	05A	246	1:00pm-2:10pm	QUAD-459	Hayes, N
12454 HIST 200	02A 135 HISTO	1:00pm-2:10pm ORY COLLOQUIUM (4)	QUAD-344	Davis, J	STUD	ENTS N	IOT CURRENTLY	Y ENROLLED IN HONORS A SPACE-AVAILABLE BA	MAY REQUEST TO E	
See course d	lescription u	nder new course list.			AN E-	MAIL TO	O RICHARD WHI	TE, DIRECTOR OF THE H	ONORS PROGRAM	*****
12457	01A 246	2:40pm-3:50pm	QUAD-344	Larkin, B	HONR 210	4	EVOL OF S	CIENTIFIC THOUG	GHT(NS) (4)	
HIST 300L See course de		C HISTORY (4) nder new course list			See course Lab TBA	descr	ription under	new course list		
14446	01A 135	2:40pm-3:50pm	QUAD-347	Davis, J	14719	01A	246	11:20am-12:30pm	NEWSC-250	Gearhart, C
HIST 305 See course d		HI & NATIONALISM (HM nder new course list	1,HMU) (4)		HONR 220/ See course			ECONOMICS (SS, new course list	SSL) (4)	
14856	01A M	6:00pm-9:00pm	RICHA-P39	Hodges, S	This course	is eq	uivalent to E	CON 111		
HIST 317	PEOP	LES REPUBLIC/CHINA(	HM.HMU) (4)		14720	01A	135	1:00pm-2:10pm	QUAD-365	Johnston, L
	01A 135	1:00pm-2:10pm	HAB-128A	Bohr, P	HONR 2208			HUMAN COMM (S	S,SSL) (4)	
HIST 319	MODE	RN JAPAN:1868-PRES	HM.HMU) (4)		See course		246	new course list	QUAD-446	Kromor I
	01A 135	2:40pm-3:50pm	HAB-128A	Bohr, P				2:40pm-3:50pm		Kramer, J
HIST 323	RELIG	ION IN LATIN AMER(HI	/I,HMU) (4)		HONR 240/ See course			CAL TRADITION (TI new course list.	H) (4)	
Cross-listed v	with THEO 3	17			14117	01A	135	9:40am-10:50am	QUAD-353	Bobertz, C
14716	01A 246	11:20am-12:30pm	QUAD-339	Larkin, B	HONR 2500	G	AMERICAN	EXPERIENCE (HM	1.HML) (4)	
HIST 331	MEDI	VAL MEDITERRANEAN	l (4)		See course	descr	ription under	new course list	, , , , , ,	
14708	01A 246	9:40am-10:50am	QUAD-361	Vann, T			uivalent to H			
HIST 336	RENA	ISSANCE (HM,HMU) (	(4)		14721			11:20am-12:30pm	NEWSC-146	Larson, D
14707	01A 135	9:40am-10:50am	BAC-A107	Wengler, E	HONR 250			ON IN SOCIETY(HI new course list	M,HML) (4)	
	HISTO	RY OF IRELAND (HM,H	IMU) (4)		See course		135	2:40pm-3:50pm	QUAD-447	Miller, S
HIST 348	01A 246	2:40pm-3:50pm	BAC-A109	Curran, C						Nimor, O
					HONR 250I			RENAISS TO PRES	o (HIVI) (4)	
	MODE	RN RUSSIA (HM,HMU)	(4)		See course	descr	liption linder	new course list		
13915 HIST 349	MODE 01A T	RN RUSSIA (HM,HMU) 6:00pm-9:00pm	(4) QUAD-353	Schroeder, G	See course Cross-listed			new course list		
13915 HIST 349	01A T	,	QUAD-353	Schroeder, G			ENGL 284	9:40am-10:50am	QUAD-446	Shouse Tourino, C

		COURSE I	LISTINGS					
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CRI T CYCLE	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
HONR 250J SOCIAL PHILOSOPHY (HM,HM See course description under new course list	L) (4)		13795 14825	03A 04A	CD-135 CD-135	9:40am-10:50am 11:20am-12:30pm	MAIN-356 MAIN-356	Schwarz, S Schwarz, S
14594 01A 135 11:20am-12:30pm	HAB-106	Wright, C	MGMT 243			/GMT INFO SYSTE		Contrait2, C
HONR 270B MATH EXPLORATION (MT) (4)			14588	01A	AB-R	6:00pm-9:00pm	MAIN-356	Schmidt, M
See course description under new course list			14589	02A	CD-R	6:00pm-9:00pm	MAIN-356	Schmidt, M
13566 01A 246 1:00pm-2:10pm	PENGL-248	Sibley, T	MGMT 301			ORG BEHAVIOR (S		·
HONR 311 GREAT BKS/IDEAS(HM,HMU)	(4)		Prereq MGN			ONG BEHAVIOR (3	30) (4)	
See course description under new course list			12087	01A	246	9:40am-10:50am	HAB-002	Gazich, R
12657 01A 246 9:40am-10:50am	QUAD-254	Richardson, S	13809	02A	246	11:20am-12:30pm	MAIN-323	Gazich, R
HONR 340B CHRISTIANITY/JUDAISM (JC,T) Cross-listed with HONR 350C	U) (4)		14623 MGMT 302	03A	246	2:40pm-3:50pm	MAIN-323	Staff
See course description under new course list.			Prereq MGN	<b>MT 201</b>			,000 (4)	
14717 01A 246 2:40pm-3:50pm	BAC-A108	Merkle, J	12088	01A	135	2:40pm-3:50pm	MAIN-324	Moskowitz, S
HONR 350C CHRISTIANITY/JUDAISM(HM,H	MU) (4)		14452	03A	135	9:40am-10:50am	BAC-A106	Young Illies, M
Cross-listed with HONR 340B See course description under new course list.			14453	04A	135	1:00pm-2:10pm	BAC-A106	Young Illies, M
14718 01A 246 2:40pm-3:50pm	BAC-A108	Merkle, J	14590	05A	135	9:40am-10:50am	BAC-A104	Didier, J
HONR 390 HONORS SENIOR SEMINAR (4	4)		MGMT 304 Prereq MGM	MT 201		NEURSHIP (4) n of Instructor only		
Must have Junior or Senior status See course description under new course list.			12089	01A	3 15	11:20am-12:30pm 11:20am-12:30pm	SIMNS-G60 SIMNS-G10	Marsnik, P
ETHICS: READING FOR LIFE (0) 14723 01A 246 2:40pm-4:10pm	QUAD-361	Cunningham, A	MGMT 305			BLE BUSINESS (4)	under new cour	se list
No Classes on Fridays			14693	01A	135	2:40pm-3:50pm	SIMNS-G10	Schwarz, S
HONR 396 THESIS PROPOSAL (0-1) Course offered for S/U Grading only			Cross-lis	sted wit	h ECON 329			, .
12660 01A HONR 398 SENIOR THESIS (1-4)	-	White, R		descri	iption under r	SEM/CONTEMP O		
12661 01A	-	White, R	14826 14827	01A 02A	246 135	9:40am-10:50am	HAB-120	Klepetar, W
LATINO & LATIN-AMERICAN STUDIE	s		MGMT 308	024		11:20am-12:30pm NTL BUSINESS (4)	SIMNS-NRA	Hasselberg, J
BRUCE CAMPBELL, CHAIRPERSON			Prereq MGN 12092	01A 01	1 135	11:20am-12:30pm	SIMNS-330	Moskowitz, S
THE FOLLOWING COURSES MAY BE USED TOWARDS THE THE LATINO & LATIN-AMERICAN STUDIES MINOR	COMPLETION OF		12032	02A	135	9:40am-10:50am	SIMNS-360	Moskowitz, S
LLAS 270 READING IN LLAS (0-1) Course is offered for S/U grading only			MGMT 311			SOURCE MGMT (S	SU) (4)	
12556 01A	-	Campbell, B	Prereq MGN 12096	01A	246	11:20am-12:30pm	MAIN-324	Young Illies, M
LLAS 399 SENIOR PROJECT (0-1) Course is offered for A-F grading			MGMT 314 Prereg MGN	MT 201	LEADERSH	IP (4)		
12557 01A	-	Campbell, B	13769	01A	. 246	1:00pm-2:10pm	SIMNS-NRA	Newhouse, M
HISP 337 LATINO IDENTITY/U.S. (4) Prereq HISP 312 or SPAN 312			MGMT 321			ARKETING (4)		
14322 01A 135 2:40pm-3:50pm	QUAD-341	Campbell, B	Prereq MGN 12098	01A	246	1:00pm-2:10pm	SIMNS-360	Lindgren, L
HISP 340 LAT AMER:CONQUEST/COL (H	M,HMU) (4)		12030	02A	246	9:40am-10:50am	SIMNS-360	Lindgren, L
Prereq HISP 312 or SPAN 312 14701 01A 135 9:40am-10:50am	QUAD-254	Bertranou, E	MGMT 323			R BEHAVIOR (4)		-
HIST 323 RELIGION IN LATIN AMER(HM,			Prereq MGN 12104	02A	1 135	8:00am-9:10am	SIMNS-G10	Saucier, R
Cross-listed with THEO 317	(4)			02A			310103-010	Saucier, R
14716 01A 246 11:20am-12:30pm	QUAD-339	Larkin, B			1, ACFN 113	E FINANCE (4) or ACCT 113 & EC	ON 111	
THEO 328 U.S. HISPANIC THEOLOGY (JC			Cross-listed 11884	01A	ACEN 310 135	8:00am-9:10am	SIMNS-340	Welch, S
14869 01A 246 11:20am-12:30pm This class has a REQUIRED service learning compon-	QUAD-254 ent	Mercedes, A	11886	01A 02A	246	11:20am-12:30pm	SIMNS-340	Li-Kuehne, M
·····			13510	03A	246	2:40pm-3:50pm	SIMNS-340	Bostrom, W
MANAGEMENT WENDY KLEPETAR, CHAIRPERSON			14376	04A	246	1:00pm-2:10pm	SIMNS-340	Li-Kuehne, M
MGMT 201 PRIN/MGMT/GLOBAL CONTEX Not intended for FR or SR students	T (4)		MGMT 338 Prereq MGN	MT 331		ONAL FINANCE (4) ed with ACFN 320	)	
12079 01A 246 2:40pm-3:50pm	SIMNS-G10	Staff	12983	01A	246	8:00am-9:10am	SIMNS-310	Welch, S
12081 02A 135 11:20am-12:30pm	MAIN-322	Staff	14627	02A	246	9:40am-10:50am	SIMNS-310	Welch, S
13763 03A 135 9:40am-10:50am	MAIN-009	Lindgren, L	MGMT 341	AT 00		NS MANAGEMENT	(4)	
MGMT 241 DECISIONS/COMPUT APPL SC	FTWARE (2)		Prereq MGN	01A 01	1 Т	6:00pm-0:00pm	MAIN-222	Mukhorica K
12082 01A AB-246 9:40am-10:50am	MAIN-356	Schwarz, S	12106	UIA	I	6:00pm-9:00pm	MAIN-323	Mukherjee, K
14824 02A AB-246 11:20am-12:30pm	MAIN-356	Schwarz, S						

				COURSE	LISTINGS	6				
		DIT VALUE	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CR	EDIT VALUE	BLDG/ROOM	INSTRUCTOR
MGMT 361 L	EGAL ENV	IRON OF BUSINES	SS(SSU) (4)		12130	02A	135	11:20am-12:30pm	HAB-015	Benesh, B
12108 01A	246	9:40am-10:50am	SIMNS-330	Didier, J			ED Majors			
13924 02A	246	11:20am-12:30pm	SIMNS-330	Didier, J	MATH 122 Prereq MAT		FINITE MAT	HEMATICS (MT) (4 SI	4)	
MGMT 381 S MGMT Capstone c		IT/GLOBAL CONT led for Senior MGN	( )		12131	01A	246	11:20am-12:30pm	HAB-015	Isaac Lindquist, C
To be taken during					13179	02A	246	1:00pm-2:10pm	HAB-015	Isaac Lindquist, C
12111 01A	135	1:00pm-2:10pm	SIMNS-330	Saucier, R	MATH 124			TY & STAT INFER (	(MT) (4)	
12112 02A 12113 03A	246 135	2:40pm-3:50pm 1:00pm-2:10pm	SIMNS-G40 SIMNS-G40	Hasselberg, J Hunger, J	12133	H proi 01A	iciency or QS 135	11:20am-12:30pm	ARDLF-121	Tangredi, M
12113 03A 12114 04A	246	9:40am-10:50am	SIMNS-G40	Hasselberg, J	12133	02A	246	8:00am-9:10am	PENGL-229	Gass, M
13796 05A	135	9:40am-10:50am	SIMNS-G10	Saucier, R	12135	03A	135	9:40am-10:50am	ARDLF-107	Tangredi, M
MGMT 394	MANAGEME	NT PRACTICUM	(2)		12136	04A	135	11:20am-12:30pm	HAB-002	Byrne, P
Must use form avai	lable on Reg	gistrar's website to	egister.		12137	05A	135	2:40pm-3:50pm	HAB-009	Johnson, J
See: http://www.cs	bsju.edu/reg	gistrar/online_forms	.htm		12138	06A	246	9:40am-10:50am	PENGL-229	Gass, M
12115 01A			-	Klepetar, W	12140 12141	07A 08A	246 135	11:20am-12:30pm 1:00pm-2:10pm	PENGL-225 HAB-002	Dumonceaux, R Byrne, P
MGMT 395 S Must use form avai		RIENTIAL LEARNIN	. ,							Dynne, r
See: http://www.cs					MATH 180 Prereg MAT		-	ITALS OF MATH II	(4)	
14644 01A			-	Marsnik, P		01A	135	1:00pm-2:10pm	HAB-009	Johnson, J
MGMT 396 S	SAM EXPER	IENTIAL LEARNIN	IG (2)		Restricte	d to EL	ED Majors			
Must use form avai					MATH 239		LINEAR ALC	GEBRA (4)		
See: http://www.cs 12117 01A	ibsju.edu/reg	gistrar/online_forms	.num	Saucier, R	Prereq MAT					
				Saucier, R	12143	01A	135	1:00pm-2:10pm	PENGL-225	Sibley, T
MGMT 397 I Completed Applicat	NTERNSHIF	. ,	RFD		MATH 241			RUCT OF MATH (4	)	
See Internship Offic	ce Web Pag	<ul> <li>e. Signatures of Si</li> </ul>	te		Prereq MAT 14138	п 120 01А	246	1:00pm-2:10pm	PENGL-229	Gass, M
Supervisor & Facul signature of Depart		r required before of	otaining						FLINGL-229	Gass, M
12799 01A			-	Klepetar, W		H 120	& admission	SOLVING (1) to MAPCORES pro new course list	ogram	
MATHEMATIC	S				14815	01A			-	Ziegler, L
JENNIFER GALOVI	CH, CHAIRPER	SON			MATH 318		APPI IED ST	TATISTICS MODEL	S (4)	-
		ORATION(MT) (4)			Prereq MAT				• (.)	
Prereq MATH Profi See course descrip			vebsite:		14724	01A	135	9:40am-10:50am	HAB-009	Byrne, P
http://www.csbsju.e	edu/math/	·			MATH 331		ALGEBRAIC	STRUCTURES I	(4)	
12120 01A	135	1:00pm-2:10pm	HAB-102B	Hartz, D				or or Senior standin	• •	
12122 02A 12123 03A	135 135	9:40am-10:50am	PENGL-244 PENGL-244	Galovich, J	14725	01A	135	1:00pm-2:10pm	HAB-015	Benesh, B
13570 04A	246	11:20am-12:30pm 9:40am-10:50am	HAB-009	Galovich, J Creed, M	MATH 337			IAL EQUATIONS (	4)	
		CALCULUS (MT)		0.000,	Prereq MAT			1:00=== 2:10===		Llorta D
Prereq MATH Profi		. ,	(4)		12147 14203	01A 02A	246 246	1:00pm-2:10pm 11:20am-12:30pm	HAB-009 HAB-009	Hartz, D Hartz, D
13925 01A	135	9:40am-10:50am	PENGL-229	Sibley, T						, _
13926 02A	135	11:20am-12:30pm	PENGL-229	Dumonceaux, R	MATH 340 Prereq MAT			TOPICS (4)		
MATH 119 0	CALCULUS	I (MT) (4)			See course			new course list.		
Prereq MATH 115					14726	01A	246	9:40am-10:50am	PENGL-225	Hesse, R
12124 01A	135 26	8:00am-9:10am 8:00am-9:10am	PENGL-229 PENGL-244	Nairn, K	MATH 345			ISTICS I (4)		
12125 02A	135	9:40am-10:50am	PENGL-248	Nairn, K	Prereq MAT			11.00		labaran 1
12120 021	26	2:40pm-3:50pm	PENGL-244	i idini, i i	14727	01A	135	11:20am-12:30pm	HAB-009	Johnson, J
MATH 120 C Prereq MATH 119	CALCULUS & MATH pro				MATH 348 Prereq MAT			ANALYSIS (4)		
12126 01A	46	8:00am-9:10am	PENGL-225	Hesse, R	14728	01A	246	11:20am-12:30pm	ARDLF-107	Tangredi, M
	135	8:00am-9:10am	PENGL-225		MILITAR	v sn	IENCE			
12127 02A	135 46	9:40am-10:50am 2:40pm-3:50pm	PENGL-225 PENGL-225	Hesse, R	JAMES FI	SCHER,	CHAIRPERSON			
12128 03A	35 246	8:00am-9:10am 8:00am-9:10am	PENGL-248 PENGL-248	Dumonceaux, R		ed for	A-F grading	-		
MATH 121 F	UNDAMEN	TALS OF MATH (N	1T) (4)		12152	01A	1	9:40am-10:50am	QUAD-447	Zeitler, J
Preference given to	ELEM EDU	JC Majors who have	e achieved		12266 Instructo	02A r permi	GUILD-014 ssion only	Statt		
Level 2 on the Acad Prereg MATH profi			) DEPT		MILS 202			IP & TEAMWORK	(3)	
12129 01A	•	9:40am-10:50am	HAB-015	Benesh, B	12267	01A	35	9:40am-10:50am	QUAD-447	Errington, J
Restricted to ELE	ED Majors									0,75

					COURSE L	ISTINGS					
COURSE NO. CRN SE	ECT		EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CR T CYCLE	REDIT VALUE	BLDG/ROOM	INSTRUCTOR
12268 0	2A	GUILD-014	Errington, J			FREN 351		TOPICS: F	RENCH LITERATUR	E (4)	
Instructor p	ermi	ssion only	-			Prereq FRE		2		- (')	
MILS 211			HIST II: 1918-PRES	SENT (2)				ription under TRE 17TH CE	new course list		
Offered for A-F 13699 0	- gra 1A	M	4:00pm-6:00pm	GUILD-014	Fischer, J	14864	01A		9:40am-10:50am	HAB-119	Villette, C
	2A	т	4:00pm-6:00pm	-	Zeitler, J	FREN 355		TOPICS: F	REN/FRANCOPHON	I (2)	
Instructor p	ermi	ssion only. Tr	ri-college enrollment at	SCSU				•	new course list		
MILS 302		LEADERSH	IIP & ETHICS (4)			12536		TRY, SONG & AB-135	2:40pm-3:50pm	QUAD-252	Erickson, K
Prereq MILS 3 Course offered		A-F grading	g only			FREN 399		SENIOR P	ROJECT (1)		
12271 0	1A	135	2:40pm-3:50pm	GUILD-014	Arnold, K	Course is of	fered		. ,		
12272 0 Instructor p	2A ormi	- ssion only	Arnold, K			12537	01A			-	Ohm, A
MILS 342		OFFICERS				GER	RMAN	I			
Fee \$500.00.			. ,			GERM 111		ELEMENT	ARY GERMAN I (4)		
12273 0	1A	135	1:00pm-2:10pm	GUILD-014	Fischer, J	FEE \$5	044	105	4.00		Kina kabia A
12274 0 Instructor p	2A ormi	- ssion only	Fischer, J			12538	01A		1:00pm-2:10pm	QUAD-247	Kiryakakis, A
monuolor p	onn	obion only				GERM 112 FEE \$5		ELEMENT	ARY GERMAN II (4)		
			AL LANGUAGE	ES		12539	01A	246	2:40pm-3:50pm	QUAD-261	Thamert, M
LISA OHM, CI MCL 105				<b>`</b>		GERM 211		INTERME	DIATE GERM I (4)		
	1A	A-135	NING COMP II (0-1 2:40pm-3:50pm	) QUAD-247	Pruett. S	FEE \$5					
	2A	A-246	2:40pm-3:50pm	QUAD-247	Pruett, S	12540	01A	135	11:20am-12:30pm	HAB-107	Ohm, A
MCL 106		ESL SPEAK	KING II (0-1)			12541	02A	135	2:40pm-3:50pm	HAB-101	Ohm, A
12522 0	1A	B-135	2:40pm-3:50pm	QUAD-247	Pruett, S	GERM 212 12542	01A		LITERATURE (HM,I 11:20am-12:30pm	HML) (4) QUAD-261	Thamert, M
14463 0	2A	B-246	2:40pm-3:50pm	QUAD-247	Pruett, S		UIA				mament, w
MCL 107		ESL READI	ING II (0-1)			GERM 311 12543	01A		ATION & COMPOSI 9:40am-10:50am	QUAD-247	Kiryakakis, A
	1A	C-135	2:40pm-3:50pm	QUAD-247	Pruett, S		0177				Thi yununu, T
14464 0	2A	C-246	2:40pm-3:50pm	QUAD-247	Pruett, S	GERM 333 Prereq GER	M 21		OF GOETHE TOPICS 2 recommended	5 (4)	
MCL 108			OSITION II (0-1)					•	new course list		
	1A 2A	D-135 D-246	2:40pm-3:50pm 2:40pm-3:50pm	QUAD-247 QUAD-247	Pruett, S Pruett, S	14730	01A	135	2:40pm-3:50pm	QUAD-261	Thamert, M
CHINE		D-240	2.40pm-3.30pm	QUAD-241	Thett, O	GERM 345 Prered GER	M 21		IOVELLEN/STORIES 2 recommended	/TALES (4)	
CHIN 112		ELEM CHIN	NESE II (4)			14729	01A		9:40am-10:50am	QUAD-247	Kiryakakis, A
	1A	135	9:40am-10:50am	HAB-128B	Geng, Z	GERM 355		SEMINAR	SPECIFIC PERIOD	TOPIC (4)	
CHIN 212		INTERMED	CHINESE II (4)			Prereq GER		2; 311 & 312	2 recommended		
13042 0	1A	135	11:20am-12:30pm	HAB-119	Geng, Z			•	new course list.		
CHIN 311		CHIN CON	VERSATION & CON	MPI (4)		SEM: F0 14731	0RME 01A	R GERM DEN AB-135	1 REPUBLIC 1:00pm-2:10pm	HAB-101	Ohm, A
14733 0	1A	135	1:00pm-2:10pm	HAB-128B	Geng, Z	GERM 399			ROJECT (1)		- ,
CHIN 312		CHIN CON	VERSATION & COM	MPII (4)		Course is of	fered		. ,		
14095 0	1A	135	1:00pm-2:10pm	HAB-128B	Geng, Z	12546	01A			-	Ohm, A
FRENC	СН					GRE	EK				
FREN 111		INTRO TO	THE FRENCH LAN	GUAGE (4)		GREK 116		INTERME	DIATE GREEK (6)		
FEE \$5	4.4	240	11:20.000 12:20.000	01140.050	Dubin N	13933	01A	MTWRF	2:40pm-3:30pm	QUAD-254	Cook, M
	1A	246	11:20am-12:30pm	QUAD-252	Dubin, N	GREK 342		GREEK TF	RAGEDY (4)		
FREN 112 FEE \$5		FRENCH L	ANGUAGE & CULT	UREI (4)		14732	01A			-	Cook, M
	1A	135	8:00am-9:10am	HAB-102B	Villette, C	GREK 399		SENIOR P	ROJECT (1)		
12529 0	2A	135	9:40am-10:50am	HAB-102B	Villette, C	12550	01A			-	Ohm, A
FREN 211		FRENCH L	ANGUAGE & CULT	URE II (4)		JAP	ANES	SE			
FEE \$5		10-	o 10			JAPN 112			ANESE II (4)		<b></b>
	1A 2A	135 135	9:40am-10:50am 1:00pm-2:10pm	HAB-128A HAB-120	Krone, C Krone, C	12551	01A		9:40am-10:50am	HAB-003	Shibata, Y
					10000, 0	JAPN 212	<b></b>		DIATE JAPN II (4)		
FREN 212 12532 0	1A	1ST READI 135	NGS/FREN LIT(HM 11:20am-12:30pm	I,HIVIL) (4) QUAD-252	Erickson, K	12552	01A		11:20am-12:30pm	HAB-102B	Shibata, Y
FREN 312			ORARY FRANCE (		2.10.0001, 14	JAPN 311	04.4		NESE SPEAK/READ		Chikata V
	1A	246	2:40pm-4:10pm	(4) HAB-120	Krone, C	14734	01A		2:40pm-3:50pm	HAB-121	Shibata, Y
No classes			· · · · · · ·		- , -	JAPN 312	01 4		NESE SPEAK/READ	. ,	Shihata V
						14460	01A	135	2:40pm-3:50pm	HAB-121	Shibata, Y

		COURSE				
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. CRN SEC	TITLE / CREDIT VALUE CT CYCLE TIME	BLDG/ROOM	INSTRUCTOR
LATIN			12809 02A		BAC-113	Finley, C
LATN 112 INTRODUCTION TO LATIN II (4	4)		12810 03A		MUSIC-018	Kent, P
12553 01A 135 9:40am-10:50am	QUAD-459	Anderson, D	12811 04A		BAC-123	Hagen, M
LATN 327B TOPIC: OVID (4)				FLUTE NONMAJOR (FA) (1) Refundable after two complete cyc	cles	
14857 01A 135 1:00pm-2:10pm	QUAD-254	Anderson, D	Course offered for 12812 01A	or A-F grading only	BAC-D043	Thornton, B
LATN 399 SENIOR PROJECT (1) 12555 01A		Ohm, A	12812 01A 12813 02A		BAC-1043 BAC-121	Fedele, A
MUSIC ED TURLEY, CHAIRPERSON				CLARINET NONMAJOR (FA) ( Refundable after two complete cyc or A-F grading only		
STUDENTS MUST CONTACT INSTRUCTOR FIRST CYCLE F ENROLLMENT IN 113 DOES NOT GUARANTEE THE AVAIL			12814 01A		BAC-D043	Thornton, B
APPLIED FEES ARE NON-REFUNDABLE AFTER TWO C	OMPLETE CYCLES	****		BASSOON NONMAJORS (FA) Refundable after two complete cyc or A-F grading only	. ,	
STUDENTS MUST CONTACT INSTRUCTOR 1ST CYCLE FO BEFORE ENROLLING IN 114, 227, 337, 338.	R ALL TBA COURS	ES AND	12816 01A	0 0 7	BAC-D043	Thornton, B
INSTRUMENT RENTAL - \$15 PER TERM. LAB PERFORMANCE CLASS REQ FOR ALL MUSIC MAJOR MUSC 100 CLASS PIANO I (FA) (1)	<b>?S</b> .			SAXOPHONE NONMAJOR (FA Refundable after two complete cyc or A-F grading only	, , ,	
Fee \$60 - Non-Refundable after two complete cycle Course offered for A-F grading only	es		12818 01A	0 0 1	BAC-121	Dirlam, R
12153 01A 2 1:00pm-2:10pm MUSC 101 CLASS PIANO II (FA) (1)	MUSIC-016	lbes, W		TRUMPET NONMAJOR (FA) (1 Refundable after two complete cyc or A-F grading only	,	
Fee \$60 - Non-Refundable after two complete cycle Course offered for A-F grading only	es		12820 01A	0 0 1	BAC-D047	Rassier, D
12154 01A 2 2:40pm-3:50pm MUSC 103 CLASS VOICE II (FA) (1)	MUSIC-016	lbes, W		FRENCH HORN NONMAJOR (F Refundable after two complete cyc or A-F grading only	, , ,	
Fee \$60 - Non-Refundable after two complete cycle Course offered for A-F grading only	es		12821 01A	0 0 1	BAC-D047	Rassier, D
12155 01A F 2:40pm-3:50pm	MUSIC-015	Kent, P	MUSC 113J	TROMBONE/BARITONE NONM	IAJOR(FA) (1)	
MUSC 104 CLASS GUITAR I (FA) (1) Fee \$60 - Non-Refundable after two complete cycle	es			Refundable after two complete cyc or A-F grading only	BAC-D047	Rassier, D
Course offered for A-F grading only 12156 01A 13 1:00pm-2:10pm	MUSIC-016	Raths, O	MUSC 113K	TUBA NONMAJOR (FA) (1)	5/10 5011	
MUSC 105 CLASS GUITAR II (FA) (1) Fee \$60 - Non-Refundable after two complete cycle	es		Fee \$130 - Non-I Course offered fo	Refundable after two complete cyc or A-F grading only		
Course offered for A-F grading only			12823 01A		BAC-D047	Rassier, D
12157 01A 35 1:00pm-2:10pm MUSC 112 COMP MUSICIANSHIP II (3) Prereq MUSC 111 & 121	MUSIC-016	Raths, O		PERCUSSION NONMAJOR (FA Refundable after two complete cyc or A-F grading only	, , ,	
Course offered for A-F grading only Concurrent registration in 122 required			12824 01A MUSC 113M	M GUITAR NONMAJOR (FA) (1)	BAC-154	Cudd, P
12158 01A 246 9:40am-10:50am	MUSIC-016	Walker, G	Fee \$130 - Non-I	Refundable after two complete cyc	cles	
12160 02A 246 11:20am-12:30pm	MUSIC-016	Walker, G	Course offered for 12825 01A	or A-F grading only	MUSIC-202	Raths, O
STUDENTS ENROLLING IN 113 WILL BE CONT AVAILABILITY OF AN INSTRUCTOR. ENROLLI GUARANTEE THIS AVAILABILITY. MUSC 113A PIANO NONMAJORS (FA) (1)	ACED ABOUT T IENT IN 113 <u>DO</u>	HE <u>ES NOT</u>	MUSC 113N Fee \$130 - Non-I Course offered fo	HIGH STRING NONMAJOR (FA Refundable after two complete cyc or A-F grading only instructor required	<b>(1)</b>	
Fee \$130 - Non-Refundable after two complete cyc Class offered for A-F grading only	les		12826 01A Prior consent	of instructor required	BAC-D045	Arnott, J
12806 01A 12801 02A	BAC-119 MUSIC-107	Turley, E Loehrke, S	12827 02A Prior consent	of instructor required	BAC-123	Magney, L
12801 02A 12802 03A	MUSIC-107 MUSIC-106	Loenrke, S Ibes, W	MUSC 1130	LOW STRING NONMAJOR (FA	) (1)	
12803 04A	MUSIC-111	Kasling, K		Refundable after two complete cyc or A-F grading only	cles	
12804 05A 12805 06A	BAC-127 MUSIC-110	Dennihan, J Drontle, L	12828 01A		BAC-123	Magney, L
MUSC 113B ORGAN NONMAJOR (FA) (1) Fee \$130 - Non-Refundable after two complete cyc		2.0.110, E		OBOE NONMAJORS (FA) (1) Refundable after two complete cyc or A-F grading only	cles	
Course offered for A-F grade only 12807 01A	MUSIC-111	Kasling, K	13753 01A		BAC-121	Fedele, A
MUSC 113C VOICE NONMAJOR (FA) (1) Fee \$130 - Non-Refundable after two complete cyc		-		PIANO SECONDARY (1) or A-F grading only		
Course offered for A-F grading only 12808 01A	MUSIC-221	Theimer, A	12829 01A 12830 02A		BAC-119 MUSIC-107	Turley, E Loehrke, S
Attention: Be certain to look		,				

		COURSE	LISTINGS	
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOI	M INSTRUCTOR
12831 03A	MUSIC-106	Ibes, W	MUSC 150 MUSIC THRU HIST (FA) (4)	
12832 04A	MUSIC-111	Kasling, K	Course offered for A-F grading only	
12833 05A TR	BAC-127	Dennihan, J	12211 01A 246 9:40am-10:50am MUSIC-028	3 Turley, E
13752 06A	MUSIC-110	Drontle, L	MUSC 212 COMPREHENSIVE MUSICIANSHIP IV (3)	
MUSC 114B ORGAN SECONDARY (1) Course offered for A-F grading only			Prereq MUSC 211 & 221 Course offered for A-F grading only	
12834 01A	MUSIC-111	Kasling, K	Concurrent registration in 222 required 12214 01A 246 9:40am-10:50am MUSIC-016	6 Campbell, B
MUSC 114C VOICE SECONDARY (1) Course offered for A-F grading only			MUSC 222 MUSICIANSHIP SKILL IV (1)	Campbell, B
12835 01A	MUSIC-221	Theimer, A	Course offered for A-F grading only Concurrent registration in 212 required	
12836 02A	BAC-113	Finley, C	12215 01A 135 9:40am-10:50am MUSIC-015	5 Campbell, B
12837 03A	MUSIC-018	Kent, P		
12838 04A MUSC 114D FLUTE SECONDARY (1)	BAC-123	Hagen, M	MUSC 227A PIANO MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only	
MUSC 114D FLUTE SECONDARY (1) Course offered for A-F grading only			12853 01A BAC-119	Turley, E
12839 01A	BAC-D043	Thornton, B	12854 02A MUSIC-107	7 Koopmann, R
MUSC 114E CLARINET SECONDARY (1)			12855 03A MUSIC-106	6 Ibes, W
MUSC 114E CLARINET SECONDARY (1) Course offered for A-F grading only			12856 04A MUSIC-111	1 Kasling, K
12840 01A	BAC-D043	Thornton, B	12857 05A BAC-127	Dennihan, J
	5/10 5010	inomon, D	14858 06A MUSIC-107	7 Loehrke, S
MUSC 114F BASSOON SECONDARY (1) Course offered for A-F grading only 12841 01A	BAC-D043	Thornton, B	MUSC 227B ORGAN MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only	
MUSC 114G SAXOPHONE SECONDARY ( Course offered for A-F grading only	1)		12858 01A MUSIC-111	I Kasling, K
12842 01A	BAC-121	Dirlam, R	MUSC 227C VOICE MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles	
12843 02A	BAC-D043	Thornton, B	Course offered for A-F grading only	
MUSC 114H TRUMPET SECONDARY (1)			12859 01A MUSIC-221	
Course offered for A-F grading only			12860 02A BAC-113	Finley, C
12844 01A	BAC-D047	White, D	12861 03A MUSIC-018 12862 04A BAC-123	3 Kent, P Hagen, M
MUSC 114I FRENCH HORN SECONDARY Course offered for A-F grading only	(1)		MUSC 227D FLUTE MAJORS (1)	riagen, ivi
12845 01A	BAC-D047	White, D	Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only	
MUSC 114J TROMBONE/BARITONE SECC Course offered for A-F grading only	NDARY (1)		12863 01A BAC-D043	Thornton, B
	BAC-D047	White, D	MUSC 227E CLARINET MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles	
MUSC 114K TUBA SECONARY (1) Course offered for A-F grading only			Course offered for A-F grading only	The sector D
12847 01A	BAC-D047	White, D	12864 01A BAC-D043	Thornton, B
MUSC 114L PERCUSSION SECONDARY (			MUSC 227F BASSOON MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only	
Course offered for A-F grading only 12848 01A M	BAC-154	Cudd, P	12865 01A BAC-D043	Thornton, B
	DAC-134	Cuud, F		monton, D
MUSC 114M GUITAR SECONDARY (1) Course offered for A-F grading only			MUSC 227G SAXOPHONE MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only	
12849 01A R	MUSIC-202	Raths, O	12866 01A BAC-121	Dirlam, R
MUSC 114N HIGH STRINGS SECONDARY Course offered for A-F grading only Prior consent of instructor required	(1)		MUSC 227H TRUMPET MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles	
12850 01A Prior consent of Instructor required	BAC-D045	Arnott, J	Course offered for A-F grading only 12867 01A BAC-D047	White, D
MUSC 1140 LOW STRINGS SECONDARY Course offered for A-F grading only	. ,		MUSC 2271 FRENCH HORN MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles	
12851 01A	BAC-123	Magney, L	Course offered for A-F grading only 12868 01A BAC-D047	White, D
MUSC 114P OBOE SECONDARY (1) Course offered for A-F grading only			MUSC 227J TROMBONE/BARITONE MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles	White, D
14560 01A	BAC-A121	Fedele, A	Course offered for A-F grading only	
MUSC 122 MUSICIANSHIP SKILLS II (1) Course offered for A-F grading only Concurrent registration in 112 required			12869 01A BAC-D047	White, D
12159 01A 135 9:40am-10:50am	MUSIC-016	Raths, O		
12161 02A 135 11:20am-12:30pm	MUSIC-016	Raths, O		

		COURSE	LISTINGS		
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR
MUSC 227K TUBA MAJORS (1) Fee \$130 - Non-Refundable after two complete c Course offered for A-F grading only	ycles		MUSC 234 MENS CHORUS (0-1) By audition only		
12870 01A	BAC-D047	White, D	MENS CHORUS (FA) (1) 12882 01A MTWR 5:15pm-6:30pm Course offered for A-F grading only	MUSIC-028	Theimer, A
MUSC 227L PERCUSSION MAJORS (1) Fee \$130 - Non-Refundable after two complete cy Course offered for A-F grading only	ycles		MENS CHORUS (0) 12883 02A MTWR 5:15pm-6:30pm Course offered for S/U grading only	MUSIC-028	Theimer, A
12871 01A M	BAC-154	Cudd, P	MUSC 235 CAMPUS SINGERS (0-1)		
MUSC 227M GUITAR MAJORS (1) Fee \$130 - Non-Refundable after two complete c Course offered for A-F grading only	vcles		By audition only <i>CAMPUS SINGERS (FA) (1)</i> 12884 01A 135 1:00pm-2:10pm	BAC-RECITL	Krubsack, T
12872 01A R	MUSIC-202	Raths, O	Course offered for A-F grading only CAMPUS SINGERS (0)		
MUSC 227N HIGH STRING MAJORS (1) Fee \$130 - Non-Refundable after two complete c Course offered for A-F grading only	vcles		12885 02A 135 1:00pm-2:10pm Course offered for S/U grading only	BAC-RECITL	Krubsack, T
12873 01A	BAC-D045	Arnott, J	MUSC 238 JAZZ ENSEMBLE (0-1) Open to all students. Audition first cycle.		
MUSC 2270 LOW STRING MAJORS (1) Fee \$130 - Non-Refundable after two complete concurse offered for A-F grading only	ycles		JAZZ ENSEMBLE (FA) (1) 12886 01A 135 2:40pm-3:50pm Course offered for A-F grading only	BAC-D040	Thornton, B
12874 01A MUSC 227P OBOE MAJORS (1)	BAC-121	Magney, L	JAZZ ENSEMBLE (0) 12887 02A 135 2:40pm-3:50pm Course offered for S/U grading only	BAC-D040	Thornton, B
Fee \$130 - Non-Refundable after two complete c Course offered for A-F grading only		Factoria A	MUSC 239 ALL COLLEGE CHOIR (0-1) Fee \$10.		
12875 01A MUSC 227Q STRING BASS MAJORS (1) Fee \$130 - Non-Refundable after two complete c	BAC-121 ycles	Fedele, A	ALL COLLEGE CHOIR (FA) (1) 14740 01A T 7:30pm-9:00pm Course offered for A-F grading only	MUSIC-028	Heywood, A
Course offered for A-F grading only 14563 01A	BAC-A121	Kausch, M	ALL COLLEGE CHOIR (0) 14741 02A T 7:30pm-9:00pm	MUSIC-028	Heywood, A
COURSES TAKEN IN THE MUSIC DEPARTMENT			Course offered for S/U grading only MUSC 240B CLARINET CHOIR (0-1)		
CARRY THE (FA) DESIGNATION MUSC 230 SYMPHONIC BAND (0-1)	*******	*****	CLARINET CHOIR (FA) (1) 14603 01A T 4:10pm-5:00pm Course offered for A-F grading only	BAC-D048	Thornton, B
Fee \$10 SYMPHONIC BAND (FA) (1) 14561 01A M 7:30pm-9:00pm	BAC-D040	Rassier, D	CLARINET CHOIR (0) 14604 02A T 4:10pm-5:00pm Course offered for S/U grading only	BAC-D048	Thornton, B
Course offered for A-F grading only SYMPHONIC BAND (0)	540-5040	Rassier, D	MUSC 240C ENSEMBLE PERFORMANCE	(0-1)	
14562 02A M 7:30pm-9:00pm Course offered for S/U grading only	BAC-D040	Rassier, D	ENSEMBLE PERFORMANCE (1) 12892 01A Course offered for A-F grading only	BAC-119	Turley, E
MUSC 231 WIND ENSEMBLE (0-1) Open to all students. Audition first cycle.			ENSEMBLE PERFORMANCE (0) 12893 02A Course offered for S/U grading only	BAC-119	Turley, E
WIND ENSEMBLE (FA) (1) 14736 01A 246 1:00pm-2:10pm Course offered for A-F grading only	BAC-D040	White, D	MUSC 240D CHORAL ARTS ENSEMBLE Prereq: Membership in either MUSC 232, 234 or	· /	
WIND ENSEMBLE (0) 14737 02A 246 1:00pm-2:10pm Course offered for S/U grading only	BAC-D040	White, D	CHORAL ARTS ENSEMBLE (FA) (1) 14473 01A R 7:15pm-9:35pm Course offered for A-F grading only	QUAD-360	Theimer, A
MUSC 232 CHAMBER CHOIR (0-1) By audition only			CHORAL ARTS ENSEMBLE (0) 14474 02A R 7:15pm-9:35pm Course offered for S/U grading only	QUAD-	Theimer, A
CHAMBER CHOIR (FA) (1) 12878 01A 123456 2:40pm-3:50pm Course offered for A-F grading only	MUSIC-028	Theimer, A	MUSC 240F GUITAR ENSEMBLE (0-1) GUITAR ENSEMBLE (FA) (1)		
CHAMBER CHOIR (0) 12879 02A 123456 2:40pm-3:50pm Course offered for S/U grading only	MUSIC-028	Theimer, A	12894 01A M 5:15pm-6:30pm Course offered for A-F grading only	MUSIC-016	Raths, O
MUSC 233 ORCHESTRA (0-1) BY AUDITION ONLY			GUITAR ENSEMBLE (0) 12895 02A M 5:15pm-6:30pm Course offered for S/U grading only	MUSIC-016	Raths, O
ORCHESTRA (FA) (1) 14738 01A 246 2:40pm-3:50pm Course offered for A-F grading only	BAC-D040	Arnott, J	MUSC 240G JAZZ COMBO (0-1) By audition only		
ORCHESTRA (0) 14739 02A 246 2:40pm-3:50pm Course offered for S/U grading only	BAC-D040	Arnott, J	JAZZ COMBO (1) 12896 01A M 5:00pm-6:00pm Course offered for A-F grading only	BAC-D040	Thornton, B
			JAZZ COMBO (0) 12897 02A M 5:00pm-6:00pm Course offered for S/U grading only	BAC-D040	Thornton, B

		COURSE	LISTINGS	
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM	INSTRUCTOR
JAZZ COMBO (1) 12951 03A T 5:00pm-6:00pm Course offered for A-F grading only JAZZ COMBO (0)	BAC-D040	Thornton, B	MUSC 337B ORGAN MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
12952 04A T 5:00pm-6:00pm Course offered for S/U grading only	BAC-D040	Thornton, B	12914 01A MUSIC-111	Kasling, K
MUSC 240I STRING CHAMBER MUSIC (C By audition only STRING CHAMBER MUSIC (1)	9-1)		MUSC 337C VOICE MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor	
12898 01A Course offered for A-F grading only	BAC-D048	Magney, L	Course offered for A-F grading only 12915 01A MUSIC-221	Theimer, A
STRING CHAMBER MUSIC (0) 12899 02A	BAC-D048	Magney, L	12916         02A         BAC-113           12917         03A         MUSIC-018	Finley, C Kent, P
Course offered for S/U grading only			12918 04A BAC-123	Hagen, M
MUSC 241 SAXOPHONE QUART (0-1) SAXOPHONE QUART (FA) (1) 14742 01A T 8:00pm-10:00pm Course offered for A-F grading only	BAC-D048	Dirlam, R	MUSC 337D FLUTE MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
SAXOPHONE QUART (0) 14743 02A T 8:00pm-10:00pm Course offered for S/U grading only	BAC-D048	Dirlam, R	12919 01A BAC-D043 MUSC 337E CLARINET MAJORS (2)	Thornton, B
MUSC 242 BRASS CHOIR (0-1) By audition only			Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
BRASS CHOIR (FA) (1) 14744 01A W 4:15pm-5:15pm Course offered for A-F grading only	BAC-D040	White, D	12920 01A BAC-D043 MUSC 337F BASSOON MAJORS (2)	Thornton, B
BRASS CHOIR (0) 14745 02A W 4:15pm-5:15pm Course offered for S/U grading only	BAC-D040	White, D	Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
MUSC 243 PERCUSSION/MARIMBA ENS	EMB (0.1)		12921 01A BAC-D043	Thornton, B
PERCUSSION/MARIMBA ENSEMBLE (FA) (1) 12906 01A M 4:30pm-6:00pm Course offered for A-F grading only	BAC-RECITL	Cudd, P	MUSC 337G SAXOPHONE MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor	
PERCUSSION/MARIMBA ENSEMBLE (0) 12907 02A M 4:30pm-6:00pm Course offered for S/U grading only	BAC-RECITL	Cudd, P	Course offered for A-F grading only 12922 01A BAC-121	Dirlam, R
MUSC 244 GREGORIAN CHANT SCHOL	A (0-1)		MUSC 337H TRUMPET MAJORS (2) Fee \$130 - Non-refundable after two complete cycles	
GREGORIAN CHANT SCHOLA (FA) (1) 13940 01A MW 4:00pm-5:30pm Course offered for A-F grading only	QUAD-252	Ruff, A	Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only 12923 01A BAC-D047	White, D
GREGORIAN CHANT SCHOLA (0) 13941 02A MW 4:00pm-5:30pm Course offered for S/U grading only	QUAD-252	Ruff, A	MUSC 337I FRENCH HORN MAJORS (2) Fee \$130 - Non-refundable after two complete cycles	White, D
MUSC 324 CHORAL TECHNIQUES II (4) Course offered for A-F grading only			Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only 12924 01A BAC-D047	White, D
14746 01A 246 11:20am-12:30pm	MUSIC-028	Theimer, A		white, D
MUSC 326 ADV INSTR CONDUCT/JAZZ N Course offered for A-F grading only			MUSC 337J TROMBONE-BARITONE MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
14747 01A 246 11:20am-12:30pm MUSC 327 MUSIC FOR THE LITURGY (4	BAC-D040 )	White, D	12925 01A BAC-D047	White, D
Course offered for A-F grading only 14859 01A	-	Plombon, M	MUSC 337K TUBA MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereg MUSC 227 & Permission of Instructor	
MUSC 336 HISTORY OF MUSIC II (4) Prereq MUSC 112. Course offered for A-F gradin	g only		Course offered for A-F grading only 12926 01A BAC-D047	White, D
12908 01A 135 11:20am-12:30pm MUSC 337A PIANO MAJORS (2) Fee \$130 - Non-refundable after two complete cyc Prereq MUSC 227 & Permission of Instructor Course offered for A E grading only	BAC-RECITL	Kasling, K	MUSC 337L PERCUSSION MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only	
Course offered for A-F grading only 12909 01A	BAC-119	Turley, E	12927 01A M BAC-154	Cudd, P
12910 02A	MUSIC-107	Koopmann, R	MUSC 337M GUITAR MAJORS (2)	
13145 03A	MUSIC-106	lbes, W	Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor	
12912 04A	MUSIC-111	Kasling, K	Course offered for A-F grading only	
12913 05A	BAC-127	Dennihan, J	12928 01A R MUSIC-202	Raths, O
14860 06A	MUSIC-107	Loehrke, S		

		COURSE I						
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG	G/ROOM II	NSTRUCTOR	COURSE NO CRN		TITLE / CRE T CYCLE		BLDG/ROOM	INSTRUCTOR
MUSC 337N HIGH STRING MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only			NRSG 206L Prereq Admit http://csbsju.e Course offere	ted to edu/r	o NRSG Majo nursing/curric			
12929 01A BAG	C-D045	Arnott, J	14614	01A	CD-M	4:15pm-5:45pm	MAIN-422	Anderson, L
MUSC 3370 LOW STRING MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only			NRSG 206N Prereq Admit www.csbsju.e Course offere	ted to edu/n	o NRSG Majo ursing/curricu			
12930 01A BAG	C-123	Magney, L	14750	01A	C-135	2:40pm-3:50pm	MAIN-425	Strelow, J
MUSC 337P OBOE MAJORS (2) Fee \$130 - Non-refundable after two complete cycles Prereq MUSC 227 & Permission of Instructor Course offered for A-F grading only			www.csbsju.e Course offere	edu/n ed for	o NRSG Majo nursing/curricu r A-F grading		· · /	
12931 01A BAG	C-121	Fedele, A	14866	01A	CD-T	9:00am-10:30am	MAIN-425	Berndt, J
MUSC 337Q STRING BASS MAJORS (1) Fee \$130 - Non-Refundable after two complete cycles Course offered for A-F grading only 14564 01A BA(	C-A121	Kausch, M	www.csbsju.e Course offere	ted to edu/n ed for	o NRSG Majo iursing/curricu r A-F grading	only	( )	
MUSC 338 MAJOR INSTRUMENT OR VOICE (	(4)		Permission of 14867	01A	ructor require		-	Braun. C
Fee \$260 - Non-refundable after two complete cycles Course offered for A-F grading only			NRSG 212			G VALUES/STANDA n to NRSG Major.	RDS (4)	
	C-119	Turley, E	Course offere					
MUSC 340 MUSIC DESIGNS (4) Prereq MUSC 212. Course offered for A-F grading only	,			01A	246	1:00pm-2:10pm	ARDLF-121	Hoover, C
	, C-130	Walker, G	12241	02A	246	2:40pm-3:50pm	ARDLF-121	Hoover, C
MUSC 342A SERVICE PLAYING (1-4) Course offered for A-F grading only			NRSG 218 Course is offe		for A-F gradir			
	JSIC-029	Kasling, K	13370	01A	WF M	8:00am-12:00pm 10:00am-11:00am	MAIN-422 MAIN-422	Strelow, J
MUSC 357 COMPOSITION PROJECTS (2) Prereq MUSC 212. Course offered for A-F grading only	/		13371	02A	TR M	8:00am-12:00pm 11:00am-12:00pm	MAIN-422 MAIN-422	Strelow, J
12934 01A MU	JSIC-108 JSIC-205	Walker, G Campbell, B	NRSG 322 Prereq NRSG Course offere	G 321	, 323 & 325.	ARE OF ILL ADULT Register for 322L L only	( )	
MUSC 358 OPERA WORKSHOP (0-2)			12244	01A	M	11:20am-12:30pm	MAIN-009	Ohman, K
MUSC 397 INTERNSHIP (1-16)	JSIC-028	Finley, C	NRSG 322L		246 Laboratory (	. ,	MAIN-422	
Completed Application for Internship Form REQUIRED See Internship Office Web Page Internship offered for A-F grading only	)		Laboratory of 12245	01A	RF T	e 6:45am-12:30pm 11:00am-12:30pm	OC-OC MAIN-009	Ohman, K
12799 01A MU	JSIC-108	Turley, E	12246	02A	W RF	4:30pm-6:30pm 6:45am-12:30pm	00-00 00-00	Ohman, K
NURSING CARIE BRAUN, CHAIRPERSON					T W	11:00am-12:30pm 4:30pm-6:30pm	MAIN-009 OC-OC	
NRSG 110 INTRO/PROFESSIONAL NRSG (2) Course offered for A-F grading only	1		13948	03A	RF T	6:45am-12:30pm 11:00am-12:30pm	OC-OC MAIN-009	Ohman, K
13736 01A AB-135 2:40pm-3:50pm HAB	B-107	Larsen, R Larsen, R	NRSG 324	2 2 2 4		4:30pm-6:30pm ALTH/ILLNESS (4)	00-00	
NRSG 112 MEDICAL TERMINOLOGY (0) Notification will be sent for Test Dates		·	Course offere 12248	ed for	A-F grading	Coreq NRSG 326 8 only 8:00am-11:00am	GORECK-120	Anderson, L
See web: http://csbsju.edu/nursing/curriculum 12231 01A -		Twohy, K	NRSG 326		PROMOTE I	HEALTH: GLOBAL S Coreq NRSG 324 8	SOCIETY (3)	
NRSG 206B HEALTH ISSUES/DEV WORLD (1) Prereq Admitted to NRSG Major. See description at			Course offere	ed for			x 327 MAIN-009	Larsen, R
www.csbsju.edu/nursing/curriculum/cultural_selectives.l Course offered for A-F grading only	.htm		NRSG 327		COMM/MEN	ITAL HEALTH CLINI	C (3)	
14865 01A CD-F 9:00am-10:30am MA	AIN-425	Meijer, D				Coreq NRSG 324 & offered for A-F gradi		
NRSG 206H WOMEN'S HEALTH ACROSS CULT Prereq Admitted to NRSG Major. See description at www.csbsju.edu/nursing/curriculum/	TURES (1)		12251	01A 02A on tra	MTWRF MTWRF vels to S. Africa	8:00am-12:00pm 8:00am-12:00pm a end of semester. Extra	OC-OC OC-OC fee	Larsen, R Braun, C
Course offered for A-F grading only	AIN-425	Meijer, D	NRSG 379		SYNTHESIS	OF PROFESSIONA anding. Coreq COLO	AL NRSG (6)	
			Course offere 14098				00-00	Hedman-Dennis,
			S					

					COURSE I	LISTINGS	5				
COURSE CRN		TITLE / C	CREDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN		TITLE / CR T CYCLE	EDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
14099	02A	WRF	7:00am-3:30pm	00-00	Hedman-Dennis, S	14601	03A	3	9:15am-12:30pm	ARDLF-131	Olson, A
14100	03A	WRF	7:00am-3:30pm	00-00	Hedman-Dennis, S	14753	04A	3	1:00pm-4:15pm	ARDLF-131	Olson, A
14101	04A	WRF	7:00am-3:30pm	00-00	Hedman-Dennis, S	NUTR 335			NUTRITION (4)		
NRSG 397		NTERNSH	. ,					& NRSG 20			
See Interns			ernship Form REQU	IRED		12294 12295	01A 02A	135 135	1:00pm-2:10pm 2:40pm-3:50pm	ARDLF-142 ARDLF-142	Glen, M Glen, M
12799	01A		-	-	Staff		024				Cleff, M
NUTRITI						NUTR 337 Fee \$15. Pi 13632	rereq I 01A	NUTR 125, 3	RAPY: CRITICAL 0 323 & 330 or written 8:00am-9:10am	. ,	Byrne, J
							UIA			ANDEI - 143	Byrne, 5
NUTR 125 Fee \$40. M			S OF NUTR SCIEN( or 125L LAB	CE (NS) (4)		NUTR 341 Fee \$15. P	rereq		NEDUCATION (2)		
12277	01A	135	9:40am-10:50am	ARDLF-142	Shepherd, L	13131	01A	AB-246	2:40pm-3:50pm	ARDLF-145	Glen, M
12279	02A	246	9:40am-10:50am	ARDLF-142	Glen, M	NUTR 342		INTERVIEV	VING/COUNSELIN	G SKILLS (2)	
12281	03A	246	1:00pm-2:10pm	ARDLF-142	Robinson-O'Brien, R	Prereq NUT	R 125			( )	
14476	04A	135	11:20am-12:30pm	ARDLF-142	Shepherd, L	13134	01A	CD-246	2:40pm-3:50pm	ARDLF-105	Byrne, J
NUTR 125L	_	aboratory	(0)			NUTR 345		ENTRE & N	IGMT IN FOOD (4	)	
Laboratory			rade						343. Register for 3	45L LAB	
14477	01A	5	1:00pm-2:10pm	ARDLF-131	Robinson-O'Brien, R			for A-F grad			
12282	02A	5	9:40am-10:50am	ARDLF-131	Robinson-O'Brien, R	13633	01A	246	9:40am-10:50am	ARDLF-121	Elhard, B
12287	03A	5 5	11:20am-12:30pm	ARDLF-131 ARDLF-131	Robinson-O'Brien, R	NUTR 345L		Laboratory			
12288 12283	04A 05A	5 6	2:40pm-3:50pm 9:40am-10:50am	ARDLF-131 ARDLF-131	Shepherd, L Robinson-O'Brien, R			red for No G			
14478	06A	6	8:00am-9:10am	ARDLF-131	Shepherd, L	13634	01A	2	10:51am-2:10pm	ARDLF-143	Elhard, B
12285	07A	6	1:00pm-2:10pm	ARDLF-131	Byrne, J	13635	02A	4	10:51am-2:10pm	ARDLF-143	Elhard, B
12280	08A	5	8:00am-9:10am	ARDLF-131	Byrne, J	NUTR 380			NRESEARCH (1)		
NUTR 212			ISS: FOODS/NUTR		•	Prereq NUT		)			
14754	01A	CD-135	2:40pm-3:50pm	ARDLF-145	Robinson-O'Brien, R	12298	01A			-	Olson, A
NUTR 220			G WEIGHT ISSUES		Robinson-O Brien, R			5, 225, 323 a	UTRITION SEMINA	. ,	
Prereq NUT	FR 125					Course offe		r A-F gradin AB-135		ARDLF-145	Robinson-O'Brien
13950	01A	AB-246	11:20am-12:30pm	ARDLF-145	Shepherd, L	14139	UIA	AD-133	2:40pm-3:50pm	ARDEF-145	Robinson-O Brien
	lust als	o register fo	NTAL FOOD SCIEN or 225L LAB NUTR/NUTN majors			PEACE S		DIES CHAIRPERSON			
13798	01A	135	11:20am-12:30pm	ARDLF-107	Elhard, B	PCST 111		INTRO PEA	ACE/CONFL STUD	(SS,SSL) (4)	
				ANDER-107	Elliard, D	12300	01A	246	1:00pm-2:10pm	HAB-106	Pagnucco, R
NUTR 225L Laboratory		Laboratory	( )			12301	02A	135	1:00pm-2:10pm	SIMNS-G30	Anderson, J
		1		ARDLF-143	Glen, M	PCST 346		MEDIATIO	N/CONFLICT RESC	DL(SSU) (4)	
13800	02A	1	1:00pm-4:00pm	ARDLF-143	Elhard, B	12308	01A	т	6:15pm-9:15pm	HAB-128A	Pagnucco, R
NUTR 230			ULTURE (2)			PCST 349		INTL LAW	& ORGANIZATION	(4)	
Fee \$10	1		JETOKE (2)			Cross-listed	l with l			( )	
13951	01A	AB-135	1:00pm-2:10pm	ARDLF-127	Byrne, J	14758	01A	135	11:20am-12:30pm	SIMNS-G30	Anderson, J
	rereq N	IUTR 225.	GY OF FRENCH CI Must also register fo	. ,					ernship Form REQL	JIRED	
			new course list		Ellered D	See Interns 12799		fice Web Pa	႕င	_	Pagnucco, R
14756	01A	CD-15	9:40am-10:50am	ARDLF-145	Elhard, B		UIA			- /	Faghticeo, IX
NUTR 260A Laboratory		Laboratory for No Grad						iption under	UDIES CAPSTONE new course list	E (4)	
14757	01A	CD-3	1:00pm-4:00pm	ARDLF-143	Elhard, B	<i>IS PEA</i> 12309		SSIBLE? (0) M	6:00pm-9:00pm	HAB-118	Kraemer, K
NUTR 323 Prereq NUT			EALTH NUTRITION	( )					CST majors & minors	HAD-TTO	Macinel, N
13636	01A		1:00pm-2:10pm	ARDLF-107	Shepherd, L	PHILOS					
NUTR 331	1	EXERCISE	NUTR/SUPPLEME	NTS (4)				NGHAM, CHAIRF	ERSON		
Fee \$65. P	rereq N	IUTR 125 8	& CHEM 105 or 235			PHIL 123		PHIL OF H	UMAN NATURE (H	M,HML) (4)	
Must also re	•					14760	01A	135	11:20am-12:30pm	QUAD-353	McGraw, R
12290	01A	135	8:00am-9:10am	ARDLF-107	Olson, A	PHIL 125		SOCIAL PH	HLOSOPHY (HM,H	IML) (4)	
14752	02A	246	8:00am-9:10am	ARDLF-107	Olson, A	14761	01A	135	9:40am-10:50am	HAB-119	Wright, C
NUTR 331L		aboratory	(0)			PHIL 318		READINGS	IN PHILOSOPHY	(0-1)	
Course offe						Online regis		n not availab	le - see instructor	× /	
		1	9:15am-12:30pm	ARDLF-131	Olson, A	Offered for	S/U gr	rading only			
12291 13050	01A 02A	1	1:00pm-4:15pm	ARDLF-131	Olson, A	13331	01A	• •			Cunningham, A

	COURSE L	ISTINGS
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM	INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR
PHIL 321 MORAL PHILOSOPHY (HM,HMU) (4) Cross-listed with ETHS 390 - register under ETHS 390		PHED 270 THEORY OF COACHING SOFTBALL (1) Course offered for A-F grading only
14764 01A 246 9:40am-10:50am QUAD-353	Wagner, S	14784 01A B-135 11:20am-12:30pm MURRY-002 Johnson, D
14765 02A 246 11:20am-12:30pm QUAD-347	Wagner, S	PHED 273 HEALTH & FITNESS (4)
PHIL 324 BUSINESS ETHICS (HM,HMU) (4) Cross-listed with ETHS 390 - register under ETHS 390		See course description under new course list Prereq PHED 258, BIOL 214 & BIOL 325
14769 01A 246 1:00pm-2:10pm QUAD-341	Stonestreet, E	Must also register for 273L lab
14768 02A 246 2:40pm-3:50pm QUAD-341	Stonestreet, E	14785 01A 246 9:40am-10:50am MURRY-002 Fischer, D
PHIL 325 FEMINIST ETHICS (HM,HMU) (4) Cross-listed with ETHS 390 - register under ETHS 390		PHED 273L Laboratory (0) Laboratory offered for No Grade
14878 01A 135 2:40pm-3:50pm HAB-119 May be used for the GWST major/minor	Keller, J	14786         01         2         1:00pm-2:10pm         HCC-26         Fischer, D           14787         02A         3         1:00pm-2:10pm         HCC-26         Fischer, D
PHIL 326 POLITICAL PHILOSOPHY (HM,HMU) (4) Cross-listed with ETHS 390 - register under ETHS 390		PHED 275 TECHINIQUES/ATHLETIC TRAINING (1) Offered for S/U grading only
14862 01A 246 9:40am-10:50am HAB-101	Wright, C	Fee \$20. Prereq PHED 175 or 207
PHIL 331 ANCIENT PHILOSOPHY (HM,HMU) (4)		13588 01A C-246 2:40pm-3:50pm WARNP-256 Bierscheid, S
12316 01A 135 11:20am-12:30pm QUAD-365	Robinson, T	PHED 308 EXERCISE PHYSIOLOGY (4)
PHIL 341 20 CENT CONTINENT PHIL(HM,HMU) (4)		Fee \$25. Prereq PHED 258, BIOL 214 or BIOL 325/326 & MT req Completion of PHED 273. Recommend college statistics See course description under new course list
14763 01A 135 1:00pm-2:10pm QUAD-353	McGraw, R	Must also register for 308L lab
PHIL 3681 PHILOSOPHY OF MIND (4)		14788 01A 246 11:20am-12:30pm MURRY-001 Deyak, J
See course description under new course list 14770 01A 246 2:40pm-4:10pm QUAD-353 Class does not meet on Fridays	Esch, E	PHED 308L Laboratory (0) Laboratory is offered for No Grade
		14789 01A 4 1:00pm-2:10pm HCC-26 Fischer, D
PHIL 388 PHILOSOPHY CAPSTONE (4) See course description under new course list		14790 02A 5 1:00pm-2:10pm HCC-26 Fischer, D
Prereq SR PHIL major 14863 01A M 6:00pm-9:00pm QUAD-353	Cunningham, A	PHED 320 GENDER & SPORT (2) Prereq Sophomore, Junior or Senior standing Course offered for A-F grading only
PHYSICAL EDUCATION		May be used for the GWST Major/Minor 13160 01A AB-135 9:40am-10:50am MURRY-002 LaFountaine, J
		14791 02A CD-246 1:00pm-2:10pm MURRY-002 LaFountaine, J
PHED 175 PRINCIPLES/ATHLETIC TRAINING (2) See course description under new course list		PHED 351 COACHING PRACTICUM (0) Arrangements must be made with Instructor prior to coaching.
14782 01A AB-246 1:00pm-2:10pm WARNP-256	Bierscheid, S	Course offered for S/U grading only
PHED 201 INTRODUCTION TO COACHING (1) Course offered for A-F grading only		12344 01A - LaFountaine, J PHED 397 INTERNSHIP (2-8)
12327 01A A-135 11:20am-12:30pm MURRY-002	Johnson, D	Completed Application for Internship Form REQUIRED
PHED 203 SPORT SKILLS (1) Course offered for A-F grading only		See Internship Office Web Page Offered for S/U grading only 12799 01A - Fischer. D
12330 01A A-246 1:00pm-2:10pm MURRY-002	LaFountaine, J	12799 01A - Fischer, D PHED XXXA ASSESSMENT OF STUDENT LEARNING (0)
PHED 204 SPORTS NUTRITION & DRUGS (1) Course offered for A-F grading only		This course is intended to be the final Sports Medicine requirement completed by the student
12332 01A C-135 9:40am-10:50am MURRY-002	LaFountaine, J	13479 01A - Fischer, D
PHED 205 SPORT ADMINISTRATION (1) Course offered for A-F grading only		PHED XXXB ASSESSMENT/COACHING CERT PROGR (0) This course is intended to be the final Coaching Certificate
13582 01A D-246 2:40pm-3:50pm WARNP-256	Bierscheid, S	requirement completed by the student.
PHED 208 SPORTS PHYSIOLOGY (2) Course offered for A-F grading only		13480 01A - LaFountaine, J
12335 01A CD-135 9:40am-10:50am WARNP-256	Johnson, D	PHYSICS DEAN LANGLEY, CHAIRPERSON
PHED 209 PREVENT/CARE/SPORT INJURIES (2) Fee \$20. Course offered for A-F grading only		PHYS 103 ENERGY (NS) (4) Fee \$20
12336 01A CD-246 1:00pm-2:10pm WARNP-256	Bierscheid, S	14797 01A 135 8:00am-9:10am PENGL-167 Steck, D
PHED 258 HUM ANAT/PHYSIOL/SPORT (2) Prereg BIOL 112 or 121		PHYS 106 PHYSICS FOR LIFE SCIENCES II (4)
12339 01A CD-135 11:20am-12:30pm MURRY-002	Deyak, J	Fee \$25.         Prereq PHYS 105.         Must Register for 106L LAB           12347         01A         246         8:00am-9:10am         PENGL-173         Steck, D
PHED 260 THEORY OF COACHING FOOTBALL (1)		12347 01A 246 8:00am1-9:10am PENGL-173 Steck, D 12348 02A 246 9:40am-10:50am PENGL-173 Steck, D
Offered for S/U grading only		12349 03A 246 11:20am-12:30pm PENGL-173 Crumley, J
12340 01A C-135 1:00pm-2:10pm WARNP-256	Gagliardi, J	12350 04A 246 1:00pm-2:10pm PENGL-173 Crumley, J
PHED 264 THEORY OF COACHING BASEBALL (1)		PHYS 106L Laboratory (0)
14783 01A B-135 11:20am-12:30pm WARNP-256	Haugen, J	12351 01A 1 1:00pm-3:00pm PENGL-102 Blonigen, F

COURSE N	10.	TITLE / CF	REDIT VALUE		COURSE			TITLE / CF	REDIT VALUE		
CRN	SECT	CYCLE	TIME	BLDG/ROOM	INSTRUCTOR	CRN	SEC	T CYCLE	TIME	BLDG/ROOM	INSTRUCTOR
12352	02A	1	3:00pm-5:00pm	PENGL-102	Blonigen, F	POLS 114		PUB POLI	CY ANALYSIS/REC	OMMEND (1)	
12353	03A	1	5:00pm-7:00pm	PENGL-102	Blonigen, F	13727	01A	246	8:00am-9:10am	MAIN-320	Read, J
12354	04A	2 2	1:00pm-3:00pm	PENGL-102	Blonigen, F	POLS 121		INTERNAT	IONAL RELATION	SS,SSL) (4)	
12355 12356	05A 06A	2	3:00pm-5:00pm 5:00pm-7:00pm	PENGL-102 PENGL-102	Blonigen, F Blonigen, F	12379	01A	135	9:40am-10:50am	ART-102	Becker, D
12357	07A	3	1:00pm-3:00pm	PENGL-102	Blonigen, F	12380	02A	246	9:40am-10:50am	MAIN-323	Parikh, M
12358	08A	3	3:00pm-5:00pm	PENGL-102	Blonigen, F	POLS 211			& POLITICAL LIFE	. ,	
		PHYS 191 8	IONS OF PHYSICS & previous or concur	. ,		1st Year Stu 12382 13602	udents 01A 02A	s & Seniors   246 135	by Permission of Ins 1:00pm-2:10pm 9:40am-10:50am	tructor Only QUAD-247 SIMNS-330	Haeg, G Prevost, G
Must Regis			o 40 - 40 F0		X / 0		024				Flevost, G
12359 12360	01A 02A	135 135	9:40am-10:50am 11:20am-12:30pm	PENGL-173 PENGL-173	Yost, S Yost, S	POLS 221	014		POLITICAL THEOR		labaran I
				TENGE-175	1031, 0	12383	01A	135	1:00pm-2:10pm	SIMNS-G10	Johnson, J
PHYS 200L		Laboratory	. ,	DENCI 402	Manushin D	POLS 222			: U.S. POLICY/ELEC		
12361 12362	01A 02A	4 5	1:00pm-4:00pm 1:00pm-4:00pm	PENGL-102 PENGL-102	Marushin, P Marushin, P	12385	01A	246	9:40am-10:50am	MAIN-322	Wolsborn, K
12363	03A	6	1:00pm-4:00pm	PENGL-102	Marushin, P	POLS 223		COMPARA	TIVE POLITICS (4)	)	
						12386	01A	135	11:20am-12:30pm	QUAD-347	Becker, D
PHYS 217 Fee \$20. F	rerea		LECTRONICS (2)			POLS 224		COURTS,	LAW & POLICY (4)		
14793	01A	AB-246	11:20am-12:30pm	PENGL-167	Whitten, A	12387	01A	135	9:40am-10:50am	MAIN-323	Allen, N
					,	13603	02A	135	11:20am-12:30pm	SIMNS-360	Kronebusch, P
PHYS 217L 14794	- 01A	AB-1	1:00pm-5:00pm	PENGL-116	Whitten, A	POLS 314 Prereq POL		-	POLITICAL THEOR	Y (4)	
PHYS 281 Prereg MA <sup>-</sup>	TH 120		SOLVING (1)	ooram		14846	01A	GWST 3804 135	2:40pm-3:50pm	SIMNS-G40	Johnson, J
			new course list	-	Ziegler, L	POLS 320B	3	TOPICS IN	LAW: SUPREME C		John John J
PHYS 320		MODERN	PHYSICS (4)			14848	01A	•	1:00pm-2:10pm	MAIN-323	Allen, N
Prereq PH		& Concurre	ent Registration in M	ATH 337			UIA				Allen, N
Course offe		0				POLS 324			LAW:LIBERT/RIGHT	. , . ,	
12368	01A	246	9:40am-10:50am	PENGL-167	Yost, S	12388	01A		1:00pm-2:10pm	PENGL-369	Kronebusch, P
PHYS 332			DIATE PHY LAB (1)			POLS 330		ENVIRON	MENTAL POLITICS/	POLICY (4)	
		-	ation in PHYS 211 o			14534	01A	Т	6:00pm-9:00pm	MAIN-324	Lindstrom, M
12369 12375	01A 02A	1 2	1:00pm-5:00pm	PENGL-319	Langley, D	POLS 339		GENDER &	& POLITICS (4)		
	02A		1:00pm-5:00pm	PENGL-319	Langley, D	14502	01A	246	11:20am-12:30pm	QUAD-446	Haeg, G
PHYS 338 Fee \$20. F	rorog		ELECTRONICS (2)			POLS 346		ASIAN PO	LITICS (SSU) (4)		
14795	01A	CD-246	11:20am-12:30pm	PENGL-167	Whitten, A	14849	01A	246	1:00pm-2:10pm	MAIN-324	Parikh, M
				I LIVEL IVI	Windon, /	POLS 353		INTL LAW	& ORGANIZATION	(4)	
PHYS 338L		Laboratory				Cross-listed	l with	PCST 349		( )	
14796	01A	CD-1	1:00pm-5:00pm	PENGL-116	Whitten, A	14759	01A	135	11:20am-12:30pm	SIMNS-G30	Anderson, J
PHYS 341	<u>/0</u> 000		ITY & MAGNETISM	l (4)		POLS 361		SR RES S	EM: PUB AFFAIRS	(4)	
Prereq PH			0.400- 40.50	DENOL 407	Longley, D	12393	01A		2:40pm-3:50pm	MAIN-323	Wolsborn, K
12370	01A	135	9:40am-10:50am	PENGL-167	Langley, D	POLS 395		MODEL U	NITED NATIONS SE	MINAR (0-2)	
PHYS 343	/C 200		YNAMICS (2)			12394	01A		8:00am-9:10am	MAIN-324	Prevost, G
Prereq PH	01A	AB-135	9:40am-10:50am	PENGL-319	Whitten, A	POLS 397					· · · · · · · · · · · · · · · · · · ·
PHYS 344 Prereq PH		STATISTIC	CAL MECHANICS (2		Whitten, A	Completed		INTERNSH ation for Inter ffice Web Pa	ernship Form REQU	IRED	
12372		CD-135	9:40am-10:50am	PENGL-319	Whitten, A	12799	01A			-	Wolsborn, K
PHYS 370 Fee \$25			D PHYSICS LAB (1			PSYCHO					
12373	01A	4	1:00pm-5:00pm	PENGL-319	Crumley, J		NARLO	CH, CHAIRPERS			
13963	02A	6	1:00pm-5:00pm	PENGL-319	Crumley, J	PSYC 111 Must Also F	200ict	INTRO PS er for 111L L	YCHOLOGY (SS,SS AB	SL) (4)	
PHYS 373			HESIS (1-2)		-	12663	01A	135	.AB 8:00am-9:10am	ARDLF-142	Tilstra, J
14514	01A	4	1:00pm-5:00pm	PENGL-167	Whitten, A	12664	01A 02A	135	9:40am-10:50am	MAIN-324	Tilstra, J
14792	02A	5	1:00pm-5:00pm	PENGL-167	Langley, D	14105	02A	135	2:40pm-3:50pm	HAB-128B	Immelman, A
				-	5.7	12665	04A	246	11:20am-12:30pm	PENGL-244	Bacon, P
POLITIC						12667	05A	246	9:40am-10:50am	PENGL-248	Bacon, P
	SBORN,	CHAIRPERSON				PSYC 111L		Laboratory	(0)		
POLS 111			US POLITICS (SS,S					offered for N	• •		
12376	01A	135	1:00pm-2:10pm	SIMNS-360	Haeg, G	12669	01A	4	9:40am-10:50am	PENGL-115	Kachelski, R
12377	02A	246	1:00pm-2:10pm	SIMNS-G10	Lindstrom, M	12670	02A	4	11:20am-12:30pm	PENGL-115	Kachelski, R
	Atton	tion: Re	e certain to loo	k for and r	and common	s or prorec	auiei	toe lietor	with courses	or departm	onte

		COURSE	LISTINGS
COURSE NO. TITLE / C CRN SECT CYCLE	CREDIT VALUE TIME BLDG/ROOM		COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR
12671 03A 4	1:00pm-2:10pm PENGL-315	Kachelski, R	PSYC 360 DEVELOPMENTAL PSYCHOLOGY (SSU) (4)
12672 04A 4	2:40pm-3:50pm PENGL-315		Prereq PSYC 111
12673 05A 5	8:00am-9:10am PENGL-115		12699 01A 246 1:00pm-2:10pm ARDLF-107 Stelzner, S
12674 06A 5	9:40am-10:50am PENGL-115		13162 02A 246 11:20am-12:30pm ARDLF-142 Tilstra, J 13729 03A 246 2:40pm-3:50pm ARDLF-142 Stelzner, S
12675 07A 5 12676 08A 5	11:20am-12:30pm PENGL-115 1:00pm-2:10pm PENGL-115	,	
12677 09A 5	2:40pm-3:50pm PENGL-115		PSYC 370 CLINICAL & COUNSELING PSYCH (4) Prereg PSYC 111
12678 10A 6	8:00am-9:10am PENGL-115		13979 01A 135 9:40am-10:50am BAC-131 Holtz, J
12679 11A 6	9:40am-10:50am PENGL-115	Kachelski, R	
12680 12A 6	11:20am-12:30pm PENGL-115	Kachelski, R	PSYC 381 ABNORMAL PSYCHOLOGY (4) Prereq PSYC 111
12681 13A 6	1:00pm-2:10pm PENGL-315	Kachelski, R	12703 01A W 6:00pm-9:00pm HAB-120 Palmer, S
12682 14A 5	11:20am-12:30pm PENGL-315	Kachelski, R	14181 02A 135 11:20am-12:30pm BAC-A109 Holtz, J
14798 15A 6	2:40pm-3:50pm PENGL-115	Kachelski, R	
13172 16A 4	8:00am-9:10am PENGL-115	Kachelski, R	PSYC 382 NEUROPSYCHOLOGY (4) Prereg PSYC 111
PSYC 221 APPLIED Prereq PSYC 111	BEHAVIORIAL STATISTICS (4)		14802 01A 246 9:40am-10:50am BAC-A106 Holtz, J
12685 01A 246	11:20am-12:30pm HAB-128B	Wielkiewicz, R	PSYC 393 SENIOR PSYCHOLOGY SEMINAR (4) DOES NOT Fulfill CORE 390 Necessary for Graduation
14643 02A 135	9:40am-10:50am SIMNS-G60	Tennison, L	Fulfills Psychology Senior Integrative Experience
PSYC 235 RESEAR Fee \$45. Prereq PSYC 221	CH METHODS (4) 1		Prereq 20 Credits in PSYC. Junior or Senior Standing See course description under new course list.
12686 01A 135	8:00am-10:50am NEWSC-25	0 Faber, B	12706 01A 246 9:40am-10:50am NEWSC-250 Kachelski, R
12688 02A 246	1:00pm-3:50pm NEWSC-250	0 Kachelski, R	14503 02A 135 2:40pm-3:50pm ABBYGH- Tennison, L MEDITATION
13607 03A 246	8:00am-10:50am NEWSC-24	6 Narloch, R	PSYC 397 INTERNSHIP (1-8)
PSYC 280 THEORIE Prereq PSYC 111	ES/PERSONALITY (4)		Completed Application for Internship Form REQUIRED See Internship Office Web Page
12689 01A 246	2:40pm-3:50pm HAB-107	Immelman, A	Signatures of Siet Supervisor & Faculty Moderator required before obtaining signature of Department Chair
	CAL RESEARCH PROJECT (1-4) pervising faculty member & approve	d	Prereq 20 credits in PSYC Does not fulfill Group 2 - Capstone course requirement
by the department chair.			12799 01A - Narloch, R
14645 01A	-	Narloch, R	PSYC 399 PSYCHOLOGY TEACHING PRACTICUM (4) Written permission of instructor required.
PSYC 309C CROSS- See course description und Prereg PSYC 111	CULTURAL PSYCHOLOGY (4) er new course list		12707 01A 13 9:40am-10:50am NEWSC-246 Kachelski, R
14800 01A 246	1:00pm-2:10pm ARDLF-127	Tennison, L	SOCIAL WORK JANELLE HINCHLEY, CHAIRPERSON
PSYC 309I INDUSTF See course description und Prereq PSYC 111	RIAL/ORGANIZATIONAL PSYC(4 er new course list	)	SWRK 250 HUMAN BEHAVIOR SOCIAL ENV(SSL) (4) Course offered for A-F grading only
14506 01A 246	9:40am-10:50am ARDLF-127	Stelzner, S	13985 01A 135 1:00pm-2:10pm BAC-A109 Sy, F
	AZING BRAIN (4)		SWRK 340 RESEARCH & EVALUATION (4) Prereq SOCI 201
Prereq PSYC 111			12444 01A 246 11:20am-12:30pm HAB-106 Sy, F
14799 01A 246	11:20am-12:30pm PENGL-325	i Sinville, L	SWRK 344 GENERALIST PRACTICE II (4)
	EARNING & BEHAVIOR (4)		SWRK Majors Only 12445 01A 2 1:00pm-3:59pm MURRY-001 Sy, F
12692 01A 246	35 (235 may be taken concurrently) 8:00am-9:10am HAB-107	Wielkiewicz, R	This class has a REQUIRED service learning component
PSYC 330 PERCEP	PTION (4)	WIEIKIEWICZ, K	SWRK 349 JUNIOR PRACTICUM (4) Prereg SWRK 230, 250 & 251
Prereq PSYC 111			12446 01A M 4:00pm-7:00pm HAB-107 Sespene-Hinz, R
13730 01A 246	11:20am-12:30pm ARDLF-121	Faber, B	SWRK 390 SOCIAL WORK ETHICS SEMINAR (4)
Prereq PSYC 111	IVE PROCESSES (4)		Social Work Majors Only. Fulfills the Ethics requirement for Graduation. Prereq SWRK 396 & concurrent in SWRK 397
12693 01A 246	8:00am-9:10am ARDLF-142	Faber, B	12447 01A F 1:00pm-4:00pm BAC-130 Hinchley, J
PSYC 340 PHYSIOL Fee \$10. Prereq PSYC 235	LOGICAL PSYCHOLOGY (4) 5		SWRK 397 SR FIELD PRACTICUM (8-12) Completed Application for Internship Form REQUIRED
12694 01A 5 135	9:40am-10:50am PENGL-338 9:40am-10:50am PENGL-325		See Internship Office Web Page 12448 01A - Hinchley, J
13052 02A 5 135	11:20am-12:30pm PENGL-338 11:20am-12:30pm PENGL-325		SOCIOLOGY
PSYC 350 SOCIAL Prereq PSYC 111	PSYCHOLOGY (SSU) (4)		RICHARD ALBARES, CHAIRPERSON SOCI 111 INTRO TO SOCIOLOGY (SS,SSL) (4)
14511 01A 246	1:00pm-2:10pm HAB-107	Immelman, A	12396 01A 135 9:40am-10:50am SIMNS-G40 Hope, J
			12397 02A 135 1:00pm-2:10pm QUAD-360 Kamakahi, J

			COURSE	LISTINGS				
COURSE NO. TITLE CRN SECT CYCL	/ CREDIT VALUE E TIME	BLDG/ROOM	INSTRUCTOR	COURSE N CRN	IO. TI SECT	TLE / CREDIT VALUE CYCLE TIME	BLDG/ROOM IN	STRUCTOR
12398 03A W	4:30pm-7:30pm	SIMNS-G40	Makepeace, J	SA 398		ELD EXP/PRACTICUM (1-4)	·	
12400 01A 6	L STATISTICS (4) 8:00am-9:10am	SIMNS-G60	Kamakahi, J	13007 THEA 385A Cross-listed		ONDON & THEATER (FA) (4	SABRO-ABROAD )	
SOCI 204 CONT	8:00am-9:10am EMP SOCIOLOGIC TH	SIMNS-G40 EORY(SSL) (4)		13002	30A		SABRO-ABROAD	
13981 01A 135	2:40pm-3:50pm	QUAD-343	Albares, R	THEO 365		LAM/JUDEO XTN TRAD (JC	,,,,	
SOCI 302 SOCIA Prereg SOCI 201	L RESEARCH METHO	DS (4)				PEN ONLY TO PARTICIPANTS OF THE	SABRO-ABROAD BRITISH STUDIES PROG	RAM.
14806 01A 246	1:00pm-2:10pm	PENGL-375	Makepeace, J		R VILMA WA			
	Y & SOCIETY (SSU) (4			CORE 390A		ENIOR SEMINAR ABROAD	(4)	
14519 01A 135	11:20am-12:30pm	PENGL-167	Nelson, M	13008	38A		SABRO-ABROAD Be	each, D
SOCI 342 SOCIA Prereq SOCI 111	L PSYCHOLOGY (4)			HISP 216	IN	TERM SPN II ABROAD (4)		
14807 01A 246	1:00pm-2:10pm	NEWSC-140	Kamakahi, J	14326	38A		SABRO-ABROAD	
SOCI 367 ADVAI Prereg SOCI 111, 201, 2	NCED TOPICS IN SOC	( )		HISP 315 14327	38A	ONV/COMP I ABROAD (4)	SABRO-ABROAD	
Permission of the Instruc See course description u	or			HISP 316	CC	ONV/COMP II ABROAD (4)		
ENVR ISS/SOCIOLOG	ICAL PERSPECT (0)			14328	38A		SABRO-ABROAD	
14521 01A 246 SOCI 397 INTER	9:40am-10:50am NSHIP (1-8)	HAB-003	Makepeace, J	HISP 321		UATEMALAN INDIGENOUS	( )	
Completed Application fo	r Internship Form REQU	JIRED		14329 HISP 356C	38A	VIL-MILITARY REL/GUATEN	SABRO-ABROAD	
See Internship Office We Offered for S/U grading o				14333	38A	VIE-WIEITANT NEE/GOATEN	SABRO-ABROAD	
12799 01A		-	Albares, R	HISP 363	AD	OVANCED SPAN ABROAD	(1-8)	
STUDY ABROAD				14336	38A		SABRO-ABROAD	
AUSTRALIA				HIST 324 14239	38A	DPIC: CIVIL-MILIT REL/GUA	TEMALA(4) SABRO-ABROAD	
CORE 390A SENIC 12993 39A	R SEMINAR ABROAD	(4) SABRO-ABROAD	) Davis, L	MGMT 389 Restricted to		A EXPERIENTIAL LEARNING Majors & Minors	G (1-2)	
MGMT 389 SA EX Restricted to MGMT Majo	PERIENTIAL LEARNIN	G (1-2)		13015	38A		SABRO-ABROAD KI	epetar, W
12994 39A		SABRO-ABROAD	Klepetar, W	SA 375A 13141	ET 38A	THNO/SEL CULTURE (HM,H	MU) (4) SABRO-ABROAD	
SA 370 ABRO	AD PENDING COURSE	S		SA 375B		THNO/SEL CULTURE(SSU)		
UNDA PENDING COU 12995 39A	RSES (9)	SABRO-ABROAD	, ,	13142	38A		SABRO-ABROAD	
	D/SEL CULTURE (HM,I		,		DURSES OP	PEN ONLY TO PARTICIPANTS OF THE EACH	CENTRAL AMERICA PRO	OGRAM.
12996 39A		SABRO-ABROAD	)	CO				
SA 375B ETHNO 12997 39A	D/SEL CULTURE (SSU	) (4) SABRO-ABROAE	)	MGMT 389 Restricted to		A EXPERIENTIAL LEARNINC Majors & Minors	G (1-2)	
ABOVE COURSES OPEN O	NLY TO PARTICIPANTS OF TH			13017	40A		SABRO-ABROAD KI	epetar, W
DIRECTOR LARRY DAVIS	RTS PROGRAM			SA 370 13018	CC 40A	ORK PENDING COURSES (	16) SABRO-ABROAD	
	RN & CONTEMPORAR	RY ART (FA) (4)				PEN ONLY TO PARTICIPANTS OF THE		
14870 30A		SABRO-ABROAD	)	sou	JTH AFR	RICAN PROGRAM		
CORE 390A SENIC 13000 30A	R SEMINAR ABROAD	(4) SABRO-ABROAD	) Walter, V	See course	descriptio	TOPICS (1-4) on under new course list		
ENGL 325A STUDI Cross-listed with THEA 3	ES IN DRAMA (HM,HM 85A	IU) (4)		14871	37A	Y IN SOUTH AFRICA (4)	SABRO-ABROAD	
13128 30A		SABRO-ABROAD	)	CORE 390A	A SE	ENIOR SEMINAR ABROAD	(4)	
ENGL 386A STUDI 13129 30A	ES IN FILM (HM,HMU)	(4) SABRO-ABROAD	)	13020	37A		SABRO-ABROAD Be	erger, M
MGMT 389 SA EX Restricted to MGMT Majo	PERIENTIAL LEARNIN ors & Minors	G (1-2)		ENGL 385E 13021	37A SC	OUTH AFRICAN LIT(HM,HMI	J) (4) SABRO-ABROAD	
13004 30A		SABRO-ABROAD	) Klepetar, W	MGMT 389 Postricted to			G (1-2)	
SA 375A ETHNO 13005 30A	D/SEL CULTURE (HM, H	HMU) (4) SABRO-ABROAD	)		37A	Majors & Minors	SABRO-ABROAD KI	epetar, W
	D/SEL CULTURE(SSU)		,	MUSC 272E	E SC	O AFRICAN JAZZ/POP MUS		·
13006 30A	()	SABRO-ABROAD	)	14140	37A		SABRO-ABROAD	

COUR	SE LISTINGS
COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR	COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTOR
POLS 349 SOUTH AFRICAN POLITICS (SSU) (4) 13024 37A SABRO-ABROAD SA 398 FIELD EXP/PRACTICUM (1-4)	THEA 218 CULTURE & DRAMATIC LIT (FA) (1) Prereq CORE 100/101, FYS 100/101, HONR 100/101 or CORE 201 Course offered for A-F grading only Written permission of instructor required
13026 37A SABRO-ABROAD	See course description under new course list
ABOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE SOUTH AFRICA PROGRAM. DIRECTOR MARY BERGER	13989 01A T 4:20pm-5:10pm BAC-A104 Johnston, K THEA 219 INTERMEDIATE ACTING (2)
SPANISH STUDIES PROGRAM	Prereq THEA 117. Course offered for A-F grading only
ART 345 CULTURE & ART HISTORY(FA) (4) 13762 35A SABRO-ABROAD	See course description under new course list Fee \$70 14829 01A AB-135 9:40am-12:30pm BAC-STUTH Damall, T
CORE 390A SENIOR SEMINAR ABROAD (4)	Must also register for THEA 319 concurrently
13028 35A SABRO-ABROAD Livingston, M HISP 324 HIST/SOCIETY/SPAN CINEMA (FA) (4)	THEA 237 PRIN/THEATRICAL LIGHTING/SOUND (2) Prereq THEA 113. Course offered for A-F grading only.
HISP 324 HIST/SOCIETY/SPAN CINEMA (FA) (4) 14330 35A SABRO-ABROAD	See course description under new course list 14805 01A AB-24 11:20am-12:30pm BAC-D-032 Hennigs, M
HISP 355A SPAN NATL TRAD/MODERN(HM,HMU) (4) Prereq HISP 212 or SPAN 212	6 11:20am-12:30pm BAC-C100 Must also register for THEA 336 concurrently
14605 35A SABRO-ABROAD	COURSES TAKEN IN THE THEATER DEPARTMENT FOR O CREDIT DO NOT
HISP 359 SPAIN & THE EUROPEAN UNION (4) Cross-listed with POLS 359	
14334 35A SABRO-ABROAD	THEA 240 THEATER PRODUCTION LAB (1-2) Written Permission of Instructor Required.
HISP 363 ADVANCED SPN ABROAD (1-8)	Course offered for A-F grading only.
14335 35A SABRO-ABROAD HISP 396 MYTH/LEGEND/GLOBALIZ(HM,HMU) (4)	PROD LAB: ACTING (FA) (1-2)           12414         01A         BAC-182         Dillard, L           PROD LAB: ACTING (FA) (1-2)         BAC-182         Dillard, L
Prereq HISP 312 or SPAN 312 14337 35A SABRO-ABROAD	PROD LAB: ACTING (FA) (1-2)           13639         02A         BAC-TBA         Johnston, K           PROD LAB: SCENOGRAPHY (FA) (1-2)         FAC-TBA         Statement
MGMT 389 SA EXPERIENTIAL LEARNING (1-2)	PROD LAB: SCENOGRAFHY (PA) (1-2)           12415         03A           PROD LAB: COSTUME (FA) (1-2)
Restricted to MGMT Majors & Minors 13033 35A SABRO-ABROAD Klepetar, W	12416 04A BAC-183 Mangham, W
POLS 359 SPAIN & EUROPEAN UNION (SSU) (4) Cross-listed with HISP 359	PROD LAB: DANCE (FA) (1-2) 12417 05A BAC-STUTH Dillard, L
13774 35A SABRO-ABROAD	PROD LAB: STAGE MANAGEMENT (1-2)           12418         06A         BAC-180         Staff
SA 398 FIELD EXP/PRACTICUM (1-4)	PROD LAB: STAGE MANAGEMENT (1-2) 14551 07A TBA-TBA Johnston, K
13375 35A SABRO-ABROAD ABOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE SPANISH STUDIES PROGRAM.	PROD LAB: DRAMATURGY (1-2)1241908ABAC-TBAStaff
	PROD LAB: DRAMATURGY (1-2) 14550 09A TBA-TBA Johnston, K
THEATER LEIGH DILLARD, ACTING CHAIRPERSON	PROD LAB: PUBLICITY/MARKETING (1-2) 13818 10A TBA-TBA Hennigs, M
THEA 105         INTRO TO MODERN DANCE (FA) (4)           12409         01A         135         1:00pm-2:30pm         BAC-D150         Dillard, L	THEA 240A THEATER PRODUCTION LAB (0) Written Permission of Instructor Required.
THEA 140 FUNDAMENTALS OF MOVEMENT (FA) (2)	Course offered for S/U grading only.
14109 01A 246 1:00pm-2:30pm BAC-D150 Dillard, L Does not meet on Fridays	PROD LAB: ACTING (0) 12420 01A BAC-180 Dillard, L
THEA 200 THEATER AUDIENCE (FA) (4) Fee \$130	PROD LAB: ACTING (0) 13640 02A BAC-TBA Johnston, K
14803 01A 135 11:20am-12:30pm BAC-A104 Hennigs, M	PROD LAB: SCENOGRAPHY (0) 12421 03A BAC-181 Hennigs, M
THEA 204 THE THEATRICAL EXPERIENCE (FA) (2) Fee \$75. This class requires attendance at evening performances	PROD LAB: COSTUME (0) 12422 04A BAC-183 Mangham, W
14804 01A AB-M 4:30-6:30pm BAC-A106 Mangham, V	
THEA 210 DANCE STUDIES (FA) (2) Prereq THEA 105 or 140 or Permission of the Instructor.	PROD LAB: STAGE MANAGEMENT (0) 12424 06A BAC-180 Staff
12411 01A 246 2:40pm-4:30pm BAC-D150 Dillard, L Does not meet on Fridays	PROD LAB: STAGE MANAGEMENT (0) 14549 07A TBA-TBA Johnston, K
THEA 215 SOPHOMORE SEMINAR (2)	PROD LAB: DRAMATURGY (0) 12425 08A BAC-TBA Staff
See course description under new course list Offered for A-F grading only Fee \$140	PROD LAB: DRAMATURGY (0) 14244 09A BAC-TBA Johnston, K
14868 01A W 4:30pm-6:30pm BAC-A106 Mangham, V	PROD LAB: PUBLICITY/MARKETING (0) V 13819 10A TBA-TBA Hennigs, M

			COURSE	LISTING	S				
COURSE NO. TITLE / C CRN SECT CYCLE	REDIT VALUE	BLDG/ROOM	INSTRUCTOR	COURSE CRN		TITLE / CCT CYCLE	CREDIT VALUE TIME	BLDG/ROOM	INSTRUCTOR
	O COSTUMING PRO	CESS (4)		14072	05A	135	1:00pm-2:10pm	PENGL-244	Bohannon II, R
Fee \$50 12426 01A 246	9:40am-10:50am	BAC-66	Monghom W	14073	06A	135	9:40am-10:50am	QUAD-360	Heller, J
			Mangham, W	14074 14075	07A 08A	246 135	11:20am-12:30pm 8:00am-9:10am	QUAD-344 MAIN-006	Hequet, S Kennedy, P
THEA 310 ADVANC Prereq THEA 210 or Permis	ED DANCE STUDIES	5 (2)		14075	09A	135	9:40am-10:50am	MAIN-006	Kennedy, P
12427 01A 246	2:40pm-4:30pm	BAC-D150	Dillard, L	14077	10A	246	2:40pm-3:50pm	SIMNS-360	Mercedes, A
Does not meet on Fridays	2.10011110000111	2,10 2100	Dinara, E	14078	11A	135	2:40pm-3:50pm	QUAD-353	Bohannon II, R
THEA 319 ACTOR'S	WORK (2)			14079	12A	246	11:20am-12:30pm	BAC-A104	Zimmerman, K
Prereq THEA 219. Course		ig only		13996	13A	246	1:00pm-2:10pm	BAC-A104	Zimmerman, K
See course description unde Fee \$70	er new course list			13997	14A	246	2:40pm-3:50pm	SIMNS-330	Connell, M
14830 01A CD-135 Must also register for THE	9:40am-12:30pm A 219 concurrently	BAC-STUTH	Darnall, T			/ for THEO	THEOLOGY (4) Majors & Minors		
THEA 328 DIRECTI	NG (4)			12605	01A	246	1:00pm-2:10pm	QUAD-447	Launderville, D
Fee \$130. Prereq THEA 11	3, 117 & 217 & Perm	of Instructor		THEO 202			IG SCRIPTURE (4)		
14808 01A 135	1:00pm-2:10pm	BAC-STUTH	Johnston, K				Majors & Minors		
	G & SOUND DESIGN	. ,		12606	01A		9:40am-10:50am	MAIN-320	Smiles, V
Prereq THEA 237. Course See course description under		ig only		THEO 308 Prereg THE	0 190		I LIGHT OF SCIEN(JO	C,TU) (4)	
14828 01A CD-24	11:20am-12:30pm	BAC-D-032	Hennigs, M				r new course list		
6	11:20am-12:30pm	BAC-C100	0.1	14523	01A	246	1:00pm-2:10pm	MAIN-009	Smiles, V
THEA 340 TECHNIC	AL PROBLEMS (1-4	4)		THEO 312		CHRISTIA	NITY/JUDAISM (JC,	TU) (4)	
Written Permission of Instru	•			14834	01A	246	1:00pm-2:10pm	BAC-A106	Merkle, J
TECHNICAL PROBLEMS 12428 01A	SOUND	BAC-181	Hennigs, M	THEO 313		AMER RE	LIGIOUS CULTURES	S(JC TU) (4)	
TECHNICAL PROBLEMS	LIGHTING	5,10 101	rionnigo, w	Cross-listed	with			5(00,10) (1)	
12429 02A		BAC-181	Hennigs, M	14543	01A	135	9:40am-10:50am	BAC-A109	Tomhave Blauvelt, I
TECHNICAL PROBLEMS 12430 03A	PROPERTIES	BAC-181	Hennigs, M	THEO 319A	<b>`</b>	AMER CA	TH HIST/THGHT (JC	,TU) (4)	
TECHNICAL PROBLEMS	SETTING	BAC-181	riennigs, m	See course	descr	iption unde	r new course list		
12431 04A		BAC-181	Hennigs, M	14524	01A	246	1:00pm-2:10pm	MAIN-320	Hollermann, E
TECHNICAL PROBLEMS	COSTUMES	DAO 400	Mara ale ana 107	14525	02A	246	2:40pm-3:50pm	MAIN-320	Hollermann, E
12432 05A TECHNICAL PROBLEMS	STAGE MGMT	BAC-183	Mangham, W	THEO 3190			CHRISTIAN CHURCH	H(TU) (4)	
12433 06A		BAC-180	Staff			•	r new course list		
TECHNICAL PROBLEMS	STAGE MGMT			14570	01A	246	1:00pm-2:10pm	QUAD-261	Hequet, S
13990 07A TECHNICAL PROBLEMS	ACTING	BAC-182	Johnston, K	THEO 328			ANIC THEOLOGY (J		
12434 08A		BAC-180	Staff	14869 This clas	01A ss has		11:20am-12:30pm D service learning compo	QUAD-254	Mercedes, A
TECHNICAL PROBLEMS 13991 09A	ACTING	BAC-182	Johnston, K	THEO 333	55 1145		NG/XTN HEALING (J		
TECHNICAL PROBLEMS	DRAMATURGY	2/10/102	oonnoton, re	THEO 333		SUFFERI	NG/ATIN HEALING (J	6,10) (4)	
12435 10A		BAC-TBA	Staff	14529	01A	т	6:00pm-9:00pm	QUAD-339	Forman, M
THEA 350 THEATER Written Permission of Instru	R PRACTICUM (8-12	2)		THEO 344 Cross-listed	l with (		SPECT/ECON LIFE(J	C,TU) (4)	
12438 01A	stor roquirou	BAC-183	Dillard, L	14835	01A	246	9:40am-10:50am	SIMNS-G30	Finn, D
THEA 368 MODERN Fee \$140. Prereq: Junior S	DRAMA SEMINAR	(HM,HMU) (4)		THEO 349A See course		,	CHURCH/SOCIETY(J r new course list.	C,TU) (4)	
13994 01A 246	11:20am-12:30pm	BAC-130	Johnston, K	14836	01A		2:40pm-4:10pm	BAC-A104	Zimmerman, K
THEA 395 SENIOR Written Permission of Instru	PROJECT (1-4)			Does no THEO 3490		on Fridays	MED/HLTH ETHICS	(JC,TU) (4)	
12441 01A		-	Dillard, L	See descrip					
	HIP (4-16)			14837	01A		9:40am-10:50am	QUAD-361 QUAD-361	Cox, K
Completed Application for In See Internship Office Web F	ternship Form REQL	JIRED		14838 THEO 363	02A		11:20am-12:30pm IS OF THE WORLD (		Cox, K
12799 01A		-	Dillard, L	14840	01A	246	1:00pm-2:10pm	BAC-A109	Armajani, J
THEOLOGY - UNDER				14841 THEO 382	02A		2:40pm-3:50pm IINISTRY (1)	BAC-A106	Armajani, J
DALE LAUNDERVILLE, CHAIRP	ERSON			14842	01A	A-135	1:00pm-2:10pm	QUAD-347	Kaster, J
	ICAL TRADITION (T	H) (4)		THEO 383		RETREAT	WORK (1)		
See course description unde		MAIN 200	Armeieri I	14843	01A		1:00pm-2:10pm	QUAD-347	Kaster, J
14068 01A 246 14069 02A 246	8:00am-9:40am 9:40am-10:50am	MAIN-323 BAC-A109	Armajani, J Becker, N	THEO 384		SOCIAL C	ONCERNS (1)		
14069 02A 246 14070 03A 246	1:00pm-2:10pm	QUAD-360	Belcher, K	14844	01A		1:00pm-2:10pm	QUAD-347	Kaster, J
14070 06A 246	2:40pm-3:50pm	QUAD-360	Belcher, K						-

COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME	BLDG/ROOM	COURSE	LISTINGS COURSE NO. TITLE / CREDIT VALUE CRN SECT CYCLE TIME BLDG/ROOM INSTRUCTION
	525 0/110 0 m		
THEO 385 MINISTRY TO THE SICK & DY	. ,		LMUS 468 TOPICS/LTGY MUSIC (1-3)
14845 01A D-135 1:00pm-2:10pm	QUAD-347	Kaster, J	FINAL PROJECT - ORGAN (0) 12947 01A - Kasling, K
THEO 395 ADV SEMINAR IN THEOLOGY Intended primarily for THEO Majors & Minors	(4)		FINAL PROJECT - VOICE (0)
See course description under new course list			14121 02A - Finley, C
12647 01A 135 1:00pm-2:10pm	QUAD-252	Bobertz, C	GREGORIAN CHANT SCHOLA (1) 14283 03A MW 4:00pm-5:30pm QUAD-252 Ruff, A
THEO 397 INTERNSHIP (10-16)			LITURGICAL STUDIES
Completed Application for Internship Form REQUI See Internship Office Web Page	RED		
12799 01A	-	Kaster, J	LTGY 404 RITES OF CHRISTIAN INITIATION (3) 14886 01A TR 1:00pm-2:30pm EMAUS-022 Ruff, A
		, .	
GRADUATE SCHOOL OF THEOLOG	Y		LTGY 413 RITES FOR THE SICK (2) 14887 01A TR 9:45am-11:15am EMAUS-022 Belcher, K
THEOLOGY			14887 01A TR 9:45am-11:15am EMAUS-022 Belcher, K January 11 - March 11
			LTGY 415 RITES OF CHRISTIAN BURIAL (1)
THY 404 INTRO CHRISTIAN TRADITIO See course description under new course list	N II (3)		14888 01A TR 9:45am-11:15am EMAUS-022 Belcher, K
14901 01A TR 8:00am-9:30am	EMAUS-024	Launderville, D	March 16 - April 29
THY 580 THESIS (6)			MONASTIC STUDIES
12973 01A	-	Cahoy, W	
THY 599 COMPREHENSIVES (0)			MONS 437 DESERT AMMAS (3) 14889 01A MW 9:45am-11:15am - Forman, M
Course offered for S/U grading only			
12974 01A	-	Cahoy, W	MONS 468 CONTEMPORARY MONASTICISM (3) See course description under new course list.
DOCTRINAL THEOLOCY			14890 01A TR 8:00am-9:30am EMAUS-022 Forman, M
DOCTRINAL THEOLOGY			Cross-listed with HHTH 468-01A
DOCT 408 ECCLESIOLOGY (3)			MORAL THEOLOGY
12938 01A W 6:00pm-9:15pm	EMAUS-024	Byron, J	
DOCT 468 TOPICS/DOCTRINAL THY (1-	6)		MORL 456 RURAL SOCIAL ISSUES (3) Cross-listed with PTHM 456
See course description under new course list. PNEUMATOLOGY (3)			14891 01A R 6:00pm-9:15pm EMAUS-022 Evans, B
14881 01A MW 1:00pm-2:30pm	EMAUS-024	Cox, K	Cross-listed with PTHM 456-01A
			PASTORAL THEOLOGY & MINISTRY
HISTORY & HISTORICAL THEOLO	JGY		
HHTH 428 HISTORY OF CHRISTIAN SPIR	R III (3)		PTHM 401 CATECHETICS (3)
Cross-listed with SPIR 426 14882 01A MW 2:45pm-4:15pm	EMAUS-022	Rolfson, H	12964 01A S 8:00am-12:00pm EMAUS-024 Kaster, J S 1:00pm-3:30pm EMAUS-024
Cross-listed with SPIR 426-01A	EIVIAU3-022	Kolison, H	F 6:30pm-9:30pm EMAUS-024 January 22-23; February 19-20; March 19-20; April 16-17
HHTH 468 TOPICS: CHURCH HIST (1-3)			PTHM 412 CLINICAL PASTORAL EDUCATION (4-6)
See course descriptions under new course list.			Fee \$50
CONTEMPORARY MONASTICISM (3) 14883 01A TR 8:00am-9:30am	EMAUS-022	Forman, M	12968 01A - Sutton, B
Cross-listed with MONS 468-01A	LWA00-022	i onnan, w	PTHM 417 HOMILETICS (3)
PROTESTANT REFORMDERS (3)			14893 01A S 8:00am-12:00pm EMAUS-024 Baumer, F
14884 02A MW 8:00am-9:30am	EMAUS-022	Hequet, S	S 1:00pm-3:30pm EMAUS-024 F 6:30pm-9:30pm EMAUS-024
LITURGICAL MUSIC			January 15-16; February 12-13; March 12-13; April 9-10
			PTHM 425 PASTORAL LITURGY I (3)
LMUS 407 APPLIED ORGAN (0-2) 12941 01A	_	Kasling, K	14134 01A M 6:00pm-9:00pm EMAUS-024 Joncas, J
		redoining, re	PTHM 450 PARISH ADMINISTRATION (3)
LMUS 408 APPLIED VOICE (0-2) 12942 01A	_	Finley, C	14894 01A T 6:00pm-9:15pm EMAUS-022 Sutton, B
12943 02A	-	Kent, P	PTHM 456 RURAL SOCIAL ISSUES (3)
LMUS 409 APPLIED COMPOSITION (0-2	)		Cross-listed with MORL 456
See course description under new course list	)		14892 01A R 6:00pm-9:15pm EMAUS-022 Evans, B Cross-listed with MONS 456-01A
14885 01A	-	Campbell, B	PTHM 459 PRACTICUM IN PTHM (1-6)
LMUS 433 SERVICE PLAYING (0-1)			PRACT: GENERAL PARISH MINISTRY
12944 01A	-	Kasling, K	13184 01A - Sutton, B
LMUS 435 SERV LDRSHP/SONG LEADE	R/CANTOR (0	-1)	PRACT: REL EDUCATION 13206 02A - Sutton, B
12945 01A	-	Kent, P	PRACT: SOCIAL MINISTRY
LMUS 439 PRACTICUM (1-2)			13228 03A - Sutton, B
12946 01A	-	Kasling, K	PRACTICUM: LITURGY 14213 04A - Sutton, B

			COURSE	LISTINGS			
	TITLE / CREDIT VALUE	BLDG/ROOM	INSTRUCTOR	COURSE NO. CRN SE	TITLE / CREDIT	BLDG/ROOM	INSTRUCTOR
<b>PRACTICUM:</b> 14214 05A	HOMILETICS	-	Sutton, B				
<b>PRACT: PAST</b> 13207 06A	ORAL CARE	-	Sutton, B				
PTHM 465	PASTORAL SEMINAR (3)						
14135 01A Jan 29-30; Feb	S 8:00am-12:00pm S 1:00pm-3:00pm F 6:30pm-9:30pm 26-27; Mar 26-27; Apr 30, May 1	EMAUS-022 EMAUS-022 EMAUS-022	Klimoski, V				
SCRIPTUR	E NEW TESTAMENT						
	NEW TESTAMENT GREEK II or other elementary Greek	(3)					
14180 01A	MTWRF 2:40pm-3:50pm	-	Cook, M				
SSNT 417	GOSPEL OF MATTHEW (3)						
14896 01A	T 6:00pm-9:15pm	EMAUS-024	Bobertz, C				
SPIRITUAL	_ITY						
SPIR 426 Cross-listed with F	HIST OF XTN SPIRITUALITY HTH 428	III (3)					
	MW 2:45pm-4:15pm h HHTH 428-01A	EMAUS-022	Rolfson, H				
	HIST OF XTN SPIRITUALITY iption under new course list.	III (3)					
14903 01A	TR 9:45am-11:15am	EMAUS-024	Hauser, N				
WEB-BASE	ED GRADUATE COUR	SES					
HHTH 400	PATRISTICS - WEB (3)						
14898 01A Web course - N	lo Campus	-	Dysinger, L				
	TOPICS/OLD TESTAMENT ( iption under new course list.	1-3)					
WOMEN IN TH 14897 01A Web course - N	<b>IE OT - WEB (3)</b> Io Campus	-	Nowell, I				

## **REGISTRATION WORKSHEET**

Place PIN Label here

Chair/Advisor Signature \*

\* To receive PIN Label from the Registrar if not available from advisor

IF YOU TOOK A COURSE AT ANOTHER COLLEGE WHICH IS A <u>REQUIRED PREREQUISITE</u> OF A *CSB/SJU* COURSE, YOU MUST CONTACT THE REGISTRAR'S OFFICE EACH SEMESTER TO BE REGISTERED

## WORKSHEET CHOICES

	1-3	3-5	2-4-6	
	CRN	COURSE	CRN	COURSE
8:00-9:10				
9:40-10:50				
	· · · · · · · ·			
11:20-12:30				
1 00 0 40				
1:00-2:10				
2:40-3:50				
2.10 0.00				
OTHER				
EVENING				

Please have the CRN Numbers (5 digits) of all courses you intend to register for when you sign on to Banner Web Self Service. Do not overlook registration for labs.



## ACADEMIC CALENDAR—SPRING 2010

					1	
FEBRUARY 2	Wed	3	10 5	17 4	24 3	
FEB	Tue	2	9 4	16 3	23 2	
	Mon	t 4	9 8	<b>15</b> 2	22 1	
	Fri	-	8	<b>15</b> 5	22 4	<b>29</b> 3
10	Thu		7	14 4	21 3	<b>28</b> 2
JANUARY 2010	Wed		9	13 3	<b>20</b> 2	1
JAN	Tue		2	12 2 <b>A2</b>	19	26 6
	Mon		4	11 1 A1	<b>18</b> 6	<b>25</b> 5

	Fri	2 EASTER RECESS	ന	<b>16</b> 2	23 1	<b>30</b> 5
0	Thu	1 EASTEI	8 2 D2	15 1	22 6	<b>29</b> 4
APRIL 2010	Wed		7 1 D1	14 6	21 5	28 Scholarship & Creativity Day Activities—Night Classes Held
AF	Tue		Q	13 5	20 4	27 3
	Mon		5 EASTER RECESS	12 4	19 3	<b>26</b> 2

	Fri	5 2 B2	12	<b>6</b> O	26 Spring Break 5 Begins 6:00 pm	
2010	Thu	4 1 B1	11 6	18 5	<b>25</b> 4	
FEBRUARY 2010	Wed	3 Q	10 5	17 4	24 3	
FEBI	Tue	2 5	9	16 3	<b>2</b> 3 2	
	Mon	4	e B	<b>15</b> 2	22 1	

	Fri	7 3rd Day of EXAMS		
	Thu	6 2nd Day of EXAMS	18&9	
MAY 2010	Wed	5 1st Day of EXAMS	COMMENCEMENT-May 8 & 9	
	Tue	4 Study Day	COMMENC	
	Mon	3 Last Day of 6 Classes		

MARCH 2010	Tue	2 3 4 5 SPRING BREAK	9 10 11 12 12 44 12 14 12 14 12 14 15 15 15 15 15 15 15 15 15 15 15 15 15	16 17 18 19 6 19 3	23 24 25 26 5 6 1 2	30 31 Easter Recess 4 Bedris 6:00 pm
	Mon	2	න ග න	15 5	22 22 2	29 3 3

cle, or on even days (2-4-6). As a re-sult, your classes generally meet every other day. Most likely, you will and beginning of periods allows you Most classes are scheduled to meet generally meet for 70 minutes. Á 30 on either odd days (1-3-5) of the cyclasses. Classes (with occasional minute break between the ending classes, even on both campuses! exceptions--such as Art studios) to easily schedule back-to-back be registered for four 4-credit